

Curriculum Mapping

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Student Affairs
UNIVERSITY OF GEORGIA

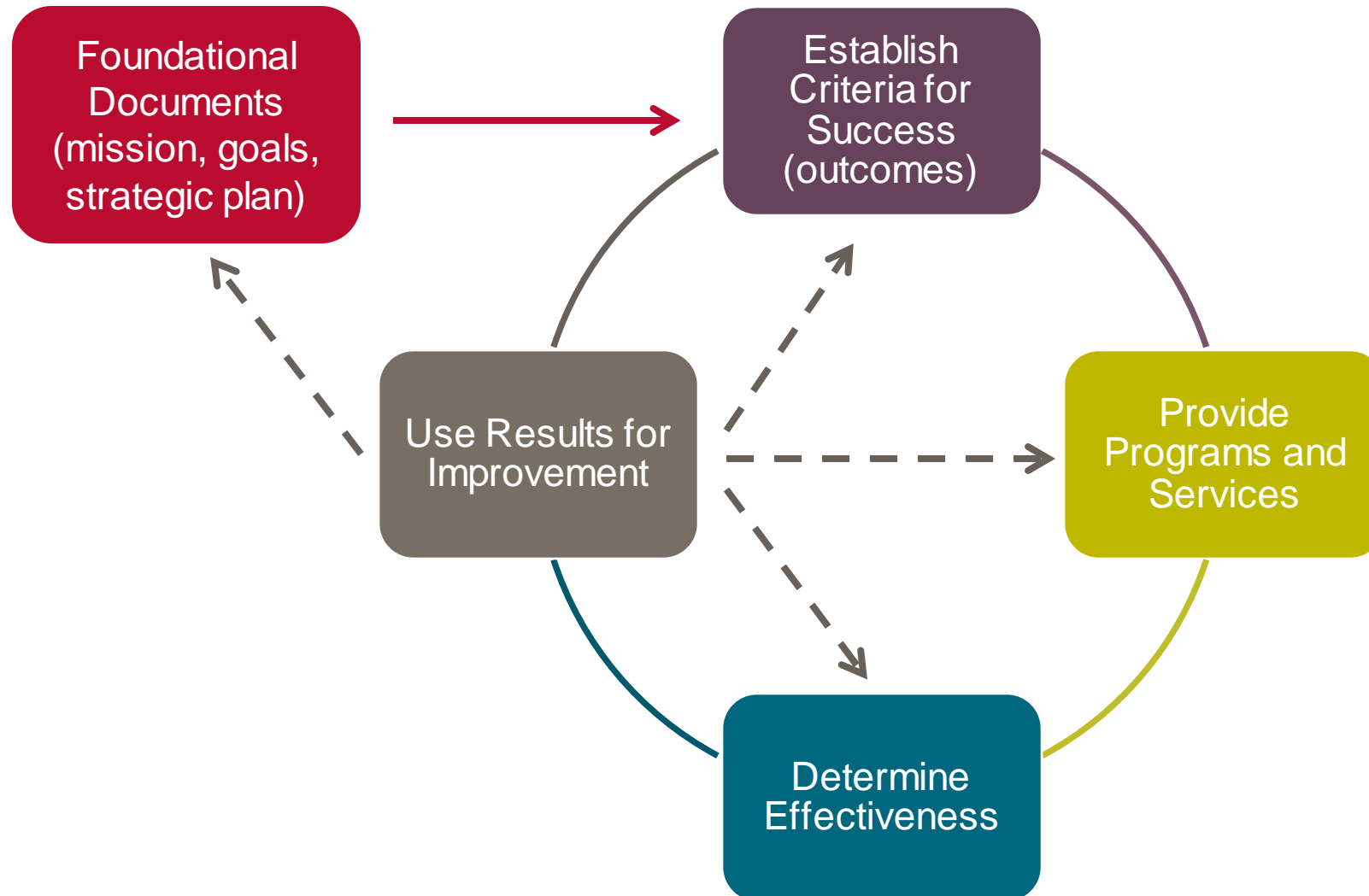
Session Outcomes

After this session, attendees will be able to:

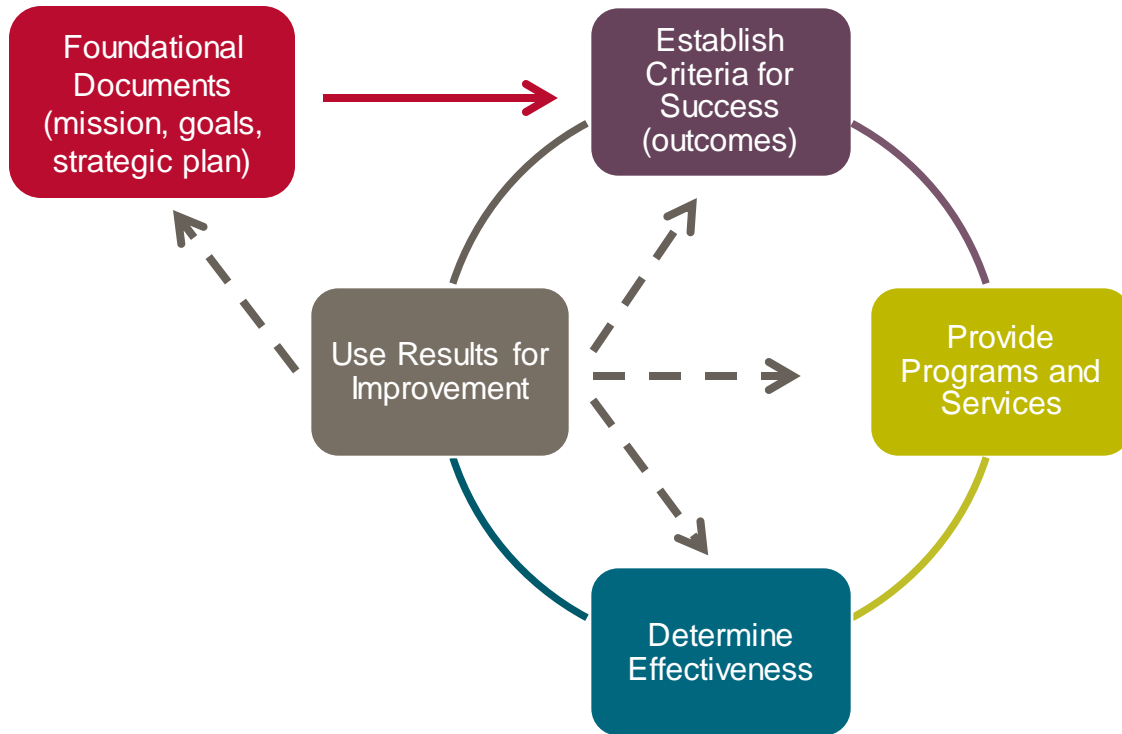
- Explain the components and benefits of a co-curricular map
- Construct a co-curricular map for their department



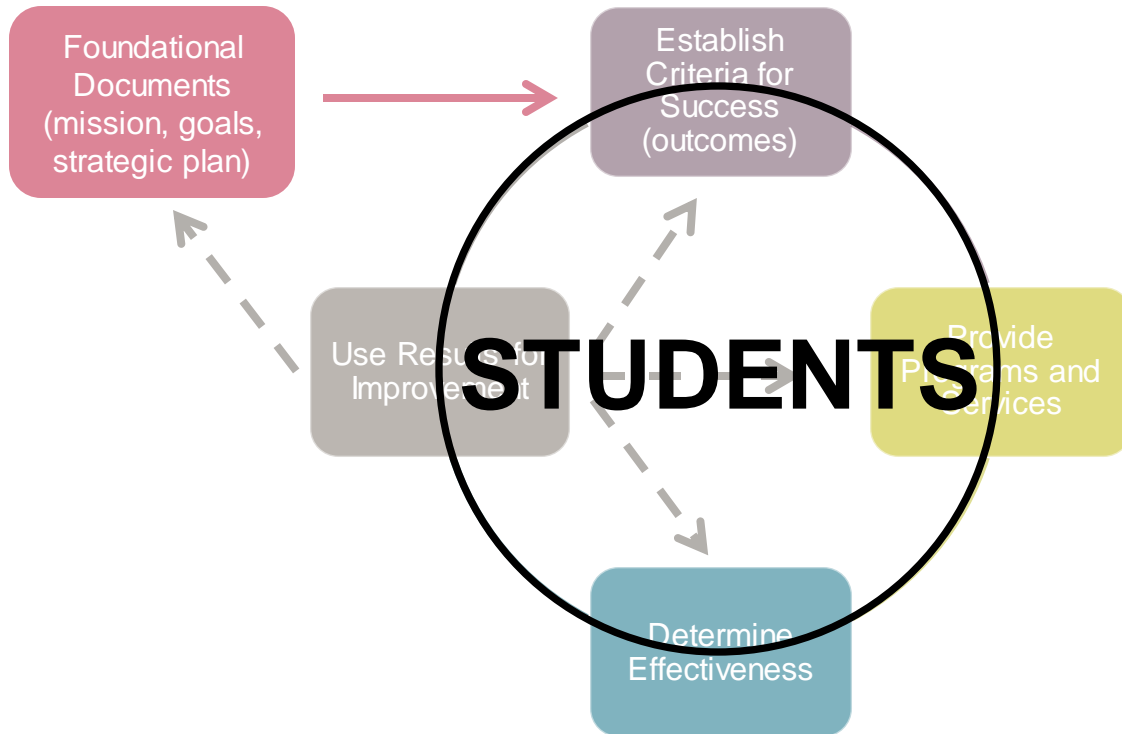
Assessment & Improvement Cycle



Assessment & Improvement Cycle



Core of Our Work



Student-centered

Focused on success

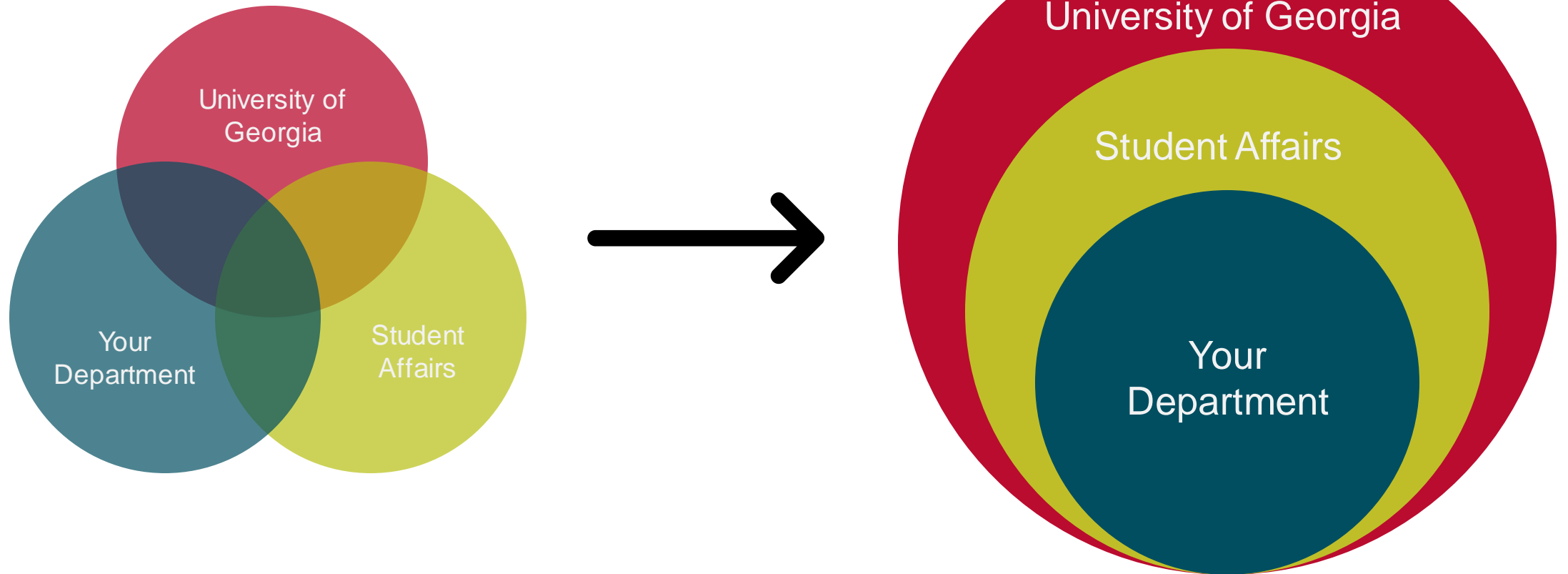
Puts theory and research into practice

What is a co-curricular map?

Mapping co-curricular learning as it relates to other elements of the educational environment can help to foster the **coherent, integrated learning experiences** needed to foster student success. ([NILOA 2018](#))



Mission Alignment



Alignment

University of Georgia

With its statewide mission and core characteristics, the University of Georgia endeavors to prepare the University community and the state for full participation in the global society of the twenty-first century.



Student Affairs

To inspire students to engage meaningfully, grow intellectually, and build character so they will create thriving communities.



Rec Sports

The Department of Recreational Sports in the Division of Student Affairs promotes healthy lifestyle choices by providing development, growth, and education for the University of Georgia through the spirit of recreation.



What is a co-curricular map?

- Inventory of your department's work
- Shows concentrations (potential excess) and gaps (potential opportunities) in student learning opportunities
- Demonstrates alignment

Helps us see whether the learning priorities we collectively articulate translate into underlying coherence among our efforts ([Maki 2010](#)).

Is it worth our time and effort? (ROI)

Are we doing what we say we're doing?



What is a map?

What You're Measuring (outcome, characteristic, skill, etc)	Opportunity to Learn	Opportunity to Learn	Opportunity to Learn
Outcome, Skill, Characteristic			
Outcome, Skill, Characteristic			
Outcome, Skill, Characteristic			



Example – We're Making a Fruit Salad

Characteristic You're Measuring	Apples	Bananas	Grapes	Blueberries	Strawberries	Peaches
Red	X		X		X	
Blue				X		
Orange						X
Pink	X					
Green	X		X			
Purple			X			



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What is a co-curricular map?

Department Learning Outcomes	Learning Experience 1	Learning Experience 2	Learning Experience 3
Learning Outcome 1			
Learning Outcome 2			
Learning Outcome 3			



Measuring Depth of Learning

SLOs are written on a continuum of learning, with the intent that students are advancing knowledge, skills, attitudes, or other characteristics

Variety of ways to measure (3-5 levels are appropriate):

- Beginner – Intermediate – Expert
- Traditional – Emerging – Invested – Innovative
- Bloom's Taxonomy

One suggestion:

- I = Introduced to concept
- R = Reinforced, opportunity to practice
- M = Mastery at the senior level

To do this, the programs you are mapping need to have SLOs



Measuring Depth of Learning

	Intro to Leadership Workshop	Student Org Leader Retreat	Leadership Consultants (Peer Mentors)
Department Learning Outcomes	Program Outcomes	Program Outcomes	Program Outcomes
Verbal Communication Skills	I	R, A	M
Teamwork	I	R, A	M
Creative Thinking			M



Using Your Map



Questions & Discussion

Tips:

- Get out of your own way
- As much as possible, remove yourself – this is about students and their learning
- Your map should be revisited annually

