

The Assessment & Improvement Cycle

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Student Affairs
UNIVERSITY OF GEORGIA

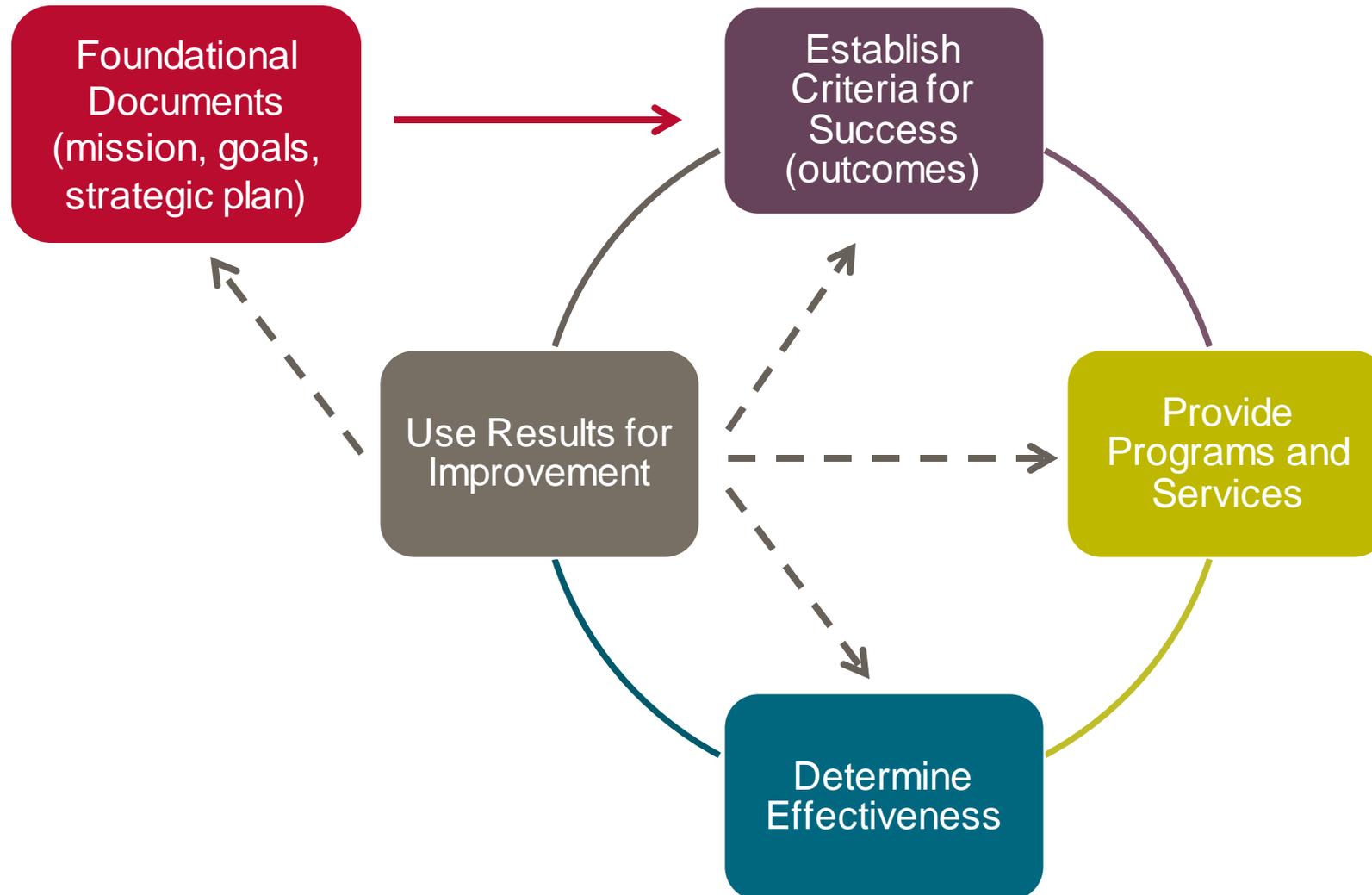
Session Outcomes

After this session, attendees will be able to:

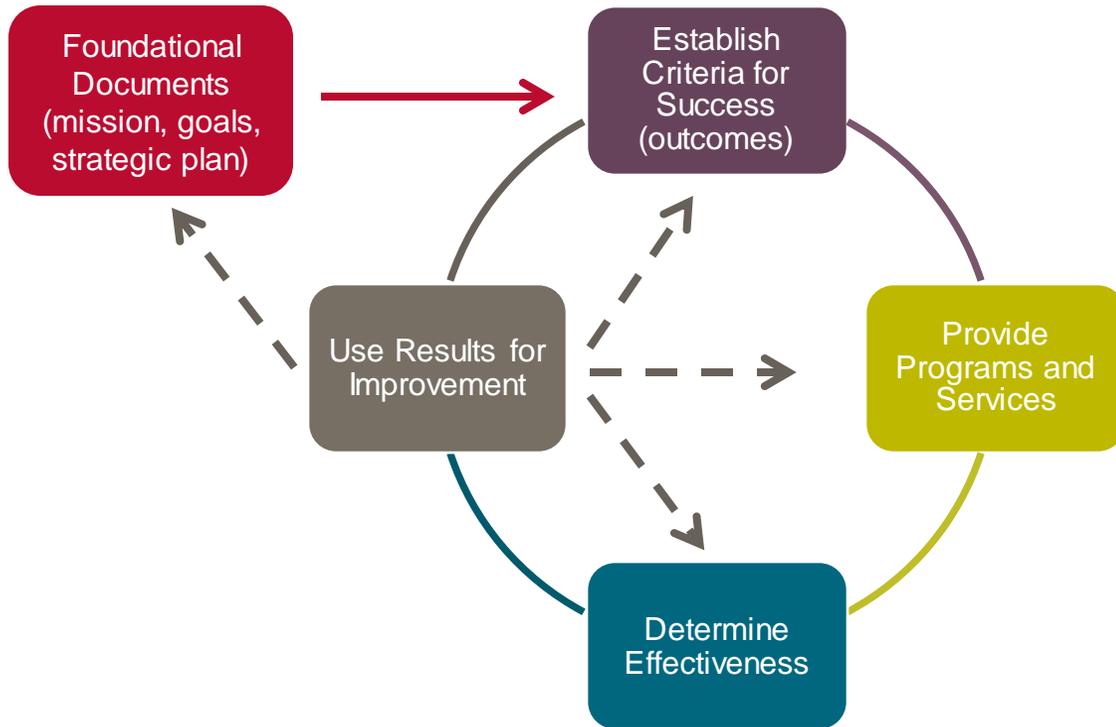
- Describe the assessment and improvement cycle
- Interpret how their department's assessment and data collection fits within the assessment and improvement cycle
- Explain the significance of program improvement for accreditation



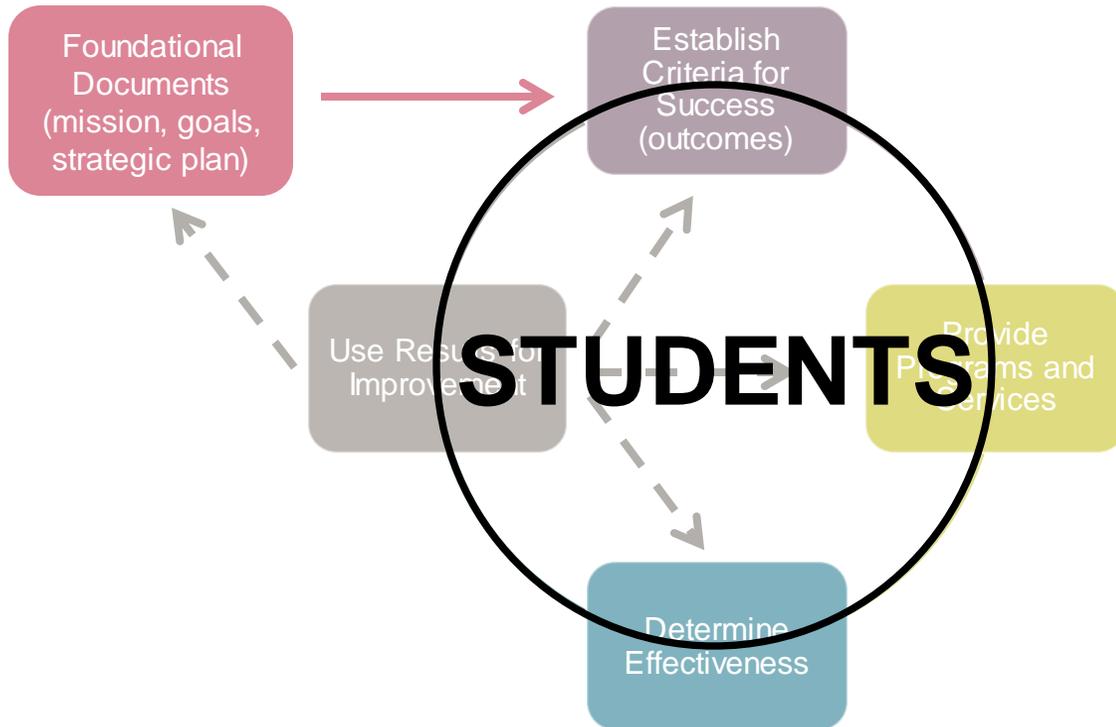
Assessment & Improvement Cycle



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Core of Our Work

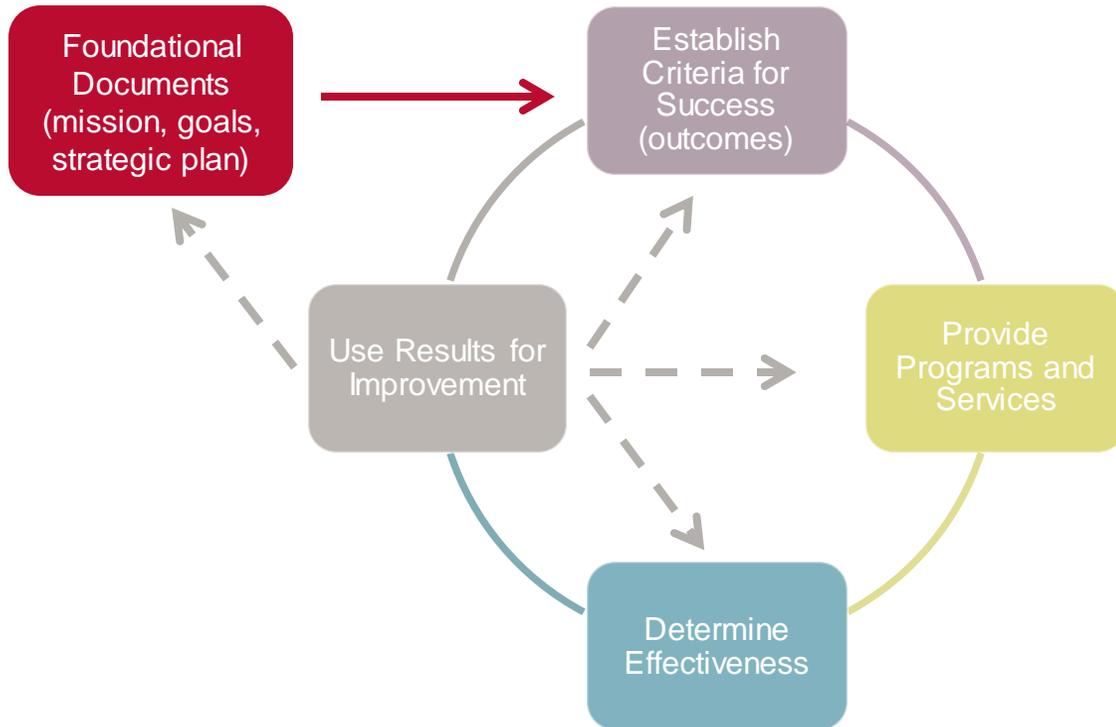


Student-centered

Focused on success

Puts theory and research into practice

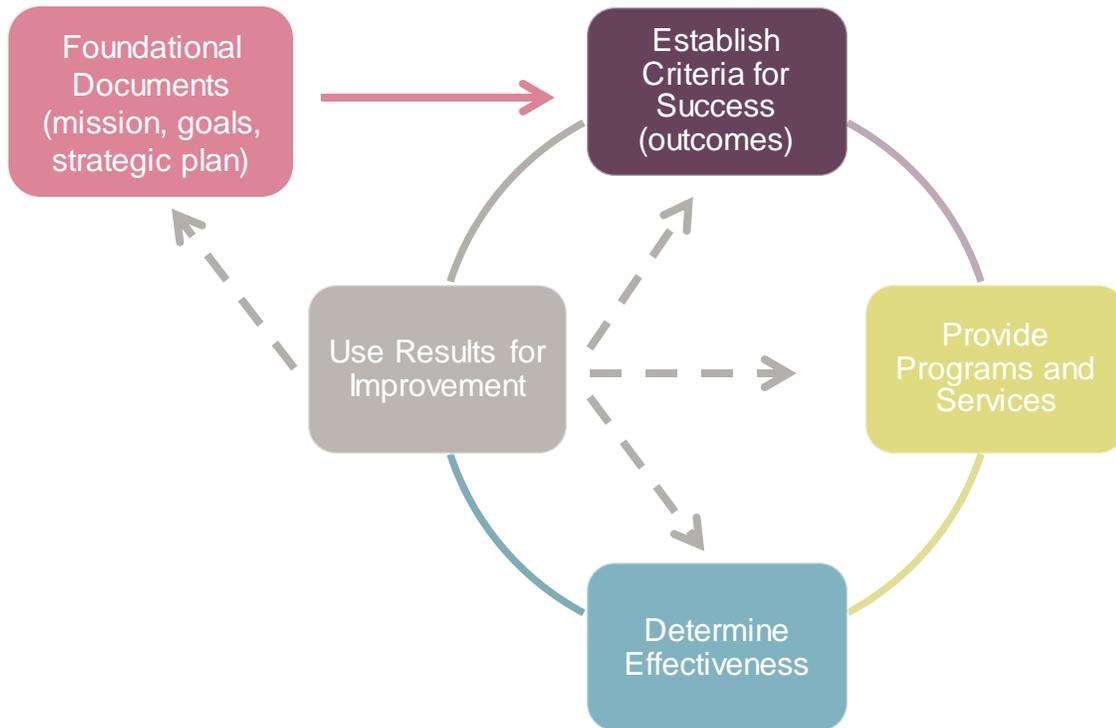
Foundational Documents



Why your department exists and what it is *uniquely* positioned to achieve

- Mission
- Vision
- Motivators/Values
- Goals
- Strategic Plan

Criteria for Success

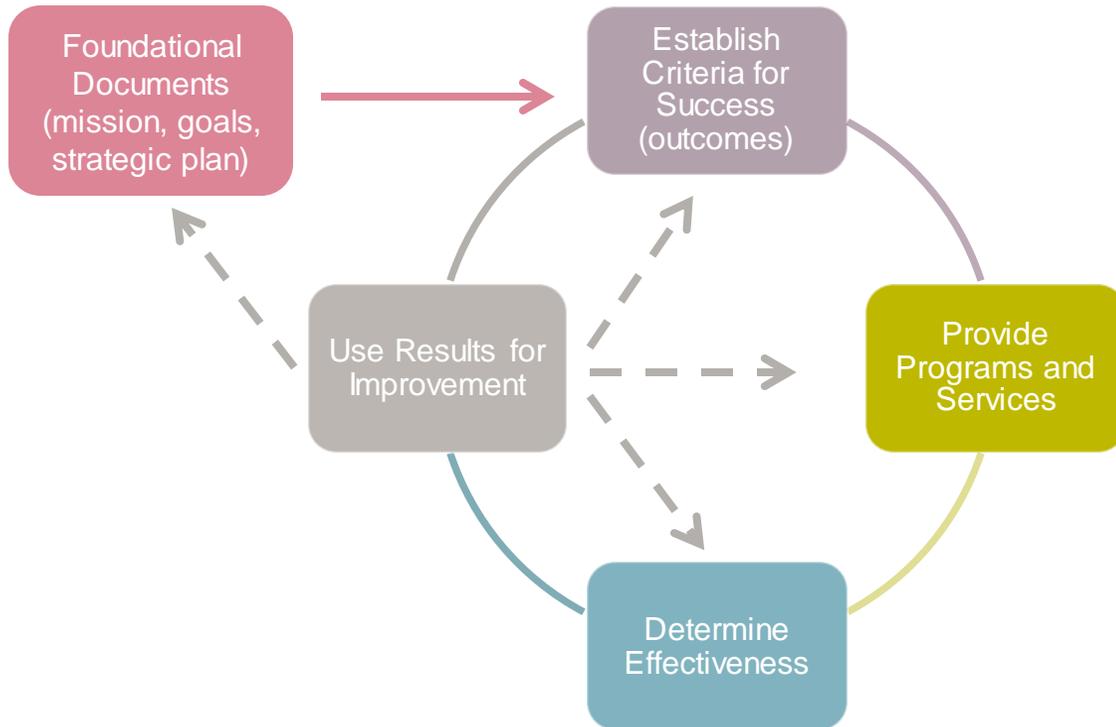


Objectives: What we will achieve

Outcomes: What participants will be able to do as a result

Blooms Taxonomy is the foundation to educational outcomes

Programs and Services

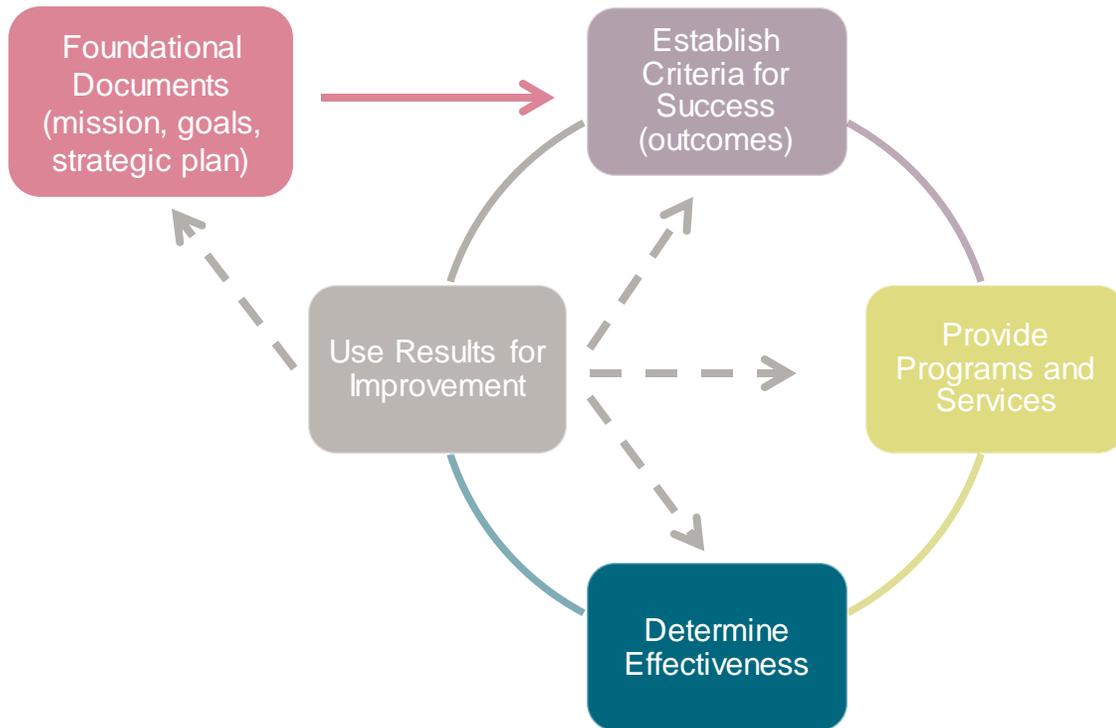


Based on the established SLOs

Utilize research-based experiences

Consider resources and Return on Investment (ROI)

Effectiveness

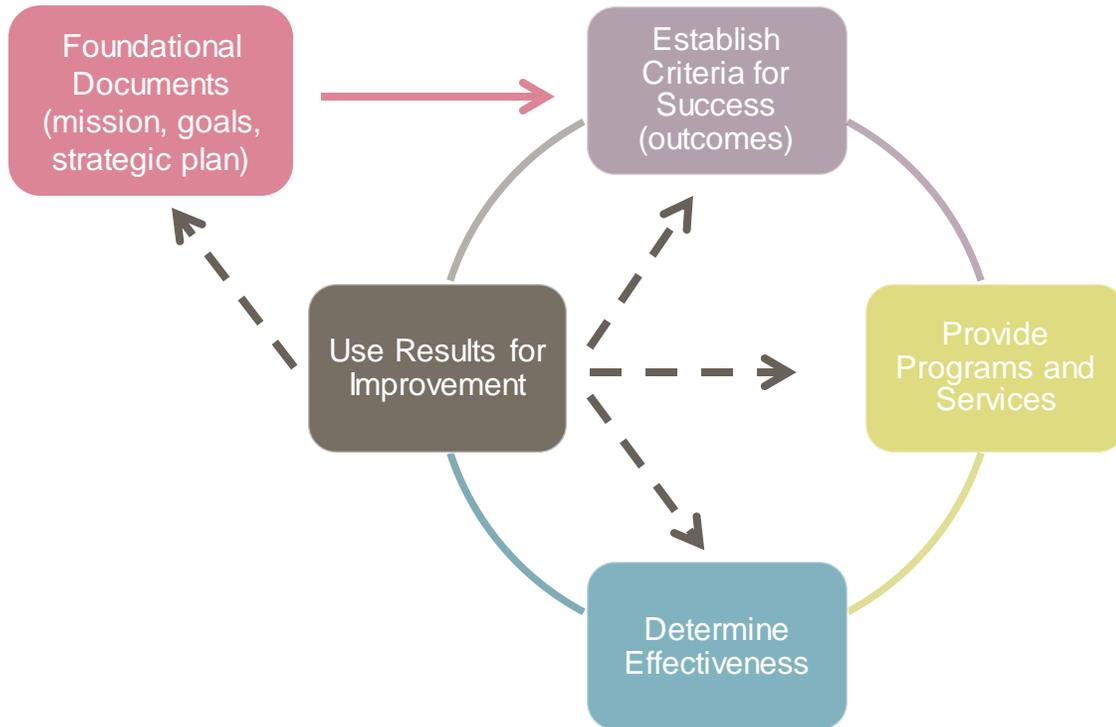


Assess your program/service

Select the best fitting tool(s) -
be creative!

The information you receive is
only as good as the questions
you ask. Take time to think
through your assessment.

Use Results for Improvement

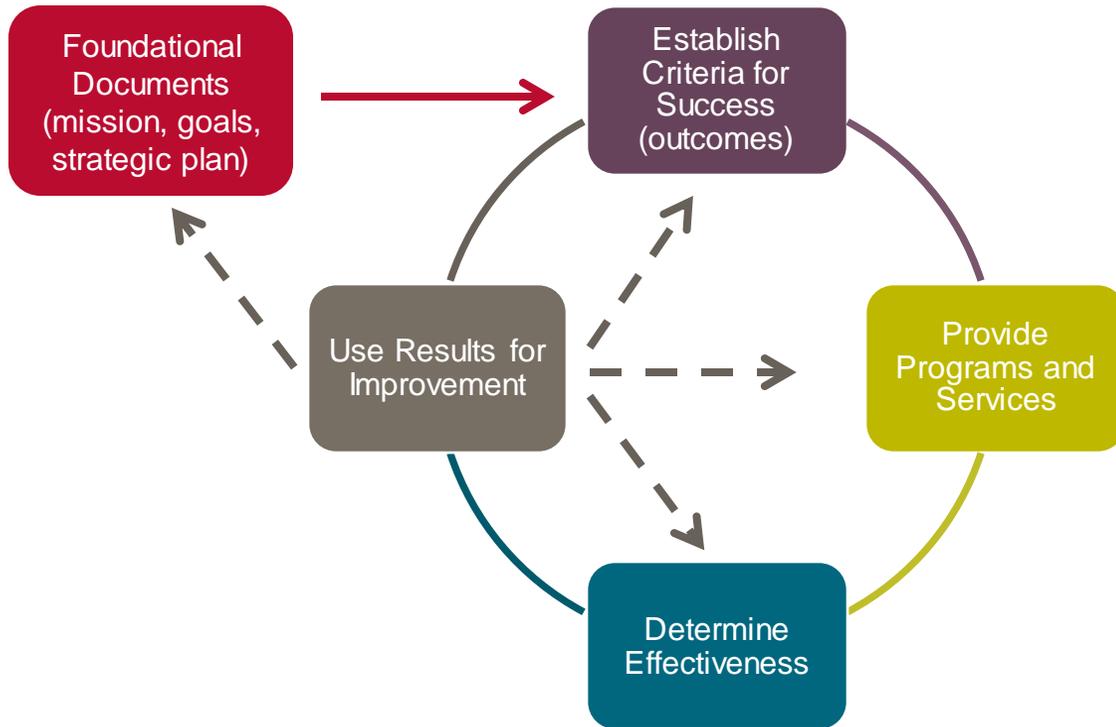


What did you learn? What needs to change?

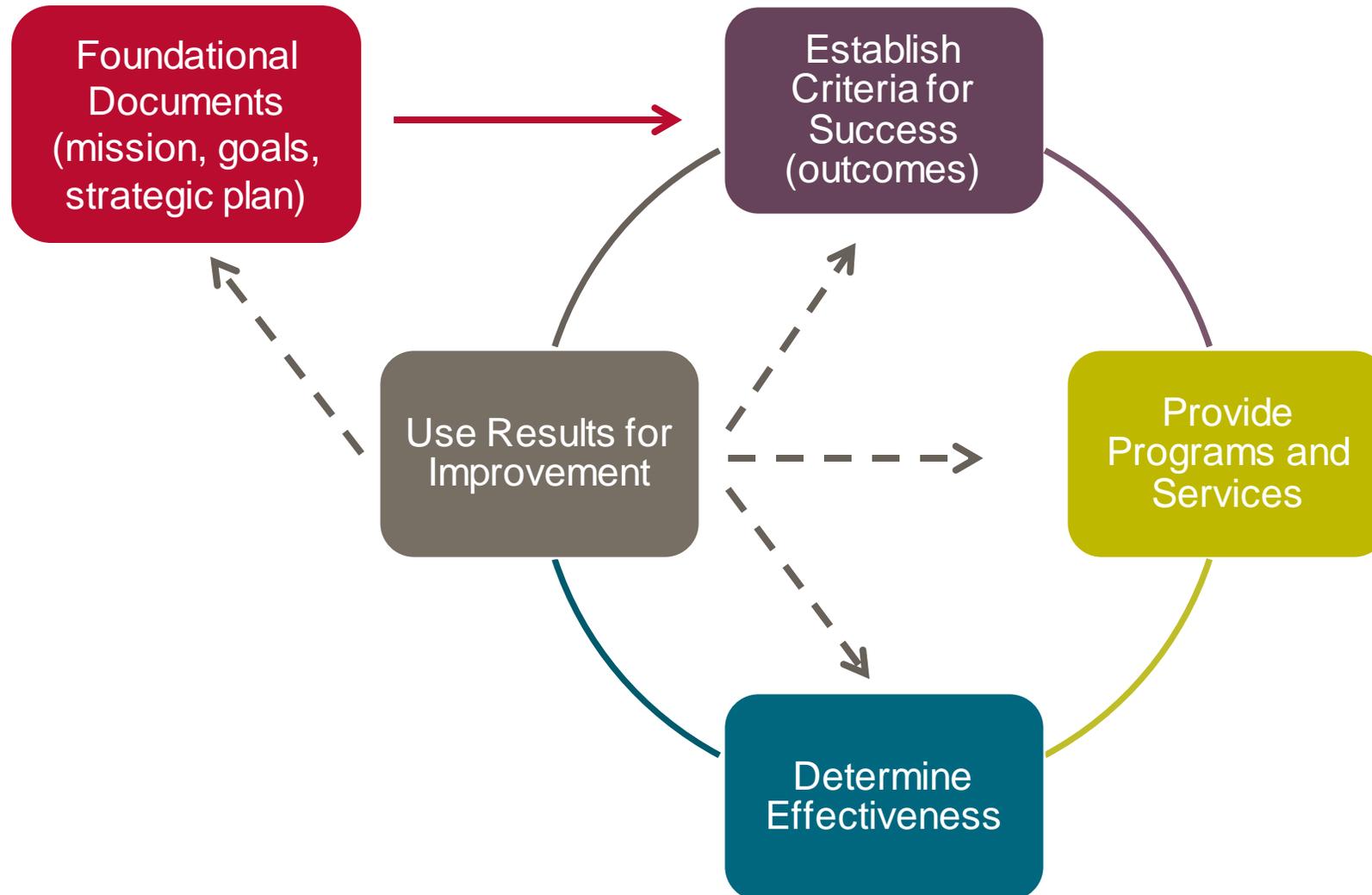
Consider:

- Impact
- Scalability
- Resources
- Purpose

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Student Affairs & Accreditation

Why Improvement is Significant

Accreditation

- Southern Association of Colleges and Schools Commission on Colleges (SACSCOC)
- 10 year reaffirmation process
- Accreditation means:
 - Federal aid for students
 - Federal grant funding for researchers
 - General recognition level of quality



Accreditation

- Section 1: The Principle of Integrity
- Section 2: Mission
- Section 3: Basic Eligibility Standards
- Section 4: Governing Board
- **Section 5: Administration and Organization**
- Section 6: Faculty
- **Section 7: Institutional Planning and Effectiveness**
- **Section 8: Student Achievement**
- Section 9: Educational Program Structure and Content
- Section 10: Educational Policies, Procedures, and Practices
- Section 11: Library and Learning/Information Resources
- **Section 12: Academic and Student Support Services**
- Section 13: Financial and Physical Resources
- Section 14: Transparency and Institutional Representation



Section 8. Student Achievement

8.2.c Student Outcomes: Academic and Student Services

The institution identifies expected outcomes, assesses the extent to which it achieves these outcomes, and provides evidence of seeking improvement based on analysis of the results for academic and student services that support student success.



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