

# BIENNIAL ALCOHOL REVIEW

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**2014-2016 REPORT**



**The University of Georgia**

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Table of Contents

**INTRODUCTION** .....4

**I. AOD POLICIES AND PUBLICATIONS** .....5

ATHLETIC ASSOCIATION .....6

CAMPUS TRANSIT .....6

CENTER FOR LEADERSHIP AND SERVICE .....6

DEAN OF STUDENTS OFFICE .....7

EDUCATION ABROAD .....7

GREEK LIFE .....8

HUMAN RESOURCES .....9

INTERNATIONAL STUDENT LIFE .....9

MARKETING & COMMUNICATIONS .....9

RECREATIONAL SPORTS .....9

STUDENT AFFAIRS FOR EXTENDED CAMPUSES .....10

STUDENT CONDUCT .....10

STUDENT FINANCIAL AID .....12

STUDENT VETERANS RESOURCE CENTER .....13

UNIVERSITY HEALTH CENTER .....13

UNIVERSITY HOUSING .....14

UNIVERSITY POLICE DEPARTMENT .....15

**II. AOD PROGRAMS** .....17

ATHLETIC ASSOCIATION .....18

CAMPUS TRANSIT .....18

CENTER FOR LEADERSHIP AND SERVICE .....18

DEAN OF STUDENTS OFFICE .....19

DISABILITY RESOURCE CENTER .....20

EDUCATION ABROAD .....20

GREEK LIFE .....21

HUMAN RESOURCES .....22

INTERNATIONAL STUDENT LIFE .....23

MULTICULTURAL SERVICES AND PROGRAMS .....23

RECREATIONAL SPORTS .....23

STUDENT AFFAIRS FOR EXTENDED CAMPUSES .....24

STUDENT CONDUCT .....24

STUDENT VETERANS RESOURCE CENTER.....	27
UNIVERSITY HEALTH CENTER.....	27
UNIVERSITY HOUSING .....	35
UNIVERSITY POLICE DEPARTMENT .....	36
<b>III. AOD ASSESSMENT INITIATIVES.....</b>	<b>37</b>
ATHLETIC ASSOCIATION .....	38
CAMPUS TRANSIT.....	38
CENTER FOR LEADERSHIP AND SERVICE .....	38
DEAN OF STUDENTS OFFICE.....	38
EDUCATION ABROAD .....	39
GREEK LIFE.....	39
HUMAN RESOURCES .....	40
INTERNATIONAL STUDENT LIFE.....	40
RECREATIONAL SPORTS.....	40
STUDENT AFFAIRS FOR EXTENDED CAMPUSES .....	40
STUDENT VETERANS RESOURCE CENTER.....	42
UNIVERSITY HEALTH CENTER.....	42
UNIVERSITY HOUSING .....	42
UNIVERSITY POLICE DEPARTMENT .....	42
<b>IV. FUTURE RECOMMENDATIONS .....</b>	<b>43</b>
CAMPUS TRANSIT.....	44
CENTER FOR LEADERSHIP AND SERVICE .....	44
DEAN OF STUDENT OFFICES.....	44
GREEK LIFE.....	44
INTERNATIONAL STUDENT LIFE .....	44
STUDENT AFFAIRS FOR EXTENDED CAMPUSES .....	44
STUDENT CONDUCT .....	45
RECREATIONAL SPORTS.....	46
UNIVERSITY HOUSING .....	46

## INTRODUCTION

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The Drug-Free School and Campuses Regulations (34 CFR Part 86) of the Drug-Free Schools and Communities Act (DFSCA) requires institutions of higher education such as The University of Georgia to certify it has adopted and implemented programs to prevent the abuse of alcohol and or “the unlawful possession, use or distribution of illicit drugs both by students and employees” on campus property or as a part of any campus activity. The university is required to have an alcohol and other drug policy and distribute this policy annually to all students, faculty and staff. More specifically, this policy must outline the University’s prevention, education and intervention efforts, and consequences to policy violations. Also, members of the community must also be made aware of possible health risks associated with the use and abuse of alcohol and other drugs, and resources available for assistance due to problem use and abuse.

The law further requires an institution of higher education to review its programs to:

- Determine its effectiveness and implement changes if they are needed
- Ensure that the sanctions developed are consistently enforced.

### **Biennial Review Process:**

In May of 2016 a committee was convened and oriented to the requirements of the Drug Free Schools Act. Between May and November of 2016, members of the committee reviewed sections of the university’s drug and alcohol program including: policy statements, publications, services, data collection, campus programs, and data on student and employee conduct. In addition, recommendations for the 2017-2018 review were developed and included in this report.

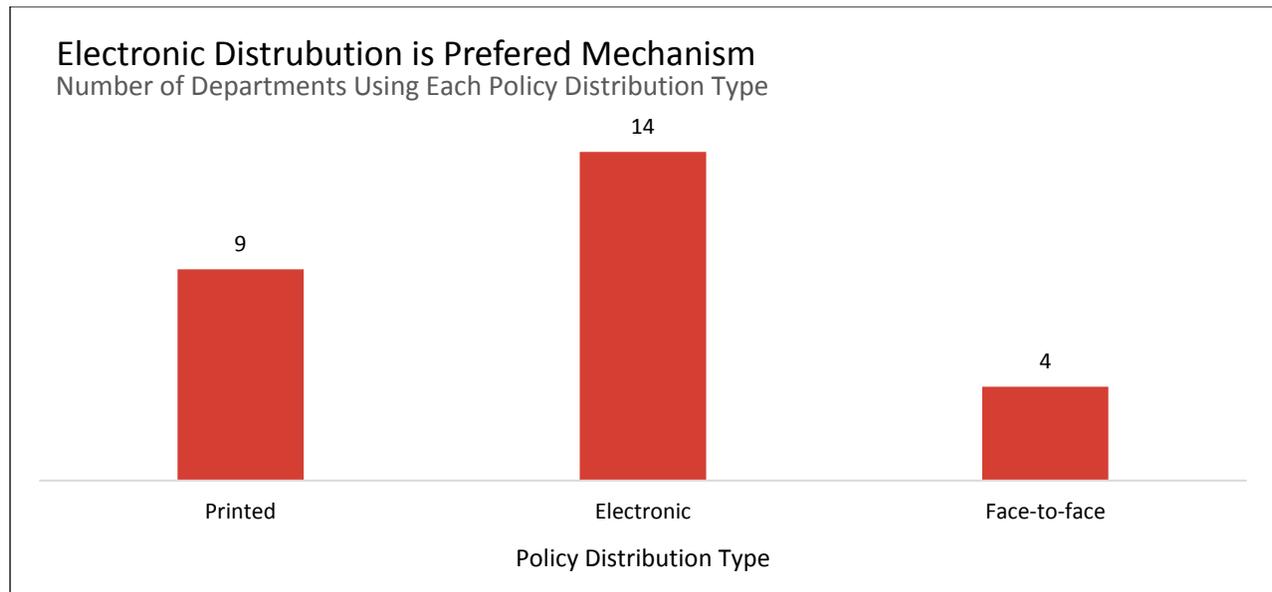
### **2016 Biennial Review Committee Members:**

Liz Prince, Director Health Promotion and The Fontaine Center  
Ron Courson, Director Sports Medicine, UGA Athletic Association  
Carolyn Arnold, Senior Coordinator, Disability Resource Center  
Taylor Cain, Dean of Students Office, The Tate Center  
Marshall Chalmers, Assistant Director, University Legal Affairs  
Yana Cornish, Director, Education Abroad  
Lt. Eric Dellinger, UGA Police Department  
Kara Fresk, Director, Assessment and Staff Development, Student Affairs  
Shirelle Hallum, Program Assessment Specialist, Health Promotion and Fontaine Center  
Eric Johnson, Director, UGA Visitors Center  
Barrett Malone, Director, Student Conduct  
Dr. Jessica Muilenburg, Associate Professor, College of Public Health  
Jen Rentschler, Director, Center for Leadership and Service  
Claudia Shamp, Director, Greek Life  
John Trawick, Assistant to the Executive Director University Housing  
Kelly Truesdell, AOD Prevention Coordinator, The Fontaine Center  
Don Walter, Parking Services  
Keith Weinrich, Director, Recreational services  
Reg Woods, Sr. HR Manager

## I. AOD POLICIES AND PUBLICATIONS

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As reflected below, of the nineteen departments included in the Biennial Alcohol Review, most utilized electronic and paper methods to distribute policy information or train stakeholders in policy requirements. Many of the departments chose to distribute policies using multiple methods. Doing this helps to ensure that the greatest number of students, and faculty or staff, know and understand the policies. Do to time and resource constraints, less than a quarter of the departments were able to discuss policies face-to-face with student organizations and/or through orientation sessions with various campus constituents.



## **ATHLETIC ASSOCIATION**

The University of Georgia Athletic Association (UGAA) Substance Abuse Policy addresses the non-medical use of prescription drugs, use of illegal drugs and the use of dietary supplements which are detrimental to the physical and mental wellbeing of its student athletes. UGAA has a mandatory drug testing program, education, counseling and intervention to protect and support all student-athletes health and safety. The testing program includes weekly randomized testing throughout the school year, no notification testing, team testing and summer school or off-season conditioning testing.

The UGAA Substance Abuse program information is included in the UGAA Policy and Procedure Manual (paper format). It is also included in the team policy and procedure manual for each individual sport. The UGAA Substance Abuse Policy is given to each student-athlete and sent electronically each year to parents/guardians of each student-athlete.

## **CAMPUS TRANSIT**

UGA Transportation and Parking Services requires completion and results of USDOT Pre-employment Drug Tests before an applicant is considered eligible for any commercial driving position. Once employed, all commercial vehicle operators are subject to random alcohol and drug testing as prescribed by UGA Human Resources and USDOT.

UGA Transportation and Parking Services includes a statement regarding alcohol and drug testing provided on commercial vehicle operator job postings on IPAWS for those applying for full-time or temporary positions. This information is also posted for part-time student employees applying for commercial vehicle operator positions using our website, [www.transit.uga.edu](http://www.transit.uga.edu).

The Alcohol and drug testing policy is also available and explained in greater detail within our bus operator handbook (see attachments). Employee receives a handbook with a statement referring to prohibited activities. Employees also receive the "University of Georgia Campus Transit System Controlled Substances Use and Alcohol Abuse Testing Program (rev. May, 1995) and also includes a receipt form that the employee must sign and date. The handbook is issued to all newly hired employees during employee orientation on their first day of work and the receipt form is signed by the new employee and stored in the employee personnel files.

## **CENTER FOR LEADERSHIP AND SERVICE**

### *IMPACT Service Breaks Mission*

The mission of the IMPACT program is to engage University of Georgia students in an affordable, weeklong, substance-free, experiential service-learning project that encourages an understanding of pressing social issues in a significant way.

### *IMPACT Service Breaks Trip Agreement signed by each participant and Site Leader:*

"Participants will not bring, buy, sell, use, or consume alcohol, illegal drugs, recreational drugs, or tobacco products. Participants will not bring, buy, sell, or use weapons of any kind, at any time, on the trip.

### *LeaderShape Learning Agreement, signed by each participant*

I agree to refrain from using alcohol or other drugs while at The LeaderShape Institute. I will also challenge myself to confront the use of alcohol or drugs by other participants if I am aware of it.

#### *Arch Society Bylaws*

Smoking, drinking, using drugs, or using any other tobacco products are prohibited while wearing the official uniform.

*Waivers for programs, including Dawg Camp programs, day of service programs, Leadership UGA, IMPACT Service Breaks, etc.*

I also understand that the [program] follows an alcohol-free and other drug-free policy, where all activities are alcohol-free and other drug-free.

#### *Dawg Camp Policies and Procedures included in participant registration packet*

UGA Dawg Camp is an alcohol-free and substance-free program sponsored by the Center for Leadership and Service at The University of Georgia Athens campus. Any prohibited substances or materials will be confiscated if found during the program, and the participant will be subject to dismissal at his/her own expense.

## **DEAN OF STUDENTS OFFICE**

### *UGA Student Handbook*

The University's policy on AOD is published in the online UGA Student Handbook. The handbook does not publish the full text of University policies but provides links to the appropriate policies at the departmental sites on which they reside. The handbook makes direct references to the University's Code of Conduct and includes links directly to the Code and to the AOD language contained within. The current link to the handbook is as follows: [http://dos.uga.edu/content\\_page/welcome-uga-student-handbook](http://dos.uga.edu/content_page/welcome-uga-student-handbook).

### *Student Organization Resource Guide and Policy Manual*

The Office of Student Activities & Organizations (part of the Tate Student Center) includes AOD policies in the Student Organization Resource Guide and Policy Manual. The registration and re-registration process for all student organizations (800+) links to and requires the executive student leader of each organization to be responsible for understanding the policies within the manual and disseminating that information to his/her peers within the student organization. The current link to the manual is as follows: <http://stuorgs.uga.edu/policies/pdfs/policy-manual.pdf>.

## **EDUCATION ABROAD**

a). Education Abroad staff continue to make available the “**Study Abroad Pre-Departure Handbook**” to all students as they prepare for their academic term overseas:

This digital handbook is made available via the link above, which can be accessed at <https://t.uga.edu/2K5> in the Pre-Departure Information section of the GoAbroad Portal ([goabroad.uga.edu](http://goabroad.uga.edu)). It is also broken into ten separate “Online Orientation” chapters, which is included as Learning Content in all international program applications hosted on the GoAbroad Portal. We also provide the handbook to faculty directing UGA faculty-led programs and recommend that they either pass on the handbook to their program participants directly or incorporate key content areas into their own custom pre-departure orientations. Additionally, program leaders in positions of authority are

required to regularly attend Risk Management Training where they receive a training manual that lists additional suggested content for pre-departure orientations.

The Study Abroad Pre-Departure Handbook contains information about risks associated with alcohol and drugs while abroad, including the role of alcohol and drugs play in increased risk of accident and injury, as well as examples of the very severe legal penalties for drug law violations imposed by many countries. Alcohol and illegal drugs are addressed on pages 8-15 of the handbook. This information provides students with tips for resisting social and cultural pressures to drink, encourages students who have concerns about their own consumption to address these honestly before planning to travel, and reminds students that they are ambassadors of UGA and the USA while they are abroad. The Study Abroad Pre-Departure Handbook is updated regularly and whenever there is a significant policy or procedural change. The last revision was completed in May of 2016, and prior to that, during the 2012-13 academic year.

**b).** OIE reviews new study abroad programs and screen out any references to alcohol consumption being used to market study abroad programs. **Pre-departure orientation sessions and written materials for individual UGA programs address student conduct expectations**, including those related to alcohol and illegal drugs. Faculty are reminded in study abroad risk management training to explain to their students that they are subject to the full UGA Student Code of Conduct, including those provisions related to substances, at all times (at home or abroad, and whether or not an academic term is in session). During 2015-16, risk management training was offered to all individuals in positions of authority on UGA study abroad programs on Wednesday, December 8, 2015, Thursday, March 17, 2016, and Thursday, April 28, 2016.

**c).** OIE utilizes **participation agreements and waivers** signed by participants in all UGA study abroad programs and exchanges, as well as students participating in non-UGA international programs. Every program application includes these items, and all participants must read and sign them prior to departure on any program. These documents include a statement that

“I understand that as a UGA student taking part in an education abroad experience I will be subject to the laws of that country. I understand that being charged with any infraction of the laws of the host country is grounds for immediate expulsion from the Program, without refund. Examples of activities that may lead to legal problems abroad may include...Not complying with local laws, as well as with the regulations of the host university, including refraining from using, possessing or selling any illegal drugs.”

**d).** All students participating in UGA programs also complete a **health form**. Although self-disclosure of any condition is voluntary, if a student discloses a prior substance abuse problem, the program director is encouraged to speak with the student and suggest resources and contacts who can assist the student in making plans to avoid substance abuse temptation while abroad.

## **GREEK LIFE**

The Greek Life website [https://greeklife.uga.edu/content\\_page/forms-and-policies](https://greeklife.uga.edu/content_page/forms-and-policies) lists several key campus policies, some of which concern the use of alcohol and/or other drugs. This website is updated as needed in accordance with policy updates. The website address is widely disseminated to members of the Greek community.

## **HUMAN RESOURCES**

Official university policies regarding alcohol and other drugs are available to employees at the following links:

Policy on Alcohol and Other Drugs: <http://www.uga.edu/drugpol/>

Alcohol and Controlled Substance Testing Policy: <http://www.hr.uga.edu/controlled-substance>

Publications are updated as necessary to accommodate any mandated changes in policy and/or procedures. Employees are made aware of these policies during the new-hire orientation/ onboarding process. Changes to policies/procedures are communicated via Administrative Memos and through individual unit Human Resources representatives.

Additionally, the annually-updated “Safe and Secure” guide for UGA’s campus community is mailed to students, faculty, and staff each year. Per this publication, the abuse of alcohol and the use of illegal drugs by members of the University of Georgia community are incompatible with the goals of the institution. In order to further the university’s commitment to provide a healthy and productive educational environment, and in compliance with the Drug-Free Schools and Communities Act Amendments of 1989, the university has established this policy on alcohol and other drugs. This publication highlights relevant regulations and sanctions regarding employee misconduct related to alcohol and other drugs. Complete text included in the guide may be found at [www.uga.edu/safeandsecure](http://www.uga.edu/safeandsecure).

## **INTERNATIONAL STUDENT LIFE**

International Student Life (ISL) student organizations and their members cannot be reimbursed for alcohol or other drug purchases, and they must follow campus advertising guidelines regarding alcohol or other drugs. Additionally, ISL student organizations and their members must follow UGA policies and guidelines regarding student travel and alcohol or other drug usage while representing the University on authorized student travel. International orientation leaders agree verbally and in writing to refrain from the usage and/or consumption of AOD during the international orientation training period and subsequent orientation days each fall semester.

## **MARKETING & COMMUNICATIONS**

The Division of Marketing & Communications regularly assists with the design of the annual Safe and Secure document, which provides information about alcohol-related crimes and the Alcohol and Other Drug Policy and is available at <http://safeandsacure.uga.edu>. The Media Relations department has written, edited, distributed to media and posted online several press releases on various alcohol-related initiatives, findings, or events.

## **RECREATIONAL SPORTS**

### *Facility Usage*

All patrons to the facilities (indoor and outdoor) are subject to our facility usage policies which restrict the use of alcohol and other drugs. These policies can be found on the Rec Sports website.

### *Program Specific Policies*

By default, our programs are governed by the Student Code of Conduct guidelines as they relate to AOD.

### *Employee Policies*

All employees, upon completing hiring paperwork, have reviewed and agreed to the “Definitions Relating to Alcohol and Other Drug Violations” statements in the on-boarding process. Violations result in immediate termination.

## **STUDENT AFFAIRS FOR EXTENDED CAMPUSES**

**\*\*This report has not been updated since the 2012-2014 Biennial Report.** University staff on the Gwinnett and Griffin Campuses have never received a contact about a student- or staff-related alcohol or other drug behavioral issue. That does not mean that no problems exist, but they do not present themselves while students and faculty/staff are on campus. This is due in part to cultural and demographic factors: Neither campus has residence halls or even a large percentage of students who live campus-adjacent. All campuses have older students (Gwinnett average is 34, and the Griffin undergraduate average is 27 and graduate average is 33).

All Extended Campus students are subject to the same policies as Athens students. The Office of Student Affairs on the Gwinnett Campus provides an online student handbook. Within that handbook is a link to the UGA Policy on Alcohol and Other Drugs. This policy applies on all campuses. The policy in the handbook may be found here:

[http://studentaffairs.uga.edu/gwinnett/handbook/regulations/conduct\\_regulations.html](http://studentaffairs.uga.edu/gwinnett/handbook/regulations/conduct_regulations.html)

## **STUDENT CONDUCT**

The Office of Student Conduct (OSC) enforces AOD regulations established in the Code of Conduct. Described in the Code of Conduct as “Alcohol and Other Drug Related Misconduct,” these regulations include:

- 4.1: Use or possession of alcoholic beverages except as permitted by law and University Alcohol and Other Drug Policies.
- 4.2: Providing, distributing, selling, or facilitating the use or possession of alcoholic beverages except as permitted by law and University Alcohol and Other Drug Policies.
- 4.3: Disruptive or disorderly conduct caused by the influence of alcohol and/or other drugs.
- 4.4: Use or possession of narcotic or other controlled substances except as permitted by law and University Alcohol and Other Drug Policies.
- 4.5: Providing, distributing, selling, or facilitating the use or possession of narcotic or other controlled substances except as permitted by law and University Alcohol and Other Drug Policies.

Additionally, the OSC enforces sanctions for AOD related violations established in the Code of Conduct. The sanctioning policy for AOD violations is as follows:

- First Violation Sanctions for Individual Students  
*These minimum sanctions will be imposed for all first violations listed below.*
  - First violation for possession (not consumption) of alcohol, or facilitating the possession (not consumption) of alcohol by others: Alcohol and Other Drug

- (AOD) education program and probation for six (6) months from the date of resolution.
  - First violation for consumption, use, or distribution of alcohol, or facilitating the use of alcohol by others: Alcohol and Other Drug (AOD) education program and probation for twelve (12) months from the date of resolution.
  - First violation for illegal use, possession or distribution of illegal drugs/controlled substances: Alcohol and Other Drug (AOD) education program and probation for twelve (12) months from the date of resolution.
  - First violation for sale of illegal drugs or controlled substances: Suspension from the institution.
- Subsequent Violation Sanctions for Individual Students
  - Sanctions will likely include at least ONE of the following:*
    - Subsequent violations while on probation: Alcohol and Other Drug (AOD) education program, additional probation, community service hours, suspension from the institution.
- Subsequent Violation Sanctions Involving the Operation of a Motor Vehicle
  - Any subsequent violation, while on probation for a prior alcohol/drug violation, involving the operation of a motor vehicle after consumption of alcohol and/or use of drugs: Suspension from the institution.
  - Any second violation, regardless of probation status, involving the operation of a motor vehicle after consumption of alcohol and/or use of drugs when a prior violation also involved the operation of a motor vehicle after consuming alcohol and/or using drugs: Suspension from the institution.
- Violations after Suspension
  - Sanctions will likely include at least ONE of the following:*
    - Any alcohol or drug related violation after suspension: Suspension from the institution, probation, appropriate AOD program, expulsion from the institution.
- Two or More Violations (separate incidents) while Not on Probation
- In cases where students are referred to the Office of Student Conduct for an additional alcohol/drug related violation that occurs before the resolution of any prior alcohol/drug related violation or pending case – sanctions will be determined by the conduct officer or Hearing Panel but should be no less than those outlined under the heading subsequent violation sanction based on the type of violation
- Additional Sanctions
  - The findings of fact, any particular circumstances, and prior record of the student will be factors considered when determining other appropriate sanctions that may be imposed.

The OSC distributes four publications addressing AOD policies, including (a) the Code of Conduct, (b) AOD Sanctioning Chart, (c) Parental Notification Policy, and (d) Divisional Alcohol Statement.

a. Code of Conduct

- Content: Contains regulations and information related to the conduct process. Two sections specifically address AOD policies.
  - Intended audience: The primary audience is students. The secondary audience is faculty/staff and parents/families.
  - Distribution process: Electronic versions are available on the OSC website for download. Additional hard copies are distributed to all University Judiciary members, Hearing Administrators, and other University officials. Copies are also distributed at various outreach events/programs.
  - Content updates: The Code of Conduct is reviewed and updated each May, with the exception of the 2015-2016 Code; this Code will remain in effect until June 30, 2016, at which point a revised Code of Conduct will be implemented.
- b. AOD Sanctioning Chart
- Content: Contains sanctioning information related to AOD violations.
  - Intended audience: The primary audience is students. The secondary audience is faculty/staff and parents/families.
  - Distribution process: Electronic versions are available on the OSC website for download.
  - Content updates: The AOD Sanctioning Chart is reviewed on an as needed basis.
- c. Parental Notification Policy
- Content: Contains the Parental Notification policy related to violations of alcohol or other drugs.
  - Intended audience: The primary audience is students. The secondary audience is the faculty/staff and parents/families.
  - Distribution process: The policy is contained in the Code of Conduct. Additionally, it is published on the OSC website.
  - Content updates: The Parental Notification policy is reviewed on an as needed basis.
- d. Divisional Alcohol Statement
- Content: Contains the statement of expectations related to alcohol or other drugs developed by the Division of Student Affairs.
  - Intended audience: The primary audience is students. The secondary audience is faculty/staff and parents/families.
  - Distribution process: The statement is contained in the Code of Conduct. Additionally, it is published on the OSC website.
  - Content updates: As needed by the Division of Student Affairs.

## **STUDENT FINANCIAL AID**

The Office of Student Financial Aid distributes two notices to students under federal regulatory requirements related to Drug and Alcohol Use. Each semester an email containing a link to the *Guide to Student Consumer Information* is sent through the Vice President of Public Relations office to all enrolled students. The *Guide to Student Consider Information* is also posted online at <http://osfa.uga.edu/index.html> and <http://provost.uga.edu/index.php/consumerinfo/>. The Office of Student Financial Aid reviews and updates the content of this information prior to distribution every semester.

The *Guide to Student Consider Information* also includes a reference to the Campus Drug and Alcohol Policy as well as a link to the *Safe and Secure* guide published by the University of Georgia Police Department. Additionally, a separate email is sent each semester to all enrolled students regarding the Federal Student Financial Aid Penalties for Drug Violations with a link to more information online at <https://osfa.uga.edu/policies/drug-convictions-and-federal-student-aid-fsa-eligibility>.

## **STUDENT VETERANS RESOURCE CENTER**

The Student Veterans Resource Center aligns with UGA's overall alcohol policies and programs. With that said, we also partner with the University Health Center Health Promotion Staff to provide an overview of Health Promotions services during our new Student Veteran Orientation classes. Additionally, we maintain a variety of brochures in the resource center to include:

- *Alcohol Use and You: Decisions on Tap*
- Published by the American College Health Association
- *Collegiate Recovery Community*
- Published by the John Fontaine Center for Alcohol Awareness
- *Friends Don't Let Friends Drive Drunk*
- Published by National Highway Traffic Safety Administration

## **UNIVERSITY HEALTH CENTER**

The Fontaine Center is part of the Health Promotion Department and located in the University Health Center (UHC.) Established in 2006 through a generous donation given by Jack and Nancy Fontaine, The Fontaine Center supports the health and well-being of all UGA students by providing alcohol, other drug (AOD) and interpersonal violence prevention, early intervention, and recovery support services for the UGA community. The following information is available to all students, faculty, and staff on our website or is available in hard copy as requested:

- Do It Sober UGA brochure and on line website – List of 101 things to do in Athens, GA alcohol free (UHC)
- Safety Strategies for Spring Break
- Relationship & Sexual Violence Prevention (RSVP) Resource Cards
- Alcohol-related Emergency Resource Cards
- Alcohol and Other Drugs website: <https://www.uhs.uga.edu/aod/fontaine>

### AOD Specific Program Material

- BASICS coursework materials
- Initial Screening paperwork and Confidentiality Agreement

Publications produced by the UHC for educational purposes are updated regularly, particularly when new research and data become available. Generally, these publications are reviewed every six months to ensure the information is up to date and accurate.

Prevention publications and links to online information are disseminated to participants who attend education outreach events and prevention programs. All mandated students are provided the appropriate materials for their respective intervention.

The Fontaine Center collaborates with the Office of Student Conduct and ACC Courts to support UGA students who are required to complete sanctions issued under the UGA Code of Conduct as highlighted below:

*First Violation Sanctions for Individual Students*

These minimum sanctions will be imposed for all first violations listed below.

First violation for possession (not consumption) of alcohol, or facilitating the possession (not consumption) of alcohol by others: **Alcohol and Other Drug (AOD) education program** and probation for six (6) months from the date of resolution.

First violation for consumption, use, or distribution of alcohol, facilitating the use of alcohol by others, or disruptive or disorderly conduct caused by the influence of alcohol: **Alcohol and Other Drug (AOD) education program** and probation for twelve (12) months from the date of resolution.

First violation for illegal use, possession or distribution of illegal drugs/controlled substances: **Alcohol and Other Drug (AOD) education program** and probation for twelve (12) months from the date of resolution.

*Subsequent Violation Sanctions for Individual Students*

Sanctions will likely include at least ONE of the following:

Subsequent violations while on probation: **Alcohol and Other Drug (AOD) education program**, additional probation, community service hours, suspension from the institution.

*Violations after Suspension*

Sanctions will likely include at least ONE of the following:

Any alcohol or drug related violation after suspension: Suspension from the institution, probation, **appropriate AOD program**, expulsion from the institution.

## **UNIVERSITY HOUSING**

1. University Housing has an alcohol policy for the residence halls. The policy is maintained, implemented, and enforced by University Housing staff.

- An electronic copy of the policy will be submitted.

2. University Housing staff also enforce conduct regulations, including those related to alcohol and/or drugs, within the Student Code of Conduct.

3. University Housing creates several publications that cover policies and reference conduct regulations that relate to alcohol and/or drugs:

- The Community Guide serves as an annual notification of policies and includes resources.
  - Students receive an email with a link to the community guide
  - All University Housing residents and staff
  - The community guide is updated yearly
  - Electronic copy of the community guide will be submitted
- The Desk Operation Manual serves as a training tool for Desk Assistant staff
  - DA staff receive the manual as part of training

- DA staff, CA/RA staff, supervisory staff
- The Desk Operations Manual is updated yearly
- Electronic copy of the Desk Operations Manual will be submitted
- The Summer Conference Host Training manual is a training tool for Conference Host staff
  - CH staff receive the manual as part of training
  - CH staff, supervisory staff
  - The Summer CH Training manual is updated yearly
  - Electronic copy of the Summer CH Training Manual will be submitted
- The CA/RA Manual serves as a training and resource tool for CA/RA staff
  - CA/RA staff, supervisory staff
  - The CA/RA Manual is updated year
  - CA/RA staff receive the manual as part of training
  - Electronic copy of the CA/RA Manual will be submitted
- Each resident living on campus signs a housing contract acknowledging their understanding of policies
  - The contract is distributed when students receive room assignments
  - All students living on campus
  - The contract is updated yearly
  - Electronic copy of the contracts will be submitted

## **UNIVERSITY POLICE DEPARTMENT**

The University of Georgia Police Department assists with the enforcement of the University of Georgia Policy on Alcohol and Other Drugs in several ways. Individuals who are found to have violated criminal law involving the use of drugs and/or alcohol are arrested and referred to the Athens-Clarke County court system for prosecution. UGA Police personnel also routinely document non-arrest incidents that constitute violations of conduct codes and refer them to the appropriate hearing entity on campus for review. The UGA Police Department also strictly adheres to the University of Georgia policy on Controlled Substance and Alcohol Testing for employees with jobs deemed to be safety-sensitive. The University of Georgia Police Department releases several publications throughout the year regarding alcohol and drug related issues. These include brochures, website information, service promotions, parent-officer discussions, as well as several other products.

We have a variety of brochures that aim to educate the reader and to help ensure informed and responsible decisions regarding alcohol and drugs, including:

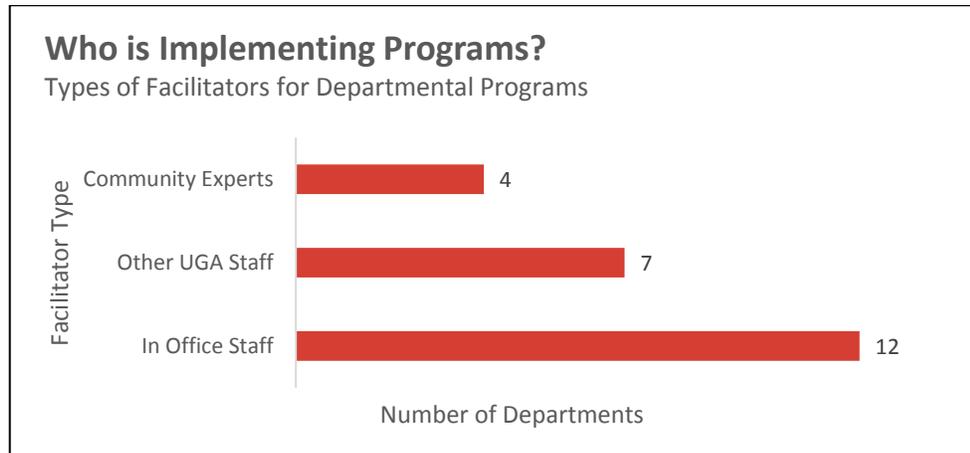
- *Whiskey/Wine/Beer Bookmark*
- *Alcohol Awareness*
- *Alcohol Awareness for Parents: Parent's, You're Not Done Yet*
- *Drug Facilitated Rape Awareness and Safety*
- *Alcohol and Energy Drinks Mixtures*
- *Harmful Interactions, Mixing Alcohol with Medicines*
- *Rethinking Drinking, Alcohol and Your Health*
- *Beyond Hangovers, Understanding Alcohol's Impact on Your Health*

- *Alcohol, A Women's Health Issue*
- *Make a Difference – Talk to Your Child About Alcohol*
- *Treatment for Alcohol Problems: Finding and Getting Help*

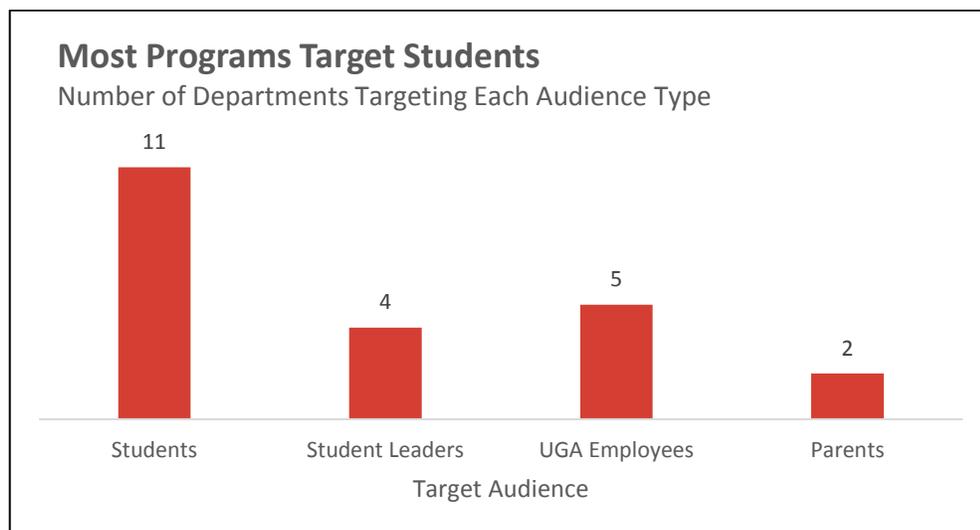
Our website provides the viewer with an overview of alcohol awareness and drug facilitated rape along with some other helpful resources including the crime statistics for the University of Georgia, a daily log of incidents, arrest reports, and a plethora of information on how to prevent crimes. Several of the brochures and pamphlets listed above are available for printing on the website as well.

## II. AOD PROGRAMS

As stated in compliance documents published by the Higher Education Center for Alcohol and Other Drug Abuse and Violence Prevention, “prevention program elements are the particular activities implemented to achieve [the larger] program goals and outcomes.” Departments are encouraged to address goals and outcomes – as well as strengths and weaknesses – when summarizing their programmatic efforts.



As demonstrated above, most departments used members within their own office or organization as well as other UGA staff members from around campus to implement their programs. The most commonly listed other UGA staff were from the University Health Center’s Health Promotion Department and the Fontaine Center. Additionally, some departments made use of resources from the local Athens community. Community resources include: Athens Area Commencement Center, local law enforcement, community agencies and local attorneys. As seen below, while a majority of the programs were geared toward the student body and/or internal members of the hosting office/organization, less than half looked beyond campus, and only a third targeted employees of the university.



## **ATHLETIC ASSOCIATION**

An in-service with all student-athletes is held yearly to review the drug testing, education and counseling policy. Each individual team has a separate team meeting where a presentation is utilized to review both the UGAA substance abuse policy and the NCAA drug testing program. Special programming is utilized at high risk times such as immediately prior to spring break, etc... to discuss alcohol and drug abuse, dealing with peer pressure, and decision making. Throughout the school year a variety of alcohol and other drug counselors (Athens Area Commencement Center, UGA Health Promotions, etc..) present individualized presentations to sport teams, and local law enforcement officers and other healthcare professionals, provide presentations on drug related topics to student-athletes, such as alcohol binge drinking, marijuana, anabolic steroids, nutritional supplements, pain and prescription medication abuse, sexual assault and date rape. Other guest speakers are utilized in various drug and alcohol education topics with each individual sport throughout the year.

UGAA contracts with the Athens Area Commencement Center for drug counseling and treatment, using a medical management approach with a team of physicians, drug counselors and social workers.

## **CAMPUS TRANSIT**

Alcohol and drug testing requirements are discussed during interviews and repeated during employee orientations. UGA Transportation and Parking Services requires completion and results of USDOT Pre-employment Drug Tests before an applicant is considered eligible for any commercial driving position. Once employed, all commercial vehicle operators are subject to random Alcohol and Drug testing as prescribed by UGA Human Resources and USDOT. The goal of the pre-employment drug testing and random alcohol training/testing programs is to educate employees of the dangers and illegality of impaired vehicle operation and to prevent employees from engaging in impaired vehicle operation. The target audience of our alcohol and drug testing program includes both current and potential future employees. The frequency of testing and training is once during pre-employment and again during employee orientation. All commercial vehicle operators are then subject to continued random testing for the duration of their employment within our department.

## **CENTER FOR LEADERSHIP AND SERVICE**

The Center for Leadership and Service hosts a series of extended orientation programs for incoming first-year students called Dawg Camp. The mission of this program states that "Dawg Camp connects current and future leaders in the spirit of UGA's history and traditions while developing friendships in a fun environment. Dawg Camp provides a foundation for a successful college experience." The Dawg Camp program strives to ensure that all participants are prepared with the knowledge, tools, and resources to help them succeed at UGA. One way we are able to accomplish this mission is through the interaction the participants have with our student staff.

To best prepare our 42 student staff members for the summer Dawg Camp programs, we have mandatory training sessions during the spring semester. Our Executive Board facilitates these training sessions, in an effort to prepare staff to address the range of potential situations that could come up during Dawg Camp. Each training session focuses on topics related to student success including one session dedicated to preparing student staff to address participant inquires and concerns such as alcohol use. In this session, we use an activity that gives the staff an opportunity to practice addressing different comments, questions, and scenarios those incoming students may ask during their time at Dawg Camp.

This activity affords staff members the opportunity to feel comfortable addressing and answering the tough questions incoming first years could potentially pose. In addition, we educate staff on the campus resources available should they not be able to answer a participant question. As a program that hosts 200+ incoming first-year students, many of whom have not yet experienced college life beyond a campus tour and/or orientation, Dawg Camp strives to provide a foundation for a successful college experience.

## **DEAN OF STUDENTS OFFICE**

### *Late Night Programming Initiatives*

#### **1. Dawgs After Dark**

Dawgs After Dark (DAD) is an ongoing series of late night, alcohol-free events focused on providing students a fun, social program on the University of Georgia campus. DADs are planned and implemented by the University Union Student Programming Board that is advised by staff in the Office of Student Activities & Organizations within the Tate Student Center. Events are typically held on Thursday or Friday evenings after 9 p.m.

Attendance continues to be strong given the innovative programming ideas and slight changes for improvement the student leaders in University Union have implemented. The dates of each event, in addition to the UGA student attendance is listed below.

- Dawgs After Dark: Big Dawg Welcome – August 22, 2014
  - Attendance – 1302 UGA students
- Dawgs After Dark: Captain’s Coming – September 12, 2014
  - Attendance – 508 UGA students
- Dawgs After Dark: Homecoming Carnival – October 2, 2014
  - Attendance – 2010 UGA students
- Dawgs After Dark: Up, Up, UGA – November 7, 2014
  - Attendance – 923 UGA students
- Dawgs After Dark: Larger Than Life – January 30, 2015
  - Attendance – 880 UGA students
- Dawgs After Dark: Skate in Tate – February 19, 2015
  - Attendance – 1010 UGA students
- Dawgs After Dark: A Night of Magic – March 19, 2015
  - Attendance – 549 UGA students
- Dawgs After Dark: Sam Hunt Concert – April 10, 2015
  - Attendance – 2300 UGA students
- Glow in the (Dawgs After) Dark – August 21, 2015
  - Attendance – 1543 UGA students
- Dawgs After Dark: Ramsey 20<sup>th</sup> Anniversary Celebration – September 17, 2015
  - Attendance – 831 UGA students
- Dawgs After Dark: Homecoming Carnival – October 16, 2015
  - Attendance – 2295 UGA students
- Dawgs After Dark: Around the World – November 6, 2015
  - Attendance – 475 UGA students
- Dawgs After Dark: Skate in Tate – January 14, 2016
  - Attendance – 771 UGA students
- Dawgs After Dark: Under the Big Top – April 8, 2016

- Attendance – 799 UGA students
- TOTAL DAWGS AFTER DARK ATTENDANCE: 16,196 UGA STUDENTS

## 2. Small-Scale Late Night Events

In addition to Dawgs After Dark, the University Union Student Programming Board in the Office of Student Activities & Organizations has implemented a large increase in the number of small-scale late night events. These events are also held on Thursday or Friday evenings typically after 9 p.m. A total of 19 small-scale late night events were held during the two-year time period with a total of 3,699 UGA students attending.

## 3. Additional Late Night Events

The University Union Student Programming Board in the Office of Student Activities & Organizations has also started to plan more programming that would have traditionally occurred in the late afternoon or early evening time period and has now moved many of those events to start at 8 or 9 p.m. so they run later into the evening. This includes concerts, comedy shows, and other various entertainment events. From 2014-2016, University Union hosted 18 events like this that accounted for 21,500 UGA students attending.

Finally, the University Union Student Programming Board host film screenings in Tate Theatre every Thursday through Sunday. Thursday films occur at 8 p.m. while films Friday-Sunday start at 6 and 9 p.m. In our reporting, we're including all 8 p.m. Thursday film screenings and all 9 p.m. Friday-Sunday film screenings. This accounted for a total of 179 individual screenings with a total of 15,686 UGA students attending.

### *Employee Training and Awareness of AOD*

Employees within the units that comprise the Office of the Dean of Students are made aware of programs and services that address AOD issues offered through UGA's Department of Human Resources and the University Health Center. Communication mechanisms include notices on the office's intranet and email message sent via the departmental listserv.

## **DISABILITY RESOURCE CENTER**

The Disability Resource Center (DRC) is committed to informing students with disabilities about the danger of combining AOD's with disability related prescription medications. The disability coordinators are knowledgeable of identifying factors of AOD abuse, and when appropriate, discuss the risks of AOD use. The DRC assists in connecting students with the appropriate services, both on and off campus, when AOD use is present. A senior coordinator serves as a liaison with the Collegiate Recovery Community (CRC) to ensure that CRC students receive needed academic accommodation for CRC participation.

## **EDUCATION ABROAD**

Many students at UGA participate in programs at the University's three year-round residential centers. At UGA at Oxford (UK), participants are required to review the OIE/UGA policy on alcohol and illegal drug use, as well as house rules. Every student is required to sign and acknowledge that they are familiar with these rules and policies. At UGA Cortona (Italy), as part of an orientation session, the program goes through the UGA Policy on Alcohol and Other Drugs and how it is applicable on the Cortona Residential Center (campus). The local Carabinieri (police) also meet with incoming students; during this visit, they are introduced, and among other topics, they speak about laws on alcohol and drugs in Italy and the

cultural context of alcohol in Italy. UGA Costa Rica offers pre-departure orientation sessions specifically addressing expected behavior and inappropriate behavior, as well as what is culturally allowed and not-allowed with respect to alcohol consumption. These sessions clearly state that illegal drug use is strictly prohibited and grounds for immediate dismissal, and is also punishable according to Costa Rican law. Students are provided with pre-departure written materials, including both the UGA Student Code of Conduct policy related to alcohol and drug use, as well as a signed agreement that students understand expected behavior with respect to alcohol and drug use and agree to abide by UGA Code of Conduct policy as well as Costa Rican laws. By Costa Rican law, the UGA Costa Rica main campus area—including student dormitories, dining hall and student union, and the recreation center—is alcohol-free.

## **GREEK LIFE**

The following programs were reported for the 2014-2015 academic year:

### **Alpha Chi Omega**

- Chapter members completed ASTP (the Alcohol Skills Training Program) conducted by the National organization – Fall 2014 and 2015

### **Alpha Delta Pi**

- A local lawyer spoke to the chapter about underage drinking – Fall 2014

### **Alpha Gamma Delta**

- All new members complete GreekLife.Edu annually

### **Alpha Omicron Pi**

- New members had an education session about the sorority's alcohol policies and sign the policy – Fall 2014 and 2015
- The Vice President for Chapter Standards conducted a presentation each semester for the chapter about alcohol and drug rules and regulations

### **Chi Omega**

- National officials conducted a risk management seminar the chapter – April 2014
- New members completed GreekLife. Edu on line – Fall 2014 and 2015

### **Delta Gamma**

- All members sign the alcohol prevention contract – Fall 2014 and 2015
- The Vice President for Social Standards presented an alcohol presentation at the beginning of each semester – Fall 2014 and Fall 2015
- The human dignity presentation contains information related to alcohol and drugs – Fall 2014 and Spring 2015

### **Delta Zeta**

- All new members complete GreekLife.Edu – Fall 2014 and 2015
- Two defense attorneys spoke to the chapter about drinking and personal rights

### **Gamma Phi Beta**

- All members completed an online webinar lesson about alcohol, alcohol safety, drinking responsibility and sorority rules and regulations – Fall 2014 and 2015
- Each member signs to agree to the sorority alcohol policy – Fall 2014 and 2015
- Chapter officers conduct an in house mini workshop about alcohol – Fall 2014 and Spring 2015

**Kappa Alpha Theta**

- All new members completed an online Greek Wise alcohol education program – Fall 2014 and 2015
- Local attorneys conducted an underage drinking program for the chapter at the beginning of each semester

**Kappa Kappa Gamma**

- Local attorney spoke to the chapter about alcohol arrests and drinking and driving – Fall 2014

**Sigma Delta Tau**

- Attorneys did an educational program for all the chapter members about alcohol and alcohol arrests – Fall 2014 and 2015

**Sigma Kappa**

- Chapter vice president presented an educational chapter program containing information on alcohol and drugs as it relates the chapter standards – Spring 2015

**Zeta Tau Alpha**

- All new members completed GreekLife. Edu – Fall 2014 and 2015
- The risk reduction chair presented a review of all alcohol policies – Spring 2015
- The risk reduction chair presented the 2 or 21 Enrichment program that outlines the sorority rules and regulations related to alcohol – Spring 2015

**Delta Tau Delta**

- Chapter members completed the “Delts Talking about Alcohol” program sponsored by the National organization – Fall 2014 and Spring 2015

**Lambda Phi Epsilon**

- The National organization required an alcohol program – Spring 2015

**Phi Kappa Psi**

- New members completed the National alcohol education program for Phi Kappa Psi

**Phi Kappa Tau**

- The National organization requires an alcohol presentation each semester.

**Sigma Alpha Epsilon**

- President completed the Carson Starkey online certification program for the National organization

**Sigma Nu**

- New members completed GreekLife.Edu – Fall 2014 and 2015

**Zeta Beta Tau**

- A risk management seminar is conducted that covers alcohol policies – Fall 2014 and 2015

**HUMAN RESOURCES**

Education about university policies on alcohol and controlled substance use is available to employees through various classes offered by the HR Training and Development Division.

## INTERNATIONAL STUDENT LIFE

During the international student orientation program, International Student Life provides basic/general information to new and transfer international students regarding the legal drinking age in the U.S., open container policies, personal safety, legal issues, as well as information about making sure students are aware and follow applicable local, state, and national laws regarding AOD. The goal for this session is to make students aware that the U.S. has laws that may differ from those in other countries and that the students are responsible for knowing about, understanding, and following the appropriate laws.

## MULTICULTURAL SERVICES AND PROGRAMS

Two student organizations advised by Multicultural Services and Programs – Latinos Invested in the Students Tomorrow (LISTO) and the Black Affairs Council (BAC) – have conducted or attended seminars containing information about avoiding dangerous situations including those involving alcohol/drugs, legal drinking age, and potential consequences of breaking laws. LISTO conducted a mocktail competition where they educated members on health, legal, social, academic and impairment risks related to alcohol. BAC hosted a guest speaker who discussed the signs and symptoms of alcohol and other drug abuse and dependency. BAC also discussed the dangers of binge drinking.

## RECREATIONAL SPORTS

### *Late-Night Programming*

Our semi-annual #RamseyPalooza events have a primary goal of offering an alternative to AOD choice for students. We offer a variety of physical activities and food to draw students in.

- i. #RamseyPalooza, hosted 10/16/2014, approximately 400 students

After leaving our event, do you plan to go get a drink?	
YES	1%
NO	95%
Maybe	4%

- ii. #RamseyPalooza, hosted 11/13/2014, approximately 350 students

After leaving our event, do you plan to go get a drink?	
YES	5%
NO	92%
Maybe	3%

- iii. #RamseyPalooza, hosted 4/9/2015, approximately 1,025 students

After leaving our event, do you plan to go get a drink?	
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YES	5%
NO	87%
Maybe	8%

iv. #RamseyPalooza, hosted 10/1/2015, approximately 2,400 students

After leaving our event, do you plan to go get a drink?	
YES	7%
NO	87%
Maybe	6%

v. #RamseyPalooza, hosted 2/25/2016, approximately 500 students

After leaving our event, do you plan to go get a drink?	
YES	10%
NO	85%
Maybe	5%

#### *Area-specific programs*

Club Sport officer training includes dedicated time spent on risk management and hazing prevention. As part of this training, AOD and Bystander Intervention Training is conducted.

### **STUDENT AFFAIRS FOR EXTENDED CAMPUSES**

\*\*No specific programs were sponsored by the DSAEC staff on the Griffin or Gwinnett Campuses. A departmental staff member informed Griffin students about the Alcohol EDU and Haven requirements administered by the University Health Center, as well as how to access them (including mandated deadlines). Additionally, DSAEC staff researched and discussed how to handle workplace situations with colleagues, such as behavior that appeared to be related to AOD behaviors. This was done as an agenda item during a regular staff meeting, after an inquiry from a team member.

No specific counseling services were offered at any location. The Office of Student Affairs on the Gwinnett and Griffin Campuses each maintain a listing of local counseling providers should students need help finding local counseling resources. The lists are not specific to AOD issues. No inquiries regarding specific AOD problems or referrals have been received.

Departmental employees have multiple points of access to AOD information and policies, via the student handbook, as well as the policies that apply to staff. Relevant policies are covered in the training of DSAEC staff.

### **STUDENT CONDUCT**

#### *General Conduct Presentations*

*Content:* Review of the University Code of Conduct and potential consequences for violations of regulations. Regulations related to AOD and minimum sanctions for AOD violations are included and in some cases highlighted.

*Goal:* Proactively inform members and affiliates of the University community of expectations for student behavior.

*Frequency:* Upon Request

*Facilitated by:* Office of Student Conduct staff members

- Summer 2014 Orientation (12 sessions) - July 1, 2014 - August 13, 2014
  - Audience: approximately 2,400 incoming first-year students
  - Audience: approximately 3,500 parents of incoming first-year students
  - Audience: approximately 1,000 incoming transfer students and their parents
- International Student Life Orientation (2 sessions)
  - Audience: approximately 600 incoming international students
  - August 7, 2014, August 7, 2015
- GRSC 7770
  - Audience: approximately 40 kinesiology teaching assistants
  - August 29, 2014, August 21, 2015
- Study Abroad Risk Management Training
  - Audience: approximately 200 faculty/staff members
  - November 4, 2014, March 17, 2015, April 27, 2015, December 9, 2015, March 17, 2016, April 28, 2016
- Spring 2015 Orientation
  - Audience: 2400 incoming students and their parents
  - December 10, 2014, December 17, 2014, January 2, 2015
- Orientation Leader Training (2 sessions)
  - Audience: 12 Orientation Leaders
  - May 18, 2015, May 21, 2016
- Summer 2015 Orientation (23 sessions)
  - Audience: approximately 4,900 incoming first-year students
  - Audience: approximately 6,500 parents of incoming first-year students
  - Audience: approximately 2,000 incoming transfer students and their parents
  - Audience: approximately 350 international students
- Freshmen College Summer Experience
  - Audience: approximately 300 first-year students
  - Audience: approximately 400 parents of first-year students
  - June 29, 2015
- Freshman College Programs Student Conduct Additional Session
  - Audience: approximately 220 first year students
  - July 1, 2015
- Athlete Orientation (8 sessions)
  - Audience: approximately 305 incoming student athletes
  - July 2014, August 2014, January 2015, June 2015, July 2015, August 2015, January 2016, June 2016
- Spring 2016 Orientation (3 sessions)
  - Audience: 2500 incoming students and their parents
  - December 10, 2015, January 6, 2016, January 8, 2016
- International Student Life Extended orientation

- Audience: approximately 5 international students
- March 2, 2016
- Summer 2016 Orientation (13 sessions) – *May 11, 2016 - June 30, 2016*
  - Audience: approximately 2,500 incoming first-year students
  - Audience: approximately 3,000 parents of incoming first-year students
  - Audience: approximately 1,000 incoming transfer students and their parents
- 2016 Freshmen College Summer Experience
  - Audience: approximately 300 first-year students
  - Audience: approximately 400 parents of first-year students
  - June 22, 2016

Additional programming highlights include:

*101 Things to Do in Athens*

- Content: Educational program informing the campus community of ways to engage in Athens-Clarke County without the consumption of AOD.
- Goal: Prompt students to engage in AOD-free involvement and entertainment opportunities in the Athens-Clarke County community.
- Frequency: September 29, 2014, October 16, 2014, November 19, 2014, September 24, 2015, December 3, 2015, February 17, 2015,
- Audience: 150 students
- Facilitated by: University Judiciary members with advisement from Office of Student Conduct staff members

*Risk of Alcohol and Other Drugs*

- Content: Educational program informing the campus community of the risk of consuming alcohol and other drugs.
- Goal: Encourage responsible choices and decision-making related to AOD.
- Frequency: November 3, 2014
- Audience: 19 students
- Facilitated by: University Judiciary members with advisement from Office of Student Conduct staff members

*DUI Awareness*

- Content: Educational program informing the campus community of the risk of consuming alcohol and other drugs.
- Goal: Encourage responsible choices and decision-making related to AOD.
- Frequency: February 23, 2015, April 7, 2015, October 1, 2015, October 7, 2015, October 20, 2015
- Audience: 140 students
- Facilitated by: University Judiciary members with advisement from Office of Student Conduct staff members

*Be Healthy, Be Safe, Be Legal*

- Content: Educational program informing the campus community of the risk of consuming alcohol and other drugs.
- Goal: Encourage responsible choices and decision-making related to AOD.

- Frequency: October 28, 2015, February 29, 2016
- Audience: 150 students
- Facilitated by: University Judiciary members with advisement from Office of Student Conduct staff members

*Think Before You Drink*

- Content: Educational program informing first year housing residents campus of the risk of consuming alcohol
- Goal: Encourage responsible choices and decision-making related to AOD.
- Frequency: February 25, 2015
- Audience: 23 students
- Facilitated by: University Judiciary members with advisement from Office of Student Conduct staff members

*A Night of Improv*

- Content: Educational program informing the campus community of alternate ways to enjoy downtown Athens without alcohol
- Goal: Provide educational materials to students and encourage them to seek out alternatives to consuming alcohol or other drugs
- Frequency: March 25, 2015
- Audience: 75 students
- Facilitated by: University Judiciary members with advisement from Office of Student Conduct staff members

## **STUDENT VETERANS RESOURCE CENTER**

To ease a student veteran's transition to UGA, in 2014 the SVRC and the UHC Health promotions staff partnered to co-manage a *Transition Coaching Program for Student Veterans*. The purpose of this goal-based coaching program is to identify obstacles to a veteran's success at UGA and then identify specific facilitated actions to overcome them.

Beginning in 2016, we are complementing the above transition program with a follow-on initiative that encourages our veterans to participate in a *Readiness Coaching Program*. The purpose of this program is to facilitate a student veteran's readiness for and transition to a career or graduate school.

*We believe this long-term focus on coaching and open-networking helps to keep our students engaged, intellectually curious and focused on healthy long-term behaviors that we recognize are catalysts to success.*

## **UNIVERSITY HEALTH CENTER**

The Fontaine Center provides a comprehensive approach to programming that includes alcohol, other drug, and interpersonal violence prevention, early intervention, recovery support, and referrals to additional campus and community resources. Our programs and services are guided by best practices and are designed to meet population needs.

The Fontaine Center collaborates with many University partners including The Dean of Students Office,

UGA Police, EOO, Residence Life, Office of Student Conduct, Counseling and Psychiatric Services (CAPS), and other community partners with the purpose of supporting student safety, academic success and personal well-being.

**Prevention:**

*1. AlcoholEdu*

AlcoholEdu is a mandated online course that all incoming first year and transfer students are required to complete. The University of Georgia supports efforts to prevent underage alcohol use, abuse, and high-risk drinking on our campus, and has joined with many top Universities in implementing **AlcoholEdu** as a part of our alcohol education and comprehensive prevention initiatives.

- a. Goals:  
AlcoholEdu reduces high-risk drinking and alcohol-related harms among college students. The program motivates behavior change by:
  - Resetting unrealistic expectations about the effects of alcohol
  - Linking choices about drinking to academic and personal success
  - Helping students practice safer decision-making
  - Engaging students to create a healthier campus community
- b. Target Audience: All first-year and transfer students under the age of 23 as of the first day of class in their first semester at the university are required to complete this course with a passing grade of at least 85%
- c. Facilitation: Evidence-based course content is provided by Everfi.
- d. Dose: Two online session during first six weeks on campus

*2. Haven*

Haven is an online module that educates students about the elements of healthy relationships, the importance of sexual consent, and the role of active bystanders in creating safe and healthy communities. The University of Georgia is committed to providing an inclusive and welcoming environment for all members of our community. It is the responsibility of every employee and student in the University community to foster an environment free of discrimination, interpersonal violence, and stalking. The University encourages all community members to take reasonable and prudent actions to prevent or stop an act of harassment or violence. **Haven** introduces students to the dynamics of sexual assault and how to prevent it from happening to their peers through active bystander intervention. **All incoming first year and transfer students are required to complete the Haven module prior to their arrival on campus. Haven plus is available for graduate students on line at the UHC website.**

- a. Goals:  
Haven uses a population-level approach to educate all students on the issues associated with sexual assault and relationship violence, taking into account their unique perspectives and experiences.
  - Define prevalence and key statistics related to interpersonal violence among college students
  - Enhance bystander skill and confidence-building strategies
  - Increase understanding of campus-specific policies, procedures and resources
- b. Target Audience: All first-year and transfer students under the age of 23 as of the first day of class in their first semester at the university are required to complete this course
- c. Facilitation: Evidence-based course content is provided by Everfi. A Fontaine Center Prevention Coordinator oversees program implementation on campus.

- d. Dose: Two online sessions during first six weeks on campus

### 3. *e-CHECKUP Online Courses*

E-CHECKUP is an online assessment tool available to students on the Fontaine Center website. Individuals can answer a series of questions to gain personalized feedback on their alcohol and other drug use.

- i. Goals:
  - Resetting unrealistic expectations about the effects of alcohol
  - Linking choices about drinking to academic and personal success
  - Helping students practice safer decision-making
  - Engaging students to create a healthier campus community
- ii. Target Audience: Any UGA student can access this assessment
- iii. Facilitation: Online, individualized feedback report

### 4. *Student Orientation Sessions*

General AOD Information including bartending school: A presentation provided to all incoming students during summer Orientation and includes general information about Fontaine Center services, AlcoholEdu and Haven courses, signs and symptoms of alcohol poisoning, drink measurements and how to get help for someone experiencing an alcohol-related emergency (introduction of bystander intervention skills).

- a. Goals:
  - Disseminate alcohol-related emergency resource cards to each incoming student
  - Incoming UGA students can identify the Fontaine Center as an alcohol and other drug resource on campus
  - Students know the signs and symptoms of alcohol poisoning and when to call for help
  - Students will know the measurements of standard alcohol beverages
  - Reinforce harm reduction messaging and bystander intervention messaging
- b. Target Audience: Incoming first year students at UGA Fall 2015 & Fall 2016
- c. Facilitation: Fontaine Center Prevention Coordinators
- d. Dose: 15 summer 2014 and 11 summer 2015 orientation sessions  
2014: n= approximately 4475  
2015: n= approximately 4850

### 5. *Parent Orientation Sessions*

- a. Description: Presentation and breakout session are provided to parents of incoming students during summer Orientation. Provides parents with general knowledge of AOD culture, and encourages families to discuss and set alcohol and other drug related expectations with their student.
- b. Goals:
  - Parents of incoming students are prepared to discuss and establish expectations around alcohol and other drug use with their student prior to their arrival on campus for the fall.
  - Increase knowledge of campus climate and culture around drinking and drugging
  - Increase knowledge of alcohol and other drug resources on campus including Advocacy and support services for any student impacted by Interpersonal Violence
- c. Target Audience: Parents of incoming students attending UGA in Fall 2014 and Fall 2015

- d. Facilitation: Fontaine Center Prevention Coordinators & Director of Health Promotion Department
- e. Dose: 30 summer 2014 and 32 summer 2015 orientation sessions
  - 2014: n= approximately 2925
  - 2015: n= approximately 4545

#### 6. *Alcohol & Other Drug Prevention Programming*

Programs include information on factors influencing blood alcohol concentration, harm reduction strategies, how to identify and respond to an alcohol-related emergency, and increase knowledge of AOD campus resources. Programming is continuous throughout the academic year.

- a. Goals:
  - Increase awareness of Fontaine Center services
  - Increase knowledge of biphasic response and challenge outcome expectations
  - Increase behavioral intent to utilize harm reduction strategies when consuming alcohol
  - Increase knowledge of standard serving size for 80 proof liquor, wine (12% alcohol) and beer (5% alcohol)
  - Increase knowledge of the role alcohol plays in incidents of interpersonal violence
  - Disseminate alcohol-related emergency resource cards
- b. Target Audience: Programs are provided to the following undergraduate cohorts each semester:
  - i. Introduction to Health Promotion classroom presentations (16 cohorts, n=523)
  - ii. Injury Prevention classroom presentations (2 cohorts, n=57)
  - iii. Chronic Disease classroom presentations (2 cohorts, n=84)
  - iv. Intro to Nutrition classroom presentations (8 cohorts, n=1375)
  - v. AOD Residence Hall Programming – Healthy At Home Series (23 cohorts, n=612)
  - vi. Sex & Alcohol Residence Hall Programming (5 cohorts, n=69)
- c. Facilitation: AOD Prevention Coordinator from the UGA Fontaine Center
- d. Dose: 56 programs implemented, n=2720

#### 7. *Risk Management Training*

Program participants identify high risk behaviors within their organization and identify realistic harm reduction strategies to implement when alcohol or other drugs are present.

- a. Goals:
  - Participants identify how alcohol and other drugs can impact their organization
  - Increase knowledge of high risk behaviors within their organization
  - Increase self-efficacy in helping a survivor of interpersonal violence
  - Increase behavioral intent to utilize harm reduction strategies
  - Increase knowledge of the role alcohol plays in incidents of interpersonal violence
  - Increase knowledge of bystander intervention strategies
  - Disseminate alcohol-related emergency resource cards
  - Disseminate RSVP resource cards
- b. Target Audience: Implemented with targeted UGA student organizations including NCAA athletes, Club Sports, Greek Life organizations, as well as Housing Resident Assistants.
- c. Facilitation: AOD Prevention Coordinator from the Fontaine Center
- d. Dose: 32 cohorts, n=2083

#### 8. *WatchDawgs: Bystander Intervention Training*

A bystander intervention program tailored to UGA students. The presentation focuses on alcohol and other drug prevention and interpersonal violence prevention.

- a. Goals:
  - Participants will define the purpose of being a WatchDawg
  - Participants will identify high risk situations and gain intervention skills to help peers while maintaining their own safety
  - Participants will identify on-campus and off-campus resources available for students to seek help and refer peers
- b. Target Audience: UGA undergraduate students. Implemented with multiple student organizations including Student Government Association, UGA Club Sports, NCAA Student-Athletes, and Freshman College Experience students
- c. Facilitation: Trained Health Education staff from the Health Promotion department at the University Health Center
- d. Dose: 2014-2015 Academic Year: 30 cohorts, n=1364  
2015-2016 Academic Year: 19 cohorts, n=700

#### 9. *Alcohol Facilitated Interpersonal Violence Prevention Vignettes*

The Fontaine Center created a series of video vignettes for the Equal Opportunity Office and Office of Student Conduct to use and facilitate an open dialogue with students during orientation. The vignettes walk participants through a night of drinking and a series of events including alcohol facilitated sexual assault.

- a. Goals:
  - Increase knowledge of Title IX policies
  - Increase knowledge of the UGA Code of Conduct and possible sanctions
  - Define consent and interpersonal violence
  - Increase knowledge of the role alcohol plays in facilitating interpersonal violence
- c. Target Audience: incoming UGA undergraduate students
- d. Facilitation: Discussion is facilitated by the Office of Student Conduct and Equal Opportunity Office
- e. Dose: Vignettes were shown at every incoming student orientation session starting summer 2015.

#### 10. *Dawgs Take As Directed*

The program is a collaboration of the Fontaine Center, the UGA Health Center's Health Promotion department and Health Center Pharmacy as well as UGA's College of Pharmacy. Messaging includes eight key messages to promote responsible medication use and prevention of prescription drug abuse on campus.

- a. Goals:
  - Increase awareness of campus resources among UGA students, faculty and staff for the prevention of prescription medication misuse and abuse
  - Increase awareness among University Health Center Medical Staff and UGA Academic Advisors of problems associated with prescription misuse
  - Disseminate eight key messages to reduce prescription medication misuse at UGA.

- b. Target Audience: UGA community – Health Center Medical Staff, Academic Advisors, Pharmacy students, Medical Students, UGA undergraduate students
- c. Facilitation: Trained health educators from the University Health Center and College of Pharmacy; peer educators implement presentations with undergraduate students
- d. Dose: Eight key messages distributed during academic year 2015-2016. Utilized social media, TV screens at Tate and the University Health Center, and two educational outreach opportunities. Messaging was also included with prescription medications picked-up at the UGA Pharmacy.

#### *11. Peer-Education Student Group: Fontaine Center Peers for Alcohol & Other Drug Education*

The Fontaine Center peer-educators facilitate educational outreach events on campus. Over the past two years they have facilitated multiple events to disseminate Fontaine Center prevention messaging. Events on campus include sober tailgates on game days, late night alcohol free events, and disseminating prevention messaging and skill building activities tailored to social events centered around alcohol and other drug use.

- a. Goals:
  - Help develop Fontaine Center prevention messaging, health communication campaigns, and events.
  - Disseminate Fontaine Center prevention messaging to undergraduate students
- b. Recruitment: Peer educators must fill out an online application and go through an interview process with a Fontaine Center Prevention Coordinator. Members are representative of the student population and represent a wide variety of students on campus including students who choose not to consume alcohol or other drugs, as well as students who choose to consume alcohol in a low risk way.
- c. Training/Facilitation: All members of the student group attend an 8 hour training facilitated by the Fontaine Center. Training covers alcohol and other drug best practices, cultural competency, department messaging for alcohol and other drug prevention as well as interpersonal violence prevention messaging and social media training.
- d. Target Audience: The student group plans and implements events tailored for the undergraduate student population at UGA.

#### *12. Health Communication Campaigns*

##### *Do It Sober UGA Health Communication Campaign*

With an increasing number of students on campus choosing not to engage in alcohol or other drug use, the Fontaine Center launched a social media campaign in October 2014 called Do It Sober UGA. The social media accounts provide UGA students with fun activities in Athens and the surrounding community that don't involve alcohol or other drugs. To stay current, students are able to update the page as new events and activities take place and the hashtag allows students to share with other students activities that they enjoy. To increase traffic to the page, the Fontaine Center collaborated with several student leaders on campus for a spotlight campaign to feature their favorite Do It Sober activities in Athens.

- a. Goals:
  - Provide students with fun activities in Athens that do not involve alcohol and other drugs
  - Reinforce healthy behaviors among students at UGA who do not consume alcohol or other drugs
  - Expand the reach of Fontaine Center messaging through the use of social media

- b. Target Audience: UGA undergraduate students
- c. Dose: The Twitter page alone has disseminated over 114 tweets of fun activities and gained 252 followers. More importantly, through re-tweets, the Do It Sober UGA tweets have been seen over 56,000 times by students on campus.

#### End Blackouts Health Communication Campaign

A large number of students are misinformed about blacking out, what it is, what causes it, and how to prevent it. Many students cannot distinguish blacking out/memory loss from passing out/being unconscious. In response to these misperceptions, the Fontaine Center launched a social marketing campaign in the form of t-shirts to help disseminate prevention messaging related to blacking out. The messaging consisted of the word BLACKOUT and the message, 'Make memories. END BLACKOUTS. Rethink that drink.'

- a. Goals:
  - Correct misperceptions about blackouts
  - Define what a blackout is
  - Reduce number of students who experience memory loss when consuming alcohol
- b. Target Audience: UGA undergraduate students
- c. Dose: 1200 t-shirts were disseminated to UGA undergraduate students during spring 2015 and fall 2016. The campaign was also disseminated through social media and prevention programs reaching 2700 additional students.
- d. Outcomes:
  - After launching the campaign, students reported the rate of blacking out decreased 6% from spring 2015 to spring 2016.

#### Early Intervention Programming

##### 1. BASICS

*Brief Alcohol Screening and Intervention for College Students (BASICS)* is a preventive and evidence based alcohol abuse intervention program.

- a. Goals:
  - Provide personalized feedback on alcohol use, risks, expectancies, perceptions of social norms, and strategies to reduce alcohol and other drug related consequences
  - Set personalized goals for alcohol and other drug related behavior change
- b. Target Audience: UGA undergraduate students identified as high risk for alcohol and other drug related consequences. Students who are either concerned about their AOD use, or have been sanctioned to complete BASICS due to a UGA AOD policy violation or court appointed mandate.
- c. Facilitation: In-person; Individual session; facilitated by an AOD Prevention Coordinator from the Fontaine Center
- d. Outcomes: recidivism rate of 5.6% over the last two years
- e. Dose: 2 session BASICS
  - Fall 2014: n=248
  - Spring 2015: n=201
  - Fall 2015: n=197
  - Spring 2016: n=210

## 2. DAWGS

*Drugs and Alcohol with Good Sense (DAWGS)* is a small group program based on harm reduction and motivational interviewing platform and allows students to explore: values clarification, alcohol and other drug education, goal setting, group dynamics and communication, stress, risk management, stages of change, and potential triggers for substance use.

- a. Goals:
  - Challenge outcome expectations associated with AOD use
  - Increase perceived susceptibility and severity of negative consequences associated with AOD use
  - Increase knowledge of AOD policies and sanctions
  - Increase knowledge of harm reduction strategies when consuming AOD
  - Identify barriers to AOD behavior change
  - Identify patterns and triggers for AOD use
- b. Target Audience: UGA undergraduate students identified as high risk for alcohol and other drug related consequences. Students who are either concerned about AOD use, or have been mandated to complete DAWGS due to a UGA AOD policy violation or court appointed mandate
- c. Facilitation: In-person; facilitated by two AOD Prevention Coordinators from the Fontaine Center
- d. Dose: 4 Group Sessions and 2 individual meetings with an AOD Prevention Coordinator from the Fontaine Center; 10 contact hours
  - Fall 2014: n=20
  - Spring 2015: n=13
  - Fall 2015: n=14
  - Spring 2016: n=13

## 3. Mentor Program

Students are matched with a faculty or staff mentor who partners with them to clarify academic, career, and personal interests, to become more connected and engaged at UGA, to develop skills for addressing current and future challenges, and to develop a course of action for achieving his or her goals.

- a. Goals
  - Establish a meaningful relationship with a faculty or staff member as evidenced by completion of the program
  - Develop a sense of purpose as evidenced by:
    - Identifying three core values
    - Assessing at least one viable career option
    - Developing at least three personal development goals
    - Identify how purpose promotes success and persistence
  - Identify a challenge that was overcome by employing core values and/or their action plan
- b. Target Audience: UGA undergraduate students who express an interest in the program.
- c. Facilitation: Any UGA faculty or staff member who has attended the mandatory three hour training.
- d. Dose: 2014-2016 Academic Year: n=85

#### 4. REALMS

A process-oriented psychoeducational group in which students have the opportunity to learn about and develop critical life skills including an opportunity to discuss how these new and/or improved skills and knowledge can improve the student's quality of life and reduce high risk AOD use.

- a. Goals:
  - Develop and/or improve decision making and impulse control skills
  - Increase communication, empathy and relationship skills
  - Identify coping skills which can be utilized in managing stress
- b. Target Audience: UGA undergraduate students who are either interested in acquiring the above skills or who are required to complete the program due to violating the UGA Student Code of Conduct.
- c. Facilitation: Trained Health Education staff from the Health Promotion department at the University Health Center and a mental health professional from the Counseling and Psychiatric Services (CAPS) Department.
- d. Dose: Fall 2015: n=21  
Spring 2016: n=21

#### Recovery Support

##### 1. Collegiate Recovery Community (CRC)

The Collegiate Recovery Community provides an environment where students recovering from addiction can find peer support as well as other recovery support services to promote personal, professional, and educational growth. The CRC provides academic guidance, community service opportunities, and supports long-term recovery

- a. Goal:
  - Provide resources and support for students in recovery from addictive behaviors
- b. Target Audience: UGA students in recovery from alcohol and other drug addiction and/or disordered eating
- c. Facilitation: Program Manager for the Collegiate Recovery Community and Fontaine Center AOD Education Coordinators
- d. Dose: Support meetings held twice a week  
Fall 2014: n=15  
Spring 2015: n=15  
Fall 2015: n=20  
Spring 2016: n=25

#### UNIVERSITY HOUSING

University Housing provided several programs to residents. These programs are planned by the undergraduate CA/RA staff.

- Members of University Judiciary presented on the dangers of driving under the influence, UGAPD then facilitated a DUI simulation using alcohol impairment simulation goggles.
  - Educate students on the dangers of drunk driving in a safe and controlled environment
  - Residence hall students, mostly freshmen
  - RA planned program, University Judiciary and UGAPD facilitated program

- This program occurred 10 times
- Program to discuss the ongoing issue of predatory drugs and drug facilitated rape that occurs on college campuses
  - Educate residents on risk and provide students information about how drug facilitated rapes most often occur
  - Residence hall students, freshmen
  - RA planned program, facilitated by UHC
  - This program occurred 3 times
- Program about the effects of alcohol on the body and safe sex
  - Educate residents on alcohol, introduce residents to the health center
  - Residence hall students, freshmen
  - RA planned program, facilitated by UHC
  - This program occurred 5 times
- WatchDawgs program was presented by UHC
  - Educated the students on bystander intervention, motivation to help, and skills to help
  - Residence hall students, freshmen
  - RA planned program, facilitated by UHC
  - This program occurred 2 times
- Mocktail social program
  - Alcohol awareness and prevention in social settings
  - Residence hall students
  - RA planned program, facilitate by University Judiciary or UHC
  - This program occurred 2 times
- Alcohol awareness program
  - Provide residents with alcohol facts, effect on the body, and low-risk drinking guidelines
  - Residence hall students, freshman
  - RA planned, facilitated by UHC
  - This program occurred 3 times

## **UNIVERSITY POLICE DEPARTMENT**

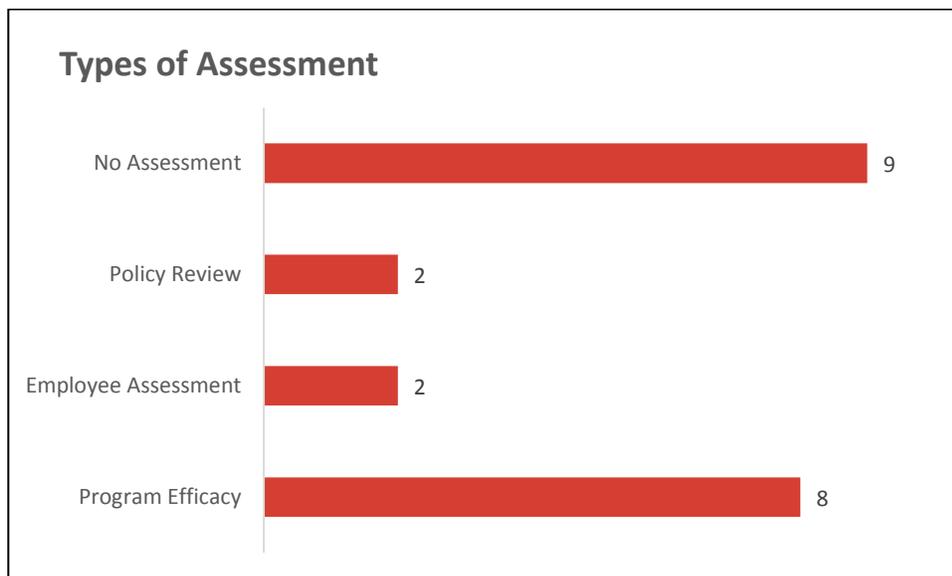
The University of Georgia Police Department offers lecture based presentations on an as needed basis.

### III. AOD ASSESSMENT INITIATIVES

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According to compliance documents published by the Higher Education Center for Alcohol and Other Drug Abuse and Violence Prevention, “After listing current program goals, activities, and outcomes and examining strengths and challenges, prevention professionals must look back at the campus and community and assess both the gaps in their programmatic efforts and the problems faced by students.”

More specifically, university officials are encouraged to utilize assessment methods to identify programmatic strengths and weaknesses such as leadership, finances, partnerships, etc. As reflected in the table below, of the fifteen departments who submitted assessment information for the Biennial Alcohol Review, most focused evaluation efforts on program efficacy by measuring indicators such as program attendance, student learning, number of incidents since instituting the training, and through formal behavior change surveys. Those who focused on policy review stated that at the end of the year they review their policies to make sure they are in alignment with university and state policies. Those who were doing employee assessment were checking to ensure that training was working, and that employees were not having alcohol and other drug incidents. Although fifteen departments submitted reports, only eleven were actually conducting assessment activities, thus a large portion of UGA departments are not evaluating whether or not their programming is effective.



## **ATHLETIC ASSOCIATION**

A team from UGAA will be participating in the NCAA APPLE training institute in January 2017 focusing on drug and alcohol educational programming and by-stander intervention training. The substance abuse policy is reviewed by university legal affairs as well as a statistical review conducted yearly by the contracted drug testing laboratory (Aegis; Nashville, TN). A medical review is conducted yearly by the director of drug testing program. A Substance Abuse Policy Review Committee is currently tasked with reviewing and refining the existing substance abuse program, conducting a thorough review of policies from each SEC institution as well as other national programs, with the revised program expected to be implemented in January 2017. The Athletic Medicine Review Board additionally reviews the substance abuse policy and educational programming.

## **CAMPUS TRANSIT**

The role of our department is to ensure that all applicants are tested and cleared before becoming employed and to ensure that all current employees are tested according to the randomized alcohol and drug testing list provided by UGA Human Resources. Employees are transported, tested, and confirmed through our department and any positive test results are immediately communicated to UGA Human Resources. All employee testing is recorded in a driver management system. Any further measurements or assessments are completed by UGA Human Resources. All employees were tested prior to employment and all random testing has been completed with reporting of positive results whenever necessary.

## **CENTER FOR LEADERSHIP AND SERVICE**

Currently, the topic of alcohol use is covered during the sixth week of training for Dawg Camp staff as they learn to address participant concerns and questions. At the end of this training, participants are given several open-ended questions to respond to, including "Are there any topics you still feel uncomfortable addressing or answering questions about?" Some staff included responses such as, "alcohol and fake ID use" as a response to this question. This indicates that more time should be allotted to addressing questions and concerns regarding alcohol use.

## **DEAN OF STUDENTS OFFICE**

Late Night Programs implemented by the University Union Student Programming Board went through an extensive assessment project completed by a master's student in the College of Student Affairs Administration program during Spring 2015 as part of her practicum internship with the Office of Student Activities & Organizations. The student's methodology included benchmarking late night programs and initiatives of SEC, peer, and aspirational schools as determined by UGA's Office of Institutional Research; a survey completed at the January 2015 Dawgs After Dark; and a small focus group of previous Dawgs After Dark UGA student attendees. The assessment was completed due to a steady decline in attendance from 2012 to 2014.

Survey results (242 total responses) included the following:

- Students who identify as freshmen are attending events at a higher rate than other students at UGA.
- The majority of students who attended the event lived on campus in UGA residence halls.
- Students reported that they attended Dawgs After Dark and other late night events for the highest following reasons: food was provided, free giveaways, and interest in the event theme.

- A large majority of students reported that they were not more likely to attend a late night event due to the fact that it was an alcohol-free alternative.

Over the 2014-2016 period, attendance of UGA students at late night events totaled 57,081. While attendance does not showcase full success, the University Union Student Programming Board continues to lead efforts within the Tate Student Center and the Office of the Dean of Students area, in addition to the entire University community, in terms of programming late night events.

In addition, most of these late night events programmed by University Union were held in the Tate Student Center. Given the easy access, late hours, food options, and space available, the Tate Student Center continues to serve as an essential gathering place and hub of campus activity. This makes it central to supporting the University's efforts to educate students about AOD issues and be part of the solution when it comes to curbing student behavior.

## **EDUCATION ABROAD**

Assessment is conducted via having programs file **incident reports** for a variety of issues that arise abroad, including those related to alcohol and drugs. OIE uses an online incident report form that is accessible at [oie.uga.edu/incidentreport](http://oie.uga.edu/incidentreport). It is also accessible via the GoAbroad Portal and is listed on emergency contact cards that are distributed to all UGA study abroad program participants. Anyone may file an incident report in the event of an emergency, including faculty, staff, students, parents/guardians, etc. Once an incident report is filed, they are immediately reviewed by OIE staff members, and any recommendations are passed back to the program to assist in the handling of future incidents. Depending on the nature of the incident, other UGA departments (i.e., Student Conduct, UGA Police, the Equal Opportunity Office, etc.) will be included to assist in responding to the incident. Drug use and possession are grounds for immediate dismissal from UGA study abroad programs; excessive use of alcohol falls within the discretion of the program director with penalties ranging from verbal warnings up to dismissal from the program.

With approximately 2,500 students studying abroad in 2015-16, approximately 85% of whom were on UGA programs, only three incidents were reported for "Alcohol/Drugs" through the OIE online incident report, all of which involving excessive alcohol consumption and none involving drug use.

## **GREEK LIFE**

Greek Life uses all data available in Student Affairs related to alcohol. The Councils conduct program evaluations annually.

The new members of sororities and fraternities are required to participate in GreekLife.edu, an online program that goes through videos and articles about the dangers of drinking alcohol. At the end of the program, members are required to pass an online exam with a score of 80 percent or higher.

The Greek Life Office encourages each fraternity and sorority to host/sponsor an alcohol and other drug related program and/or risk management seminar. Individual chapter programs were not assessed by the office, as those were independently sponsored by the fraternity/sorority and in some cases, coordinated with the national organization.

The umbrella organizations Interfraternity Council and Panhellenic Council sponsor AOD programs for all new members. Educating new members during the semester that they join the Greek community is a particular strength. Another strength is the ability to collaborate with national organization resources, Greek alumni, ACC and UGA Police Departments, and the John Fontaine, Jr. Center for Alcohol Awareness and Education located in the University Health Center.

## **HUMAN RESOURCES**

Human Resources currently has no mechanism in place to track or measure whether an employee's use of alcohol or controlled substances is having a negative effect on his/her work performance. UGA does not alcohol or drug test employees, with the exception of Public Safety Officers, CDL Drivers (campus bus drivers and heavy equipment operators), Tier 1 access employees, and persons in positions designated as "safety sensitive".

## **INTERNATIONAL STUDENT LIFE**

Assessment of International Student Orientation programs/sessions is conducted at the conclusion of the week-long orientation program. This assessment includes gauging student understanding of AOD policies and U.S. law regarding alcohol consumption.

## **RECREATIONAL SPORTS**

Policies regarding AOD are assessed each year and updated accordingly.

For the late-night programs, a formal set of assessment information will continue to be gathered from participants to gauge program effectiveness as shared above.

The strengths of our programs lies in our ability to offer a "fun factor". We have activities that people genuinely enjoy engaging in, such as bubble soccer, stand up paddle boarding, rock climbing, video gaming, and dance classes. We also incorporate free food and t-shirts that help lead to program effectiveness. Our weaknesses lie in our carrying capacity. We only have so much space and ability to handle large crowds. As you can see from our numbers above, we get large turnouts and always encounter challenges with crowd control and maintain a high level of participant experience.

## **STUDENT AFFAIRS FOR EXTENDED CAMPUSES**

\*\*There are no AOD programmatic efforts on the extended campuses due to a small staff – one professional staff member on each campus – and the fact that AOD issues have not presented itself as a need. Resources have instead been directed to other needs that have been identified, such as career development. As the Griffin campus grows, however, this will change.

## **STUDENT CONDUCT**

*General Conduct Presentations*

*Measures of Success*

Utilize the outreach tracking assessment process to determine the number of students, family members, campus partners, and other stakeholders who attended Office of Student Conduct AOD-related presentations.

*Progress on Measures of Success*

OSC provided outreach presentations to over 35,000 students, family members, faculty/staff, and other stakeholders between July 2014 and June 2016. These presentations ranged from general orientation sessions, to presentations centered on educating certain populations of students about specific behaviors and resources, to presentations that aimed to educate faculty and staff about the impact of AOD policies on their work. These assessment numbers show that almost every new student to UGA will attend an OSC presentation, and OSC needs to continue to assess new student orientation sessions to ensure that the presentation style and format are most effective in disseminating AOD policy information to students.

*Be Healthy, Be Safe, Be Legal Outreach Initiative*

*Measures of Success*

Utilize the outreach tracking assessment process to determine the reach of this tabling event offered once a semester.

*Progress on Measures of Success*

OSC and University Judiciary partnered to plan and implement two educational offerings that sought to provide students with information and resources prior to both fall and spring break. Several campus partners, including the University Health Center, UGAPD, Panhellenic Council, and other stakeholders worked with OSC and University Judiciary to put on a tabling event whereby students could stop by and learn information to assist the students in making healthy and informed decisions while away from campus during the breaks. The fall event had about 50 students, and over 100 students attended the spring event. The outreach tracking shows that as 150 students were impacted, and as the event saw a growth of 100% from fall to spring semesters, this is an event that should continue to occur but that can also be further developed to include more interactive programming efforts.

*Conduct Process Outcomes Assessment Initiative*

*Measures of Success*

Utilize an assessment that is sent to all students who have gone through the conduct process and who have completed all required sanctions.

*Progress on Measures of Success*

OSC implemented an assessment whereby students who were notified that all of their sanctions were complete were also sent the link to a Qualtrics survey. This survey asked students various questions that aimed to evaluate students' growth in the areas of integrity and resiliency. After students were asked more general questions about their convictions and core values, students were asked to discuss sanctions and which ones were the most effective in educating them and helping them learn through the conduct process. The Alcohol and Other Drug educational sanction, offered through the University Health Center, was ranked by many students as being a sanction that helped them learn and grow from the experience. As such, the OSC will continue to partner with the John Fontaine Center to offer AOD education on campus and to sanction students to this program, as appropriate.

## **STUDENT VETERANS RESOURCE CENTER**

The UGA veteran population is significantly older and more experienced than the UGA population (30 years vs 21 years of age). As a result, our AOD program reflects this reality. Though we do not explicitly assess the AOD program, we do maintain awareness of any alcohol related incidents involving veterans; to our knowledge we have had none.

## **UNIVERSITY HEALTH CENTER**

### *Behavior Assessment Surveys*

The Fontaine Center administers two population-based surveys biennially that provide data about health risk behaviors, including alcohol and other drug use. The Core Alcohol and Other Drug Survey, developed by the Core Institute of Southern Illinois University, was last conducted in Spring 2015. The National College Health Assessment, which is sponsored by the American College Health Association, was last administered in Spring 2016. Information from both surveys can be found on the University Health Center Website.

### *AlcoholEdu & Haven*

The required online alcohol and drug prevention course and sexual assault prevention course was implemented for all incoming UGA students during 2014-2016. Both AlcoholEdu & Haven surveys collect data on student attitudes, beliefs, perceptions and general alcohol and substance use behaviors. This information is used to monitor trends in student behavior and allow staff to provide targeted interventions and prevention programming to support the health and safety of our campus community. In addition, incoming students also provide feedback on program satisfaction, their awareness of campus resources and policies, including any concerns that the general student population may have related to alcohol, drugs, or various forms of interpersonal violence.

## **UNIVERSITY HOUSING**

Programs are informally assessed by the planning staff to determine resident satisfaction with the program.

Residents generally report satisfaction with the programs. We do not have enough information to know how if residents actually retained information or made different choices based on attending a program.

Programs were engaging and active which encouraged residents to attend and stay for the program. Programmatic efforts are not coordinated among various CA/RA staff or communities. While a large number of programs are offered there could be gaps based on the communities in which the programs are offered.

## **UNIVERSITY POLICE DEPARTMENT**

Due to the lecture based nature of the presentations in question, no mechanism to assess effectiveness exists.

## IV. FUTURE RECOMMENDATIONS

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According to compliance documents published by the Higher Education Center for Alcohol and Other Drug Abuse and Violence Prevention, “In making recommendations for future prevention efforts, prevention specialists should emphasize increasing the use of evidence-based practice, addressing the most salient issues for their campus and community, and assessing the readiness level of their campus and community for a particular prevention intervention.”

### ***Campus Recommendations***

After reviewing the campus policies, programs, and assessment initiatives, the following recommendations for future alcohol and other drug programming are suggested:

- Implement a formal campus AOD committee/task force to meet regularly and discuss the goals, evaluations, and recommendations for the 2018 Biennial Review. This committee should be championed by a senior administrator to ensure accountability (meeting deadlines, spirit of the report) from units who contribute to the report across campus.
- There should be a more intentional integration of alcohol and other drug resources for faculty and staff in the biennial review process (HR involvement).
- Integrate UGA extended campuses and international properties / centers into AOD and IPV programming, events, and resources.
- Continue to build on the strengths of established programs that are based on evidence informed and promising strategies and eliminate programs that show limited effectiveness and/or efficacy. This will require additional assessment and collection of data from programs currently being implemented by departments across campus (Athletics, Greek Life, and others).
- Utilize the Fontaine Center as a clearinghouse for campus AOD messaging and to help guide evidence informed strategies (programs) on campus. Having a central AOD resource would remove some of the challenges of a large decentralized campus environment and work towards a culture of change.
- Establish and support a campus-community (AOD) coalition in order to improve town gown relations and safety and well-being of all community members. Coalitions are considered a best and important practice in prevention work.
- Partner with the Provosts Office and academic affairs to keep faculty informed of trends and initiatives related to alcohol, other drug and interpersonal violence prevention on campus.
- Support the adoption of Watch Dawgs active bystander intervention training program for all incoming students during orientation (45-50minute program).
- Continue to communicate the new Amnesty Policy on campus and in the community to all incoming students and parents and community members.

### ***Departmental Recommendations***

Of the nineteen departments who submitted information for the 2014-2016 Biennial Alcohol Review, nearly half included plans for improvement in the future. Many intend to increase assessment initiatives by seeking additional feedback from students. Several plan to build upon existing programs in hopes of impacting more campus constituents. Still others see the need to benchmark within the field of higher education in an effort to discover and share best practices.

## **CAMPUS TRANSIT**

Representatives from within our department attend an annual occupational health seminar hosted by Athens Regional Hospital. The dangers of alcohol and drug impaired vehicle and equipment operation as well as updates to alcohol and drug testing regulations are key topics each year. Our department will continue participating in educational opportunities such as these to stay informed of the latest changes to alcohol and drug related regulations and business practices.

## **CENTER FOR LEADERSHIP AND SERVICE**

In addition to improving training for Dawg Camp student staff around alcohol and substance related policies and resources, we plan to incorporate more opportunities for student staff to provide feedback about their questions and concerns regarding alcohol policies and resources as well as an evaluation to better capture their knowledge and awareness of this topic after the training session so we can continue to improve in this area.

## **DEAN OF STUDENT OFFICES**

While late night programs have a wide appeal for first-year and on-campus students, the continued effort for the next two years will be found in increasing upperclassman and off-campus student attendance totals. Additionally, better data collection will be necessary to measure these efforts. While increasing overall attendance will continue to be a goal each year, we also look to add more small-scale programming efforts through utilization of the new retail dining locations with the Tate Student Center. The newly-renovated Bulldog Café and the new Starbucks will provide the opportunity to partner with Food Services and continue to offer food late-night food options that has been proven effective through assessment efforts. In addition to programming, the Tate Student Center will continue to look for ways to promote and enforce AOD policies whether through the campus reservations and event management process, student organization registration, and other options that may become available in the next two years. Finally, more assessment needs to be completed on the programs offered and on our students' understanding of UGA AOD policies. This allow for better decisions to be made and for innovative ideas to be implemented through our programs and services in hopes of creating a safer and more supportive environment for our students.

## **GREEK LIFE**

Continue to evaluate and look for new opportunities to increase resource information and policy distribution.

## **INTERNATIONAL STUDENT LIFE**

Through orientation programs in the fall and spring, International Student Life will explore ways to further educate our international students about the drinking age, local/state laws regarding consumption of alcohol, and the usage of illegal drugs.

## **STUDENT AFFAIRS FOR EXTENDED CAMPUSES**

\* \*Student Affairs for Extended Campuses has sought campus-specific information from the Core Alcohol and Drug Survey for the next time it is administered, so they can begin the process of inquiry into AOD-related behaviors and needs of their students. The department has also begun a partnership with the John Fontaine, Jr. Center for Alcohol Awareness and Education on the Athens

Campus. In coming years, they will continue this partnership and seek advice about assessing the need for alcohol education on the Griffin and Gwinnett Campuses.

## **STUDENT CONDUCT**

### *Responsible Action Protocol*

OSC should partner with University Judiciary to incorporate the revised Responsible Action Protocol, which takes effect on July 1, 2016, into University Judiciary AOD outreach initiatives. Educating students on the changes to the policy and encouraging students to understand the policy will add to the overall goals of the protocol, which is to help students make healthy and safe decisions if they or someone they know is in danger.

### *Orientation Outreach Assessment*

Starting in June 2016, OSC started gathering information on new students' understanding of the Code of Conduct. Currently, OSC presents at all new student orientations, and then within 24 hours of that presentation, OSC has a table at the Resource Fair. At the Fair, students are able to fill out a short questionnaire and turn it in- those who get all four questions correct have the opportunity to win an IPAD mini. All four questions are related in some way to the University's AOD policies and/or initiatives, and the responses will be compiled after all summer 2016 orientation sessions are over. These responses will help OSC to understand what information from our presentations students are retaining, and it will give us a better idea of what information from our presentations students either are not remembering or are not understanding. We can then tailor or adapt our orientation sessions accordingly.

### *Conduct Process Outcomes Assessment*

OSC should conduct an analysis of the questions used in the Conduct Process Outcomes Assessment to determine if the questions being asked are the most effective means to get accurate data regarding the conduct process and sanctions. Currently, students are asked likert scale questions related to the overall conduct process and then can write in answers to questions that seek to determine which sanctions students felt were most helpful to them. OSC should analyze whether the questions being asked are adequately gathering information on sanctions, specifically the AOD education sanction, to better determine how and why students list this sanction as assisting in their overall learning through the conduct process. Getting more information from students regarding these sanctions would help OSC to enhance both the AOD education sanction and also other sanctions offered through the conduct process.

### *Targeted Distribution of AOD Policies*

Over the past few years, OSC has provided information pertaining to AOD policies and potential impact of violations of policies to UGA Professional Schools (School of Law, Veterinary Medicine, Pharmacy School). OSC has also provided incoming student athletes with information on AOD policies that is in addition to the information that all new incoming students receive. OSC should analyze whether there are any other special populations, schools or colleges, or groups on campus that would benefit from targeted distribution of AOD policies and materials that would serve to both further inform them of AOD policies and also educate these students on how the policies might have implications for their special circumstances, field of study, or ability to fully engage in pursuits both internal and external to UGA (for example: teacher certifications, club sports eligibility, etc.)

## **RECREATIONAL SPORTS**

Rec Sports continues to be dedicated to partnering with other units in utilizing the facility spaces at the Ramsey Student Center for late-night programming; continued efforts on cultivating effective partnerships across campus are a priority.

## **UNIVERSITY HOUSING**

Review of current AOD programs would be helpful as a first step for revising AOD programming within University Housing. As part of the departmental strategic plan, staff will review the connection of AOD programming to the overall programming model.