

THE DIVISION OF STUDENT AFFAIRS
UNIVERSITY OF GEORGIA



2004 ANNUAL REPORT

SUBMITTED APRIL 1, 2005





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DIVISION OF STUDENT AFFAIRS MISSION STATEMENT



The Division of Student Affairs' mission is to enhance the learning environment for students at the University of Georgia. We accomplish this by stimulating the learning process, integrating the in-class and out-of-class experiences, promoting an environment conducive to growth and discovery, and facilitating intellectual, spiritual, social, occupational, physical, cultural, and emotional development.

The Division promotes a campus environment that provides quality services and increases student retention and success; attains and exceeds compliance with national standards; and serves as an educational laboratory for graduate students in higher education.

Ultimately, we work to enhance the overall quality of campus life, establish a sense of community, and enable all students to realize their fullest potential.



THE DIVISION OF STUDENT AFFAIRS OVERVIEW



Students' out-of-class experiences aid them in developing knowledge and skills that are consistent with the educational purposes of a university. The overarching goal of the Division of Student Affairs is to enhance the learning environment for students at the University of Georgia. The office of the Vice President for Student Affairs and the units listed below are responsible for planning and implementing educational programs and services that are essential to the retention of students; integral to the promotion of a diverse educational community; indispensable to the achievement of educational goals; and vital to the cultural, social, moral, intellectual, and physical development of students.

The units of the Division of Student Affairs include:

- *Associate Dean for Student Support*
- *Dean of Students*
 - Greek Life
 - Judicial Programs
 - Student Leadership Center
 - Minority Student Programs
 - African American Cultural Center
- *Disability Resource Center*
- *Recreational Sports*
- *Student Activities*
- *Student Affairs Development*
 - Parents & Families Association
- *Student Financial Aid*
- *University Health Center*
 - Counseling and Psychological Services
- *University Housing*
- *University Testing Services*
- *Vice President for Student Affairs*
 - Associate Vice President for Student Services
 - Assistant Vice President for Student Life
 - Assistant Vice President for Budget and Administration
 - Assistant to the Vice President for Student Affairs



ACCOMPLISHMENTS



1. Enhanced programs and services that augment the student learning environment.

- Increased program offerings that emphasized cultural understanding.
- Implemented a Diversity Awareness Week at UGA Gwinnett.
- Reorganized the Office of Multicultural Services and Programs and successfully created the African American Cultural Center as a separate unit.
- Increased participation of Peer Financial Aid Counselors from 6 students to 67 students.
- Opened East Campus Village adding 1,221 beds to the Department of University Housing.
- The Parents & Families Association was successfully transitioned to the Division of Student Affairs Development Office.
- Dawg Camp Classic City, Dawg Camp Fusion, and StrengthsQuest Training were implemented in the Student Leadership Center.
- Student Activities registered over 530 student organizations during the 2004 year.
- Student Activities successfully completed the campus “re-card” conversion process.
- The Office of International Student Life conducted an orientation program for over 200 international students.
- The Division of Student Affairs provided employment for over 500 students.
- The Office of Judicial Programs conducted over 1,000 behavioral interventions with students.
- The Volunteer UGA Office was created and enrolled over 600 students to participate in service and outreach projects. The office worked collaboratively with various academic units throughout campus to implement service learning into the curriculum.
- The University Health Center provided training opportunities by serving as a clinical training site for students in the health care professions (3rd and 4th year Medical College of Georgia medical students, dental students, second year UGA pharmacy students, physical therapy students, and nursing student).
- The Department of University Housing implemented a First Year Live-On requirement for all first year students resulting in increased services and programs for first year students.

2. Increased collaboration with various units to create a seamless learning environment.

- Successfully merged Disability Services and the Learning Disabilities Center.
- Created a Game Day Task Force to address issues related to safety and security on football Saturdays.
- Continued work with the Community/Campus Coalition.
- Continued Academic Affairs and Student Affairs monthly dialog meetings.
- Counseling and Psychological Services worked with Multicultural Services and Programs to create an outreach support group for African American students.
- Worked with various units to complete a new Parental Notification Policy for students found in violation of university alcohol policies.
- The African American Cultural Center worked with the Institute for African American Students on the College Language Association Conference.
- The Department of University Housing worked with the Vice President for Instruction to implement four new Learning Communities.
- The Department of Recreational Sports worked with groups such as Dance Marathon, Athletic Association, Athletics Department, Wellness Resource Center, College of Pharmacy, Greek Life Office, Student Leadership Center, and Student Activities to co-sponsor events and activities.

3. **Completed significant technological initiatives that created more streamlined processes for UGA students.**

Initiatives include:

- The Department of University Housing created an on-line job application process.
- The Office of Student Financial Aid in conjunction with the Career Center converted a manual process for Federal Work Study job selection to an electronic process using DawgTrak. This enabled both student and potential employer to review job duties, select and interview one another for a more realistic and more satisfying process.
- The Office of Student Financial Aid converted academic scholarship renewals to an automated system.
- The Dental Clinic implemented an electronic record system and digital radiography system.
- The University Health Center implemented a computerized lab system for electronic ordering and reporting of lab work.
- The Office of Student Financial Aid and the Department of University Housing converted paper communication processes to an electronic notification system.
- The University Testing Center added eleven computerized testing stations.
- The Greek Life Office implemented an online Fraternity rush registration system to streamline procedures and cut costs.
- The Department of University Housing implemented an online roommate matching system.

4. **Met standards of accountability.**

- The University Health Center successfully completed the triennial JCAHO accreditation.
- The Disability Resource Center completed a survey where 92% of students indicated satisfaction with the provision of services.
- The Department of University Housing successfully completed an audit of its internal Business Office with no adverse findings.
- The Office of Student Financial Aid completed the 2003-2004 federal audit with no adverse findings, and the annual HOPE audit contained no findings other than those anticipated.
- The University Health Center completed a survey where 95% of students rated their overall visit as excellent or very good.
- A systematic approach to assessment was integrated into the Division for quality improvement and to increase accountability. The result has been a more comprehensive and more regimented approach that supports the use of data for program improvement.

5. **Increased fiscal responsibility within the Division of Student Affairs by considering ways to: (1) generate money, (2) save money, and (3) raise money for the Division of Student Affairs.**

Money Generated - \$1,234,801

- Fundraising = \$846,008
Student Affairs Development Office, and Student Affairs Development Office in conjunction with Disability Services and Recreational Sports
NOTE: The Student Affairs Development Office has seen ***an increase of 60% of unrestricted annual dollars from previous years***
- Parents & Families Association Giving = \$202,000
- Grants = \$170,593
Disability Services, African American Cultural Center
- New charges = \$16,200
African American Cultural Center, University Testing Center, Office of Student Financial Aid

Money Saved - \$200,212

- Streamlining process = \$108,412
Office of Student Financial Aid, Department of University Housing, Recreational Sports, Disability Services, African American Cultural Center, University Testing Center
- Utilizing technology to cut cost = \$88,800
Student Activities, Department of University Housing, Greek Life, Office of Student Financial Aid
- Co-sponsoring programs with other units = \$3,000



STRATEGIC PLAN CHANGES



The Division of Student Affairs at the University of Georgia has experienced a great deal of change during the 2004 calendar year. It is important to note there was a change in upper-level administration, and thus a change the strategic vision.

The new administration made the decision to revise the existing plan to better reflect the goals, objectives, and vision of the current administration and the Division as a whole. A copy of the revised plan is attached.

Below is an overview of the six strategic goals that will guide the Division's work through the next five years.

- *Goal One: Meet the Needs of Students*
- *Goal Two: Enhance the University's Learning Environment*
- *Goal Three: Commit Ourselves to a Diverse Environment*
- *Goal Four: Build a Culture of Support Within and Among Division Staff*
- *Goal Five: Continue to Build Professional Credibility for the Division of Student Affairs*
- *Goal Six: Increase Accountability Within the Division of Student Affairs*



ASSESSING EFFECTIVENESS



The Division of Student Affairs increased its emphasis on assessment and quality improvement during the 2004 calendar year as a way of increasing accountability, improving services, and increasing credibility with university faculty, staff, students, and stakeholders. The following is a list of *selected* projects by department, and how each has used and/or are using data to enrich programs and services.

ASSESSMENT PROJECT	USE OF DATA
African American Cultural Center (AACC)	
<ul style="list-style-type: none"> 10th Anniversary Focus Groups Assessment of AACC by Student Groups Association of Black Cultural Centers 	<p>Data is being used to create a strategic plan for the unit.</p> <p>Student responses were used to improve service for students and the campus community at large. The 4th floor upgrades include ideas from students, (i.e. lounge, more study areas, etc.).</p> <p>Worked with national organization to develop a standardized assessment for all Black Cultural Centers</p>
Office of Student Financial Aid	
<ul style="list-style-type: none"> Quality Assurance Program Management Assessment and Management Enhancement processes Federal Audit Staff assessment of procedures and policies Annual HOPE Audit 	<p>These assessments are required due participation in the federal Quality Assurance Program and have resulted in revised procedures.</p> <p>The study yielded no adverse findings indicating compliance with federal regulations and efficiency of office.</p> <p>Assessment results have been utilized to update procedures.</p> <p>The study yielded no adverse findings indicating UGA is in compliance with HOPE regulations.</p>
Greek Life Office	
<ul style="list-style-type: none"> Evaluation of On-Line Fraternity Rush registration Annual Sorority Recruitment Evaluation Needs Assessment of Multicultural Greek Organizations 	<p>The process of on-line rush registration will continue based on findings from evaluation.</p> <p>Modifications were made to fall recruitment based on findings from annual evaluation.</p> <p>Findings suggest a need for staff to oversee and address Multicultural Greek Life issues. A recommendation for additional staff has been made based on study findings.</p>
University Testing Center	
<ul style="list-style-type: none"> Faculty survey to measure satisfaction and identify service opportunities 	<p>Based on results, the unit improved scoring turnaround time and added a “while you wait” service option.</p>

Student Affairs Development

- Survey of current Parents & Families Association members members
Results indicated a need for a separate parent weekend for first-year parents and families.
- 1st Year Families Weekend Evaluation
Results indicated overall satisfaction with the programming efforts. Recommendations for improvement were captured and are being used to improve the Spring 2005 Parents Weekend.
- Giving
Increased giving indicates relatively effective use of development office's time and effort. The increase in giving over previous years is an indication that the use of personal solicitation as primary fundraising practice is most effective.

Multicultural Student Programs

- Black Educational Support Team (BEST) Program Effectiveness Survey
Results indicated the program is serving its purpose; however, modifications in the training protocol are needed to clarify program expectations.
- Needs assessment
Results indicated more outreach was needed for African American students to address transitional needs. An outreach support group for African American Students was implemented late fall semester as a result of this finding.

Recreational Sports

- Ramsey Student Center Environmental Assessment
Study began during Spring 2004, and is in progress for the second year. Results are forthcoming.
- Evaluation of Services (fitness classes, fitness outreach programs, personal training participants, GORP trips, weight room programs and equipment, aquatics programs)
Information gathered is used to refine and revise programs and services offered.

Disability Resource Center

- Student Satisfaction Survey
Results indicated faculty do not always provide the necessary accommodations for students with disabilities. A concerted effort has been made to educate faculty on their legal responsibilities.
- Policy and Procedure Review
Review indicated that policies need to be updated to keep current with disability trends and legal opinions.
- Student Disability File Review
Review indicated a need for more training with staff on case management. This training has been implemented.
- Focus Group – Visual Impairments
Results indicated the need for students to have more access to available current adaptive technology campus-wide.
- Focus Group – Graduate Students
Results indicated the need to increase collaboration with the Graduate School to more effectively advocate for disability needs. Meetings have been initiated with the Graduate School to begin this process.

Department of University Housing

- Staff Training/In-service/Class Surveys (Professional staff, student staff, etc.) Results used to improve training, inservices, and classes offered through the Department of University Housing.
- EBI (Educational Benchmarking, Inc.) Survey conducted with RAs, Residents, and Family and Graduate Housing Results were shared during training sessions of staff at various levels as a way of improving services at all levels.
- Continuing the Legacy of African American Student Success (C.L.A.S.S.) Program Assessment Results were shared to improve the C.L.A.S.S. program and to better meet the needs of African American students residing in The Department of University Housing.
- Audit of the Department of University Housing Business Office The audit concluded with a positive report with only one improvement recommended.
- Roommate Study An online roommate matching pilot program was created during the 2004 year. The process was evaluated. Results indicated that students who selected their roommate were more satisfied than those who had been pre-assigned a roommate. Data will be used in deciding on full implementation of the pilot program.
- Personal Contacts Review The interview guide utilized by Resident Assistants to conduct personal contacts was evaluated and improved to meet the needs of both the RA and the students being interviewed.
- Record Retentions Study The study resulted in the implementation of a formalized system that included identifying where documents would be kept, who would manage the documents, and what would be done with them after a specific amount of time.
- Learning Community On-line Assessment An assessment program was initiated. Results are still being analyzed.

Office of Judicial Programs (OJP)

- Judiciary Outreach Team Evaluation Findings indicated success in the presentation of content and greater understanding of the principles.
- Judicial Database Management Study The collaborative effort between OJP and the Department of University Housing concluded with the selection of a database that will meet the needs of the University community.

Student Leadership Center

- Dawg Camp Satisfaction Survey Developed new programs from survey feedback, revised program schedules, and expanded staff training.
- Georgia Collegiate Leadership Conference Evaluations Findings resulted in a revised schedule, a new focus on different topics, and an expanded pool of presenters, keynotes, and judges drawing from alumni pool.

University Health Center

- Patient Satisfaction
Results indicated students continue to have a high level of satisfaction with UHC services, with 95% of students rating their overall visit as excellent or very good.
- Medical Services Waiting Time Assessment
Results indicated 100% of students who did not have an appointment were evaluated by nursing staff within the 30 minute designated time, and 100% of students who did have an appointment were evaluated by nursing staff within the designated 15 minute timeframe.
- Medical Services Clinician Waiting Time Assessment
Results indicated 94% of patients had contact with a clinician within 30 minutes or less after nursing assessment. Average time until clinician contact in the Acute Care Clinic (walk in clinic) was 17 minutes, Medical Clinic 5 minutes, Sports Medicine Clinic 8 minutes, and Women's Clinic 10 minutes.

Student Activities

- Evaluations of Programs sponsored by University Union
Results indicated a need for better advertisement of programs. A committee was created that would focus specifically on the promotion of University Union events.
- Evaluation of fees charged to student organizations and departments within the Division of Student Affairs
The study concluded that fees are less expensive than other venues/facilities in Athens. As a result, there will not be a decrease in current prices.



PUBLIC SERVICE AND OUTREACH



The Division of Student Affairs is active both on campus and within the Athens community. We believe it is part of our duty to reach out to others and do our part to enrich the environment in which we live. Additionally, public service and outreach provides an avenue to develop students' sense of civic responsibility. To this end, students and Division staff participate in a variety of service and outreach programs.

During the 2004 year, more than 31,000 individuals were impacted by outreach and public service programs sponsored by the Division of Student Affairs. The programs varied greatly with some focusing on the distribution of materials and others on raising funds for community organizations. The amount of money raised by the Division of Student Affairs is particularly noteworthy. Collectively the Division raised over \$250,000. The more substantial areas are noted below:

- Dance Marathon (Children's Healthcare of Atlanta) = \$214,000
- Scholarships for Students with Disabilities = \$13,482
- Housing 4 Housing (Habitat for Humanity Fundraiser) = \$12,000
- Relay for Life = \$6,000
- Thomas Lay Park Community Center = \$4,500
- Other funds donated for community projects = \$2,000

Overall, the public service and outreach programs fit into one of five categories: (1) pre-collegiate, (2) health and safety related, (3) fundraising for charities, (4) community service, and (5) professional service. A list of selected programs is provided below:

- Clarke Youth Association Talent Show
- Athens Human Relations Council Annual Scholarship Banquet
- Peer Financial Counselors
- Students In Free Enterprise (SIFE)
- Toys for Tots
- Aids Walk Atlanta
- Relay for Life
- Martin Luther King's Day of Service
- Rivers Alive Clean-up
- Disability Services Technology Training Workshop
- Vet School Outreach Project
- Public Health Activities
- Take Back the Night
- These Hands Don't Hurt Program
- World Aids Day
- National Ghandi Day of Service
- Bulldawg Budgeting
- Cyber Seniors (Senior Citizen Program)
- Coile Middle School Transition Day
- Advocating Safe Alternatives for Peers
- Leadership Resource Team - Project Ready
- Student Leadership Center Project Head Start
- Dawg Camp Classic City
- Georgia Collegiate Leadership Conference
- UGA Minority Recruitment Day
- Kwanzaa Celebration
- 10th Anniversary of African American Cultural Center
- Greene County Dreamers (drop-out prevention program)
- Blood Drives (over 500 pints collected)
- Conference on Service Learning
- Flu vaccinations for 1,741 current and retired faculty and staff
- Junior CEO (for Georgia Youth)
- StockDawg
- Financial Aid High School Presentations
- Hispanic Student Association local tutoring program
- Athens Boys and Girls Clubs



STUDENT RETENTION AND GRADUATION



The Division of Student Affairs considers it paramount to support the academic mission of the University. Everything we do is aimed at enhancing the learning environment and developing students to their fullest potential. Through our programs and services, the student experience is enhanced, development occurs, and satisfaction increases. As a result, students involved in Student Affairs activities and students who are users of Student Affairs services perform better academically, increasing retention and graduation.

Points of particular noteworthiness are presented below.

Services

- Quick and accurate processing of 23,500 student financial aid applications to provide awards to students, which in many instances, allow the student to attend the University.
- Early Estimated Awards were provided to 18,000 students in an electronic format before the Board of Regents established tuition amounts for the coming year allowing new and returning students to make financial plans early.
- The Ramsey Student Center is one of the nations' finest recreation centers. During 2004, over 1.2 million individuals used the facility. This facility serves as an excellent recruitment tool and increases the overall experience for UGA students.
- The Office of Judicial Programs functions from an educational philosophy in sanctioning student misconduct. Individual follow-up meetings were scheduled with some "at-risk" students to discuss academic progress and provide assistance for success.
- The University Testing Center administered over 10,700 examinations during 2004: National standardized tests (5,400), Terry College of Business, and Housing and Consumer Economics Admissions test (2,300), and Orientation Placement tests (over 3,000). Without many of these exams, students would not be given entrance into specific colleges, graduate and professional school, and some would not receive necessary licensures.
- The Disability Resource Center acts as liaison for 1,100 students to provide reasonable accommodations. The Center assists students with the educational transitions and educational challenges.

Programming

- UGA at Gwinnett provided leadership and professional development opportunities for 20 students by funding academic-related student organizations.
- National research indicates Greek membership increases student retention. Approximately 4,800 UGA students are involved in Greek organizations.
- The Multicultural Services and Programs Office sponsored a multicultural mixer that brought faculty and staff together with first year students to facilitate the development of mentoring relations, thus allowing students to talk with faculty outside of the classroom in an informal setting.
- Approximately 25,000 students participated in the Recreational Sports program. (NOTE: This is a total count. Some students participated in multiple programs.)
- The C.L.A.S.S. Advocate program and the B.E.S.T. programs provide support to African-American students in their adjustment to college and in the classroom.

- The Department of University Housing conducted over 6,000 personal contacts Spring 2004 and Fall 2004. Resident Assistants (RA) and C.L.A.S.S. Advocates (CA) made individual connections with their students which allowed the RA or CA opportunities to get more in depth information that could be used to assist the student in his or her adjustment to college or continued progress in college.
- There are a variety of residential experiences that have been proven to contribute to a student's success at UGA. Programs include Freshman College Summer Experience (275 participants), Franklin Residential College (156 participants), Language Communities (36 participants), Learning Communities (80 students in one of four communities - Global Engagement, Social Science, Science, and Education), Creswell S.M.A.R.T.I.E.S. and Brumby Buddies, First Year Liaisons (358 participants and 4 Liaisons), Freshman Live-On Requirement (4,400 first year students).
- The Health Center sponsored many programs that address the medical and psychological needs of students. Programs include:
 - Prime for Life, a program that identifies students with high-risk alcohol and other drug behaviors. Center staff follow-up and conduct one-on-one interventions with these students.
 - Interdisciplinary Eating Disorder Team, a group consisting of CAPS and Medical Services clinicians, a nutritionist, and a nurse. The team provided an interdisciplinary approach to evaluating, treating, and sometimes referring patients out to a higher level of care.
- The Department of Student Activities had over 41,000 students attend various lectures, films, concerts, and alcohol alternative programs. Additionally, the Department registered over 500 student organizations with a combined membership of 58,339. (NOTE: This is a total count. Some students participated in multiple programs and were members of multiple organizations).
- Over 300 students participated in DAWG Camp, a program that assists students in their transition to the University. Additionally, research conducted with this group has concluded that students participating in DAWG Camp perform better academically and are more involved with institution.
- The African American Cultural Center worked closely advising student organizations and providing programming, such as the MLK Conference, that helped African American students feel connected to the University community.



PROGRESS ON DIVISION PRIORITIES



April 2004, the Division of Student Affairs shifted leadership, and thus the priorities of the Division changed. The following information is a report on how Student Affairs has progressed on the first two areas of emphasis for the new administration: (1) Find ways to save money, generate money, and raise money for the Division of Student Affairs, and (2) Contribute to the University's Three Strategic Goals of Increasing Research Opportunities, Helping Students Compete in a Global Economy, and Enhancing the Learning Environment.

PRIORITY ONE

CONSIDER WAYS TO SAVE MONEY, TO GENERATE MONEY, AND TO RAISE MONEY FOR THE DIVISION OF STUDENT AFFAIRS

The Division of Student Affairs made concerted effort during 2004 to cut waste, streamline processes, and increase revenue when possible. The result is more than \$200,212 in internal savings, \$16,200 in new revenue, \$170,593 in new grant money, and over \$1,000,000 in fundraising/Parents & Families giving.

Money Generated - \$1,234,801

- Fundraising = \$846,008
Student Affairs Development Office, and Student Affairs Development Office in conjunction with Disability Services and Recreational Sports
NOTE: The Student Affairs Development Office has seen *an increase of 60% of unrestricted annual dollars from previous years*
- Parents & Families Association Giving = \$202,000
- Grants = \$170,593
Disability Services, African American Cultural Center
- New charges = \$16,200
African American Cultural Center, University Testing Center, Office of Student Financial Aid

Money Saved - \$200,212

- Streamlining process = \$108,412
Office of Student Financial Aid, Department of University Housing, Recreational Sports, Disability Services, African American Cultural Center, University Testing Center
- Utilizing technology to cut cost = \$88,800
Student Activities, Department of University Housing, Greek Life, Office of Student Financial Aid
- Co-sponsoring programs with other units = \$3,000

NOTE: The funds raised and listed in this section do not reflect the money generated as an outreach or community service project.

PRIORITY TWO

CONTRIBUTE TO THE UNIVERSITY'S THREE STRATEGIC GOALS

UNIVERSITY GOAL: INCREASE RESEARCH OPPORTUNITIES

Various units within the Division of Student Affairs have increased research opportunities. Some of the more noteworthy projects are listed below:

The University Health Center:

- “Determinants of Bone Health in Young Gymnasts”: Joint project with Dr. Rick Lewis, Food and Nutrition Department; UHC is performing wrist radiographs of subjects.
- “Biological Activity of Sorghum Wax”: UHC Lab providing phlebotomy service for joint research project with School of Pharmaceutical and Biomedical Science.
- Two ongoing Human Papilloma Virus (HPV) Vaccine Projects with Dr. Daron Ferris, Medical College of Georgia, evaluating efficacy and safety of two HPV vaccines.
- “Safety, Efficacy, and Optimal Dosage of Soy Isoflavones to Prevent Osteoporosis”: Dr. Meg Cramer of the Women’s Clinic, performing physical exams on subjects in joint project with Dr. Rick Lewis.

Student Affairs Assessment Office:

- “Student Needs Assessment Profile”: Project on University of Georgia students; doctoral and graduate students have collaborated on the project to gain experience in conducting research.
- “Ramsey Student Assessment”: A joint project with Dr. Diane Cooper, Student Affairs Administration Program, Dr. Janice Davis Barham, Student Affairs Assessment Office, Dr. Jane Russell, Ramsey Student Center, and doctoral students from the Student Affairs Administration program.
- “International Student Life Needs Assessment”: A joint project with Dr. Diane Cooper, Student Affairs Administration Program, Dr. Janice Davis Barham, Student Affairs Assessment Office, Leigh Poole, International Student Life, and doctoral students from the Student Affairs Administration program.
- “B.E.S.T. Program Assessment”: A joint project with Dr. Janice Davis Barham, Student Affairs Assessment Office, Vanessa Smith, Multicultural Services and Programs, and Amanda Pritchett, graduate student in the Student Affairs Administration program.

Department of University Housing

- “Learning Community Assessment:” a collaboration with the Department of University Housing, the Vice President for Instruction Office, the Office of Student Affairs Assessment, and faculty in the Student Affairs Administration program.

African American Cultural Center

- “African American Student Retention at the University of Georgia”: A joint project with Multicultural Services and Programs, Dr. Tracey Ford, African American Cultural Center, and Counseling and Psychological Services.

Student Leadership Programs

- “DAWG Camp Study”: A joint project with Dr. Karl Kuhnert, Department of Psychology, Candy Sherman, Student Leadership Programs, and doctoral students within the Department of Psychology.

UNIVERSITY GOAL: HELPING STUDENTS COMPETE IN A GLOBAL ECONOMY

There is an array of programs offered within the Division of Student Affairs that helps students compete in a global economy.

The Division sponsored diversity related programs that exposed the University community to ethnic and cultural differences. A *selection* of such programs includes:

- Black History Month
- African American Cultural Center 10th Anniversary
- Kwanzaa Celebration
- Diversity Awareness Week at Georgia (DAWG Days)
- Diversity Week at Gwinnett
- C.L.A.S.S. Advocate programs offered in the Department of University Housing
- International Student Life Coffee Hour held bi-weekly
- Sponsoring “Hamilton Holmes: The Legacy Continues” documentary
- Alternative Spring Break
- Volunteer UGA community service projects

Units within the Division of Student Affairs support students’ international study experiences:

- The University Health Center provides a travel clinic where students can receive vaccinations, regional travel advice, and various other services.
- The University Health Center, the Department of University Housing, and the Office of Judicial Programs served on the Studies Abroad Risk Board.
- The Department of University Housing works collaboratively with students studying abroad to release them, without penalty, from their contract, and assist them in acquiring housing once they return to the country.
- The Office of Student Financial Aid works collaboratively with various university offices to facilitate fee payment for students studying abroad.
- The International Student Life Office conducts a campus orientation for international students traveling to the University of Georgia.
- The Department of University Housing provides housing for 100 undergraduate International students in East Campus Village and 1,100 International graduate students in Family and Graduate Housing.

UNIVERSITY GOAL: ENHANCE THE LEARNING ENVIRONMENT

Everything the Division of Student Affairs does is aimed at enhancing the student learning environment: from leadership enrichment, one-on-one counseling, to basic health care. Our mission is to enhance students’ growth and development.

During 2004, the learning environment was enhanced, specifically by Student Affairs Staff, in three ways; expanding and modernizing facilities, enhancing programs and services, and serving as classroom instructors. A more thorough explanation of each area follows.

Expand/Enhance Facilities

- Memorial Hall renovation and modernization (African American Cultural Center, Multicultural Services and Programs, Student Leadership Center, Dean of Students)
- Family and Graduate Housing (modernization of Building C in Family and Graduate Housing)
- Opening of East Campus Village (additional 1,221 residential beds)
- Merged Learning Disabilities Center with the Office of Disability Services to create a comprehensive and seamless unit.
- Renovated and modernized the University Testing Center.

Enhancing Programs and Services

- Created a ½ time staff position to manage issues pertaining to LGBT students.
- Provided “UGA identity” programs for students attending UGA at Gwinnett.
- Administered examinations through the University Testing Center and UGA Gwinnett preventing students from having to leave campus to take examinations.
- Provided a comprehensive recreational sports program.
- Assessed needs of students of color and began dialog of how to better meet the needs of this student population.
- Auxiliary aids, enhanced adaptive technology, and academic accommodations were coordinated by the Disability Resource Center.
- The Department of University Housing, in conjunction with the Vice President for Instruction, created four Learning Communities.
- Units within the Division became laboratories for learning for master level practicum students in the College Student Affairs program.
- The Office of Judicial Programs and members of the University Judiciary presented programs throughout the University community on a variety of topics including how to manage disruptive students.
- The Dawgs After Dark program offered alcohol-free alternatives for UGA students.

Classroom Instruction

The Division of Student Affairs has several staff members who contribute to the learning environment by serving as adjunct faculty, and many others through classroom instruction. A list of each follows:

Adjunct Faculty (17)

- Dr. Rodney Bennett (UGA Adjunct)
- Dr. Pat Daugherty (UGA Adjunct)
- Dr. Tom Burke (UGA Adjunct)
- Dr. Karen Kalivoda (UGA Adjunct)
- Dr. Jim Day (UGA Adjunct)
- Dr. Jane Russell (UGA Adjunct)
- Dr. Jean Chin (MCG Adjunct)
- Dr. Ron Elliott (MCG Adjunct)
- Dr. Bill Bowen (MCG Adjunct)
- Dr. Garth Russo (MCG Adjunct)
- Dr. Natalie Russo (MCG Adjunct)
- Dr. Karen Prasse (MCG Adjunct)
- Dr. Tad Smith (MCG Adjunct)
- Dr. Ron Forehand (MCG Adjunct)
- Dr. Clara Herrin (MCG Adjunct)
- Dr. Richard Finger (MCG Adjunct)
- Dr. John Leffert (MCG Adjunct)

Course Instructors – 39 separate courses were instructed by Student Affairs staff during 2004 for a total of 87 Instructional Hours.

- Mrs. Kristen Abel – Resident Assistant Leadership Course; Spring 2004 (2 credit hours)
- Mr. Noah Archambault – Resident Assistant Leadership Course; Fall 2004 (2 credit hours)
- Dr. Rodney Bennett – Administration Course; Spring 2004 (3 credit hours)
- Ms. Meggen Boehm(co-instructor) – Resident Assistant Leadership Course; Fall 2004 (2 credit hours)
- Mr. Jim Bove – Career Development Course; Spring 2004 (2 credit hours)
- Ms. Tamara Burke – Resident Assistant Leadership Course; Fall 2004 (2 credit hours)
- Ms. Tamara Burke – Career Development Course; Fall 2004 (2 credit hours)
- Ms. Michelle Carter – Resident Assistant Leadership Course; Fall 2004 (2 credit hours)
- Dr. Nancy Crystal-Green – Group Interventions; Fall 2004 (3 credit hours)
- Dr. Pat Daugherty – Practicum Supervision Course; Spring 2004 (3 credit hours)
- Dr. Jim Day – Environmental Assessment Course; Spring 2004 (3 credit hours)
- Ms. Carla Dennis – Resident Assistant Leadership Course; Fall 2004 (2 credit hours)
- Ms. Carla Dennis – Career Development Course; Fall 2004 (2 credit hours)
- Mr. Jeremy Early – Resident Assistant Leadership Course; Fall 2004 (2 credit hours)

- Ms. Kim Ellis – Judicial Programs Course; Spring 2004 (1 credit hour)
- Mr. Matthew Grimes – Resident Assistant Leadership Course; Fall 2004 (2 credit hours)
- Mrs. Kathryn Hall-Wright – Career Development Course; Spring 2004 (2 credit hours)
- Mrs. Kathryn Hall-Wright – Resident Assistant Leadership Course; Fall 2004 (2 credit hours)
- Mrs. Kathryn Hall-Wright – Career Development Course; Fall 2004 (2 credit hours)
- Ms. Holly Hallman – Career Development Course; Fall 2004 (2 credit hours)
- Dr. Karen Kalivoda – Student Affairs Seminar Course; Fall 2004 (3 credit hours)
- Ms. Rachelle Lehner – Theories Practice of Organizational Change; Fall 2004 (3 credit hours)
- Mr. Sonny Lemmons – Resident Assistant Leadership Course; Fall 2004 (2 credit hours)
- Ms. Ashley Lester – Resident Assistant Leadership Course; Fall 2004 (2 credit hours)
- Mrs. Angela Murrell – Resident Assistant Leadership Course; Fall 2004 (2 credit hours)
- Mr. Scott Nelson – Resident Assistant Leadership Course; Fall 2004 (2 credit hours)
- Mr. Michael Pennington – Resident Assistant Leadership Course; Fall 2004 (2 credit hours)
- Ms. Candy Sherman – Student Affairs Leadership Course; Spring 2004 (1 credit hour)
- Mr. Michael Shutt – Health Advocacy Skills; Spring 2004 (3 credit hours)
- Mr. Josh Skillman – Career Development Course; Spring 2004 (2 credit hours)
- Mr. Josh Skillman – Resident Assistant Leadership Course; Fall 2004 (2 credit hours)
- Mr. Josh Skillman – Career Development Course; Fall 2004 (2 credit hours)
- Mr. Ralphel Smith – Career Development Course; Fall 2004 (2 credit hours)
- Mr. Ralphel Smith – Career Development; Spring 2004 (2 credit hours)
- Ms. Diane Timm – Career Development Course; Fall 2004 (2 credit hours)
- Ms. Diane Timm – Helping Skills for Master Students; Fall 2004 (3 credit hours)
- Mr. David Turner – Resident Assistant Leadership Course; Fall 2004 (2 credit hours)
- Ms. Sally Watkins – Career Development Course; Fall 2004 (2 credit hours)
- Mr. Mark Whitesel – Resident Assistant Leadership Course; Fall 2004 (2 credit hours)
- Nutrition Educator – Peer Nutrition Education Course; Fall 2004 (3 credit hours)