PILLARS OF STUDENT SUCCESS: CREATING CO-CURRICULAR LEARNING PLANS

CALEB J. KEITH & JEN RENTSCHLER
PILLARS OF STUDENT SUCCESS, CO-CHAIRS
Intended Learning Objectives

• As a result of attending the Pillars of Student Success Point of Contact Workshop:
  – Participants will demonstrate knowledge of the Pillars of Student Success learning priorities by naming the nine priorities.
  – Participants will understand how to facilitate learning by identifying learning methods that support intended learning outcomes.
  – Participants will exhibit their understanding of the Pillars of Student Success priorities by completing a Pillars of Student Success PRIME Learning experience worksheet.
Outline

• Overview of Pillars of Student Success Team
• Foundations and Commitments
• Facilitating Learning
• PRIME Experience Learning Plans
• Timeline and Expectations
• Questions
Pillars of Student Success Team

Consultants and Coaches
Pillars of Student Success Team

The Pillars of Student Success Team is a representative body within UGA Student Affairs at the University of Georgia that establishes and oversees the process of designating a student affairs offering as a PRIME learning experience. The Pillars of Student Success Team recommends action to Student Affairs Assessment and Staff Development, the Student Affairs Administrative Team, and the Vice President for Student Affairs.
Team Members

- Caleb J. Keith, Co-Chair, Assessment and Staff Development
- Jen Rentschler, Co-Chair, Center for Leadership and Service
- Ted Barco, Student Veteran Resource Center
- Lindsay Coco, Center for Teaching and Learning
- Justin Jeffery, International Student Life
- Hannah Keith, Tate Student Center
- Carrie Smith, Office of the Dean of Students
- Jason Wallace, Multicultural Services and Programs
- Deanna Walters, University Health Center
- Kara Fresk, Ex-Officio, Assessment and Staff Development
Team Members

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The Pillars of Student Success provide “a common language to focus and unite our efforts to promote the success of UGA students.”

- VP Wilson
UGA Student Affairs
Commitments

Pillars of Student Success
Foundation

• Learning outcomes and priorities serve as commitments to stakeholders

• Fulfilling commitments requires that programs and services are designed to promote learning
Pillars of Student Success

ENGAGEMENT
INTELLECT
CHARACTER
Pillars of Student Success Priorities

ENGAGEMENT

• Civic Engagement: Individual and collective action designed to make a difference in our communities

• Inclusion: Examining and challenging behaviors that prevent full and equal participation of all people

• Teamwork: Working effectively with others toward a shared goal
Pillars of Student Success Priorities

INTELLECT

• **Application of Knowledge:** *Meaningful use of ideas, experiences, and knowledge*

• **Communication:** *Effective exchange of information in a variety of contexts*

• **Critical Thinking:** *Logical and reflective thinking focused on deciding what to believe or do*
Pillars of Student Success Priorities

CHARACTER

• Ethical Reasoning: Examining coexisting personal and community values to guide our actions

• Self-Identity: Understanding intersections of our identities, values, and abilities

• Well-Being: Optimizing multiple dimensions of wellness to live a satisfying and productive life
Fulfilling our Commitments

Facilitating Learning
Fulfilling our Commitments

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<thead>
<tr>
<th>Program Centered</th>
<th>Learner Centered</th>
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<tbody>
<tr>
<td>Focus on:</td>
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<tr>
<td>• Administering programs</td>
<td>• Teaching</td>
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<td>• Participation</td>
<td>• Learning</td>
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<td>• Documentation</td>
<td>• Continuous improvement</td>
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<tr>
<td>• Department/program/service</td>
<td>• Student</td>
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PRIME Learning Experiences

KEY CHARACTERISTICS

• Experience designed to promote or facilitate a Pillars of Student Success learning priority
• Sustained engagement through multiple touchpoints
• Utilizes multiple learning methods
• Evaluation used to improve the program/service so that it better promotes/facilitates learning
Facilitating Learning in PRIME Experiences

• Define outcomes linked to a Pillars of Student Success learning priority
  – Global Learning Objective or Situational Learning Outcome

• Identify multiple learning methods that strengthen the learning

• Engage students in multiple learning methods utilizing different formats over time

• Conduct evaluation throughout the experience
Crafting Outcomes

• As result of participating in [insert program/event title], [define your participants] will [insert what you want them to learn] by [describe how you will know they learned it].

• **Example:** As a result of participating in Pillars of Student Success training, staff members will understand how to facilitate learning by identifying teaching methods that support the intended learning.
Learning Method

• How will students learn what you intend?
  – Information Transfer
  – Observation
  – Performance
  – Reflection
Evaluating Learning

• How will you know students learned?
  – How did you describe your method for measuring students’ learning?
• What can you observe?
• What can you ask participants?
Creating Learning Plans
Tools for Planning

• Pillars of Student Success PRIME Experience Learning Plan Worksheet
• Pillars of Student Success Definition Sheet
Timelines and Expectations
# Deadlines

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<tr>
<th>Date</th>
<th>Task</th>
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<td>Pillars of Student Success PRIME Point of Contact Workshop at APEC</td>
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<td>Dec. 1, 2015</td>
<td>Departments submit 1st drafts of worksheet for 2016-2017 PRIME Experience</td>
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What questions do you have?
“Each of us plays an important role in fostering an environment for UGA students to learn and develop. The programs, services, and facilities we provide can have a transformative impact in the lifelong success of our students. I urge us all to embrace our roles in enhancing the engagement, intellect, and character of all UGA students.”

- VP Wilson
Contact the Pillars of Student Success Team

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