Welcome from the Vice President for Student Affairs

September 14, 2018

Dear Engage! Conference Attendees:

We are ecstatic that you have joined us for Engage! Conference 2018! Welcome—and for those of you visiting from other campuses, welcome to UGA.

Today offers a special opportunity for us to come together in mutual learning and collaboration to benefit the amazing students we serve. One of the best parts of this event is the chance to network and build community with other campus colleagues and new friends. I encourage us all to be proactive today in making new connections and finding new ways to enrich student learning and support student development and growth.

I want to offer my personal thanks to Professor Jean M. Twenge, our keynote speaker, for joining us at this event. We are beyond excited to have Jean bring her expertise on the next generation of students to inform our practice and improve our engagement and leadership across generations.

As you enjoy the day, if there is anything we can do to improve your experience, please let one of our team members know.

Thank you again for sharing your time and talents with us today. May this event inspire new growth, for the betterment of ourselves and the campuses and communities we call home.

Be well,

Victor K. Wilson
Vice President for Student Affairs
University of Georgia
Registration and Conference Information

Check-In and On-Site Registration is located in the Tate Atrium. After 9:30 a.m., Registration and Conference Information will be moved to the Conference Help Desk located on the 3rd Floor of Tate Student Center in Room 352.

Wi-Fi

Guests of the University may connect to wireless access using Eduroam. If you do not have an Eduroam account, you may request a guest login and password at the On-Site Registration table in the Tate Atrium or (if after 9:30 a.m.) at Conference Information in Tate 352.

Conference Help Desk and Refreshments

Checking in late? Wondering where your next session might be? Have a question? Looking for refreshments? Visit Room 352 and a member of our team will be happy to assist you!

Lunch and Featured Session

Lunch will take place in Grand Hall from 12:30 p.m. to 1:30 p.m. The lunch featured session, Chief Student Affairs Leadership Panel, will begin at 12:45 p.m.

Social Media

Please be sure to follow along with the conference by using #SAChat, #EngageUGA, #UGA, and #ForTheStudents on Twitter, Facebook, and Instagram.

Twitter: @UGAStudent
Facebook: /ugastudentaffairs
Instagram: @ugastudentaffairs
Dean William Tate Student Center Map (Level 4)

Level Four

- Arch Society Legacy Conference Room
- Open to Below
- To Level 3: Student Veterans Resource Center 481
- To Level 5: Student Veterans Lounge 482
- To Lower Floors: First Data Student Veterans Lounge
- To Level 4: Entry/Lobby
- To Grand Hall: Pre-function Lounge
- To MLC: Bridge

Offices for:
- Homecoming
- Miss UGA Scholarship Pageant
- National Student Exchange
- Student Government Association Office
- Greek Life Office
- Campus Reservations, Events, and Technical Services

Conference Room

Levels 2 & 3

Levels 1 & 2

To Level 3

To Level 5
UGA Student Affairs is proud to present our keynote speaker for Engage! Conference 2018, Dr. Jean M. Twenge!

Jean M. Twenge, Ph.D.
Professor of Psychology
San Diego State University


Dr. Twenge frequently gives talks and seminars on teaching and working with today’s young generation based on a dataset of 11 million young people. Her audiences have included college faculty and staff, high school teachers, military personnel, camp directors, and corporate executives. Her research has been covered in *Time*, *Newsweek*, *The New York Times*, *USA Today*, *U.S. News and World Report*, and *The Washington Post*, and she has been featured on *Today*, *Good Morning America*, *CBS This Morning*, *Fox and Friends*, *NBC Nightly News*, *Dateline NBC*, and *National Public Radio*. She holds a B.A. and M.A. from the University of Chicago and a Ph.D. from the University of Michigan.
Featured Sessions

Opening Keynote: 9:30 a.m. - 10:30 a.m.
Tate Grand Hall (Level 5)

Connecting with the Super-Connected: How Generational Differences Influence College Student Support

With generational divides wider than ever, parents, educators, and employers have an urgent need to understand today’s rising generation of teens and young adults. Born in the mid-1990s to the mid-2000s and later, iGen is the first generation to spend their entire adolescence in the age of the smartphone. With social media, texting, and increasing forms of digital communication replacing other activities, iGen spends less time with their friends in person—perhaps why they are experiencing unprecedented levels of anxiety, depression, and loneliness. How might student affairs professionals be able to connect with an ever-increasing digital age? What implications might this have for programs and services provided to students? How might we support students that express an ever-growing sensation of disconnect, depression, and loneliness so they may thrive as they prepare for life after college? Join Dr. Twenge as we explore her research discussing generational differences and their implications for student engagement and support.

PRESENTER:
Jean M. Twenge – Professor of Psychology, San Diego State University

Tags: #research #studentsupport #forthestudents

Featured Concurrent Session 1: 10:45 a.m. - 11:30 a.m.
Tate Reception Hall (Level 1)

Tucker Hipps Transparency Act: Effects on South Carolina Institutions & Fraternity/Sorority Life

Instated following the death of a Clemson University student in 2014, the Tucker Hipps Transparency Act mandates public higher learning institutions in South Carolina to publicly report on student organization conduct violations. This program will review the Tucker Hipps Transparency Act and share how two public institutions — Clemson University and the University of South Carolina — implemented the mandate, educated stakeholders, and reframed the conversation on fraternity and sorority conduct violation histories. The program will also address benefits and challenges of releasing conduct violation information.

PRESENTERS:
Jarod Holt – Director, Fraternity & Sorority Life, University of South Carolina
Gary Wiser – Director, Fraternity & Sorority Life, Clemson University

Tags: #studentconduct #fraternityandsororitylife #policy
Navigating the Political Poles: Including All Points of View in Our Work

As today’s campus leaders, we find ourselves stuck in the middle of a partisan, and often public, political battle royal. To one audience, our “liberal bias” is “indoctrinating” students with “social justice activism” and allegiance to “progressive” causes. To another, we care more about the “politics of appeasement” and maintaining the “status quo” than “transformative” change to “dismantle systems of oppression.” In this interactive session, we will explore real life case studies and share ways to lead from the middle, including how best to educate and empower staff, advocate effectively with the public and key stakeholders, and center productive dialogue among diverse students in campus life.

**PRESENTER:**

Victor K. Wilson – *Vice President for Student Affairs, University of Georgia*

**Tags:** #leadership #studentsupport #professionaldevelopment

Lunch Featured Session: 12:45 p.m. – 1:30 p.m.
Tate Grand Hall (Level 5)

Chief Student Affairs Leadership Panel

Join chief student affairs leaders from throughout the region for a moderated panel as they provide a glimpse into their work leading others, offer advice for new professionals entering the field, and discuss future trends that influence our work in higher education and student affairs.

**PANELISTS:**

Georj Lewis – *Vice President for Student Affairs, Georgia Southern University*

Gina Sheeks – *Vice President of Student Affairs, Columbus State University*

Victor K. Wilson – *Vice President for Student Affairs, University of Georgia*

**MODERATOR:**

Arthur Tripp, Jr. – *Assistant to the President, University of Georgia*

**Tags:** #trendsandissues #leadership #professionalfuture
Do You Speak Data? Data Literacy as a Vital Second Language
Do you speak data? Some faculty and staff feel fluent while most others feel like they know just enough to “get by.” Regardless of our current level of comfort, data is all around us and it is becoming increasingly imperative for us to be data literate. In this session, participants will engage in a self-assessment and group case study to explore data literacy as a second language and its application in both personal and professional settings.

PRESENTERS:
Kara L. Fresk – Director, Student Affairs Learning & Strategic Initiatives, University of Georgia
Paul Klute – Director, Office of Institutional Research, University of Georgia
Mary Moore – Institutional Research Analyst III, Office of Institutional Research, University of Georgia

Tags: #datadriven #research #assessment

Community Coalition: Supporting Students in Crisis (Panel)
Student mental health and suicidality is a rising and ever-present issue impacting the college student experience across the country. As such, it is imperative that we connect with colleagues throughout the community to ensure that the institution is meeting students’ needs. Join a panel of staff representing Student Care & Outreach, Counseling & Psychiatric Services, and the UGA Police Department as they discuss trends in student mental health, including how they developed and continue to foster partnerships across the institution, considerations for fostering community partnerships at other campuses, and future implications for our work in supporting students in crisis.

PANELISTS:
Jennifer Hester – Lead Mental Health Professional & Outreach Coordinator, University Health Center Counseling & Psychiatric Services, University of Georgia
Adam Fouche – Captain, University of Georgia Police Department
Carrie Smith – Assistant Dean of Students, Student Care & Outreach, University of Georgia

MODERATOR:
Beau Seagraves – Associate Dean of Students and Director of Student Care & Outreach, University of Georgia

Tags: #studentsupport #mentalhealth #communitypartnerships
Featured Session: Engage! Bash: 3:30 p.m. - 4:30 p.m.
Tate Student Center - South Lawn (near check-in on Level 3)
In the case of inclement weather, location will be moved to Tate Grand Hall.

Join us for an opportunity to gather and discuss learning from the conference. Live music and light refreshments will be provided. Make sure to stick around for the raffle!

Music: Special thanks to UGA’s very own WUOG for providing our DJ and music for the Engage! Bash.

Founded on October 16, 1972, WUOG (90.5 FM) is one of the most powerful college stations in the country with a transmitter that can broadcast an effective radius of 60 miles or 100 kilometers. WUOG specializes in helping new and independent artists gain exposure while also housing over 30 different specialty shows, such as Athenian Eats highlighting the Athens, GA food scene and Live in the Lobby featuring local bands playing for live and radio audiences. WUOG has a student executive board of fifteen students and is advised by the Center for Student Activities and Involvement.

Ice Cream: Special thanks to Athens’ Lil’ Ice Cream Dude for delivering cool treats to conference attendees!

“Beau” Shell, or Lil’ Ice Cream Dude, is a 13-year old Athens entrepreneur who thinks that ice cream should be its own food group! It all started when Beau asked for an ice cream cart for his 8th birthday and from there he has launched his business as one that enriches the Athens community. Not only is he keeping Athens cool with delicious treats; he is also donating portions of his profits to his school’s missionary fund, raising over $8,000 for UGA Miracle benefitting Atlanta Children’s Miracle Network Hospital, and more!
Schedule at a Glance

All sessions are located in the Tate Student Center.

8:00 a.m. - 8:30 a.m.  Registration, Check-In, and Continental Breakfast
8:30 a.m. - 10:30 a.m.  Opening Session and Keynote Address
10:30 a.m. - 10:45 a.m.  Break - Coffee Break sponsored by NASPA- Region III
10:45 a.m. - 11:30 a.m.  Concurrent Session 1
11:30 a.m. - 11:45 a.m.  Break
11:45 a.m. - 12:30 p.m.  Concurrent Session 2
12:30 p.m. - 1:30 p.m.  Lunch and Featured Session
1:30 p.m. - 1:45 p.m.  Break
1:45 p.m. - 2:30 p.m.  Concurrent Session 3
2:30 p.m. - 2:45 p.m.  Break
2:45 p.m. - 3:30 p.m.  Concurrent Session 4
3:30 p.m. - 4:30 p.m.  Engage! Bash
Featured Session - Reception Hall (Level 1)

**Tucker Hipps Transparency Act: Effects on South Carolina Institutions & Fraternity/Sorority Life**

Instated following the death of a Clemson University student in 2014, the Tucker Hipps Transparency Act mandates public higher learning institutions in South Carolina to publicly report on student organization conduct violations. This program will review the Tucker Hipps Transparency Act and share how two public institutions — Clemson University and the University of South Carolina — implemented the mandate, educated stakeholders, and reframed the conversation on fraternity and sorority conduct violation histories. The program will also address benefits and challenges of releasing conduct violation information.

**PRESENTERS:**
Jarod Holt – *Director, Fraternity & Sorority Life*, University of South Carolina
Gary Wiser – *Director, Fraternity & Sorority Life*, Clemson University

**Tags:** #studentconduct #fraternityandsororitylife

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Room 137

**Collaborating with Faculty: Strategies for Student Affairs in Building Effective Partnerships with Academic Affairs**

One of the more pervasive issues within the field of student affairs is the often fragmented relationship with academic affairs, despite the fact that as a field, we champion collaboration and relationship-building. This presentation will focus on the challenges and benefits of working with faculty on campus initiatives and will provide participants with strategies for fostering effective relationships with academics, using examples from Kennesaw State University’s Marietta campus.

**PRESENTER:**
Drew Harvill – *Director of Student Activities – Marietta Student Affairs*, Kennesaw State University

**Tags:** #academicaffairs #facultycollaboration #campuspartnerships

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Room 138

**Sustainability by Example**

Service and sustainability are increasingly important issues facing the leaders of tomorrow. Join us as we learn how to best lead by example through easy personal and departmental actions. Participants will learn about available resources on and off campus that create thriving communities through sustainable engagement. Planning a large event? Want to learn how to reduce your collective impact? Discover available resources to produce zero waste. Join others as we learn how to become approachable peer educators in fostering sustainable behaviors on campus.

**PRESENTERS:**
Jason Perry – *Program Coordinator, Office of Sustainability*, University of Georgia
Christy Tweedy – *Sustainability Coordinator, University Housing*, University of Georgia

**Tags:** #sustainability #programmingresources #inspiration
Building Resiliency
How easily do you bounce back from difficulties, disappointments, or setbacks? Resiliency is your ability to adapt and overcome adversity. While some people seem to naturally handle life’s up and downs, we can all increase and improve our resiliency. In this session, you will assess your current level of resiliency and learn strategies for building your resiliency.

PRESENTER:
Kizmet Adams – HR Specialist in Wellbeing and Work/Life Balance, Human Resources Training & Development, University of Georgia

Tags: #wellbeing #resiliency #stressmanagement

Roadmap to the Future: A Discussion for Graduate Students and New Professionals (Roundtable)
Facilitated roundtable providing graduate students and new professionals the opportunity to dialogue around specific questions or concerns as they begin their student affairs journey. This session will employ a discussion-based format for graduate students and new professionals as they explore their future aspirations in the field of higher education and student affairs, apply their assistantship experiences to future opportunities, and develop future professional development goals.

PRESENTERS:
Lori Crawford – Senior Coordinator for Student Activities & Involvement, Tate Student Center, University of Georgia
Hannah Mountford – Hall Director, University Housing, University of Georgia

Tags: #SAGrad #SAPro #newprofessionals

Adjusting to Thrive: Acculturation Stress of International Students and Their Stories
International students are a special population on most of our campuses. These students hail from across the world and bring unique talents and perspectives to enhance our campus communities. However, as students arrive in the U.S., they encounter acculturative stressors as they adjust to their campus setting and culture. This session combines recent quantitative and qualitative research conducted by doctoral students at the University of Georgia’s School of Social Work with a live panel of international students from UGA’s International Student Advisory Board to share the experiences and realities of adjusting as an international student.

PRESENTERS:
Justin Jeffery – Director, International Student Life, University of Georgia
Helen Taylor Yates – Doctoral Student/Research Assistant, School of Social Work, University of Georgia

Tags: #internationalstudents #advocacy #studentwellbeing
Room 479

Understanding Staff Perspectives: The UGA Student Affairs 2018 Staff Survey

Participants will learn about the implementation of the biennial UGA Student Affairs Staff Survey, explore preliminary results from the 2018 Staff Survey, and learn of future plans and recommendations for findings.

PRESENTERS:
Erin Ciarimboli – Assistant Director for Learning, Assessment, and Data Initiatives, Student Affairs Learning & Strategic Initiatives, University of Georgia
Matt Waller – Assistant to the Vice President for Student Affairs, University of Georgia

Tags: #staffsurvey #feedback #employeesatisfaction

Room 480

Self-Care Isn’t Selfish: Essentials for Success and Leadership

Self-care is often seen as a selfish thought process. However, the rigors of life, pursuit of a promising career, and management of daily responsibilities can become overwhelming and stressful. Drawing on personal experiences, the presenter will share how she was forced to take time for self to deal with the stress residuals of a tumultuous season. Through self-assessment, she learned she was “leading while bleeding,” which can result in depression, decreased productivity, and ineffective leadership. Emerging (and practicing) higher education leaders will learn how to embrace self-care as a strategy for confidence and success in their personal and professional life, which can lead to greater productivity and impact.

PRESENTER:
Joyvina Evans – Academic Program Director, College of Business Health Programs, Columbia Southern University

Tags: #wellbeing #success #selfcare

Concurrent Session II 11:45 a.m. – 12:30 p.m.

Featured Session - Reception Hall (Level 1)

Navigating the Political Poles: Including All Points of View in Our Work

As today’s campus leaders, we find ourselves stuck in the middle of a partisan, and often public, political battle royal. To one audience, our “liberal bias” is “indoctrinating” students with “social justice activism” and allegiance to “progressive” causes. To another, we care more about the “politics of appeasement” and maintaining the “status quo” than “transformative” change to “dismantle systems of oppression.” In this interactive session, we will explore real life case studies and share ways to lead from the middle, including how best to educate and empower staff, advocate effectively with the public and key stakeholders, and center productive dialogue among diverse students in campus life.

PRESENTER:
Victor K. Wilson – Vice President for Student Affairs, University of Georgia

Tags: #leadership #studentsupport #professionaldevelopment
Room 137

**Rethinking College Substance Use Prevention: Supporting the Healthy Majority**

Institutions of higher education have traditionally utilized a harm reduction approach to reduce negative consequences due to high-risk substance use. Messages like “party smart” often create confusion for today’s students, who are more likely to abstain from substance use. The Fontaine Center recognized the need for a new approach promoting pro-social behaviors to support the healthy majority who are choosing not to drink. This interactive session will include examples from The University of Georgia’s comprehensive prevention program, including successes, challenges, outcomes, and resources to support prevention efforts, and programming tailored to individual campuses.

**PRESENTERS:**
Liz Prince – Director of Health Promotion and the John Fontaine, Jr. Center for Alcohol Awareness & Education, University Health Center, University of Georgia
Kelly Truesdell – Assistant Director of Health Promotion and Community Outreach, University Health Center, University of Georgia

**Tags:** #resiliency #substanceprevention #bewelluga

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Room 141

**Deskercise: Staying Active Throughout Your Work Day**

Sitting has become one of the leading “silent killers” for many Americans. Many of us have jobs that require us to sit at a computer or desk, which can dramatically limit our activity during the day. Deskercise will teach you how to stay active at work. The presenters will provide strategies and sample workouts to try in your personal office or workplace and encourage you to complete small bouts of exercise with co-workers.

**PRESENTERS:**
Lisa Williamson – Assistant Director for Fitness and Wellness, Recreational Sports, University of Georgia
Dusty Jackson – Coordinator for Fitness and Wellness, Recreational Sports, University of Georgia

**Tags:** #wellbeing #stressmanagement #wellnessatwork
**Room 142**

**Strategies for Staying Student-Centered in an Ever-Changing World**

When talking to fellow student affairs educators, a passion for making a positive impact on students’ lives is consistently named a top reason for entering the field. However, as our worlds and external circumstances evolve, staying student-centered can unfortunately become strenuous. Through this presentation, attendees will learn strategies for maintaining a commitment to student development as a resolute foundation for their practice. Join the presenters to explore methods to remain focused on students in a way that bolsters self-care and opportunities to find deeper meaning in your work.

**PRESENTERS:**

Pearson Brown – Advisor, Student Governance, Auburn University
Meredith Offerjost – Graduate Assistant, Center for Student Activities & Involvement, University of Georgia

**Tags:** #studentsuccess #advising #selfcare

**Room 473**

**Communication as Currency: Developing Interculturally Competent Student Leaders**

As our campuses become increasingly diverse, the terms “intercultural competence” and “global citizenship” have become high-value traits for many student leaders. This presentation will dive into the what, why, and how of intercultural competency and global citizenship development for student leaders. Theoretical perspectives will be offered with an overall focus on developing student leaders who are self-aware, culturally competent, and effective communicators.

**PRESENTER:**

Ben Cecil – Assistant Director, International Student Life, University of Georgia

**Tags:** #advising #interculturalcompetence #leadership

**Room 479**

**It Takes a Village: The Collaborative Work of Accommodating Classroom Exams**

This session will discuss the ways that accommodated testing centers, typically a part of disability services and student affairs, collaborate with faculty and staff across campus to provide testing accommodations to students. Testing Accommodation Centers act as an extension of the classroom and provide a useful case study for collaboration with faculty. The presentation will be based on UGA’s Testing Accommodations procedures and the findings of a national survey conducted by the presenter. Attendees will be given time to reflect on how the presented strategies for collaboration relate to their own work.

**PRESENTER:**

Trisha Barefield – Senior Coordinator for Accommodated Testing, Disability Resource Center, University of Georgia

**Tags:** #collaboration #studentsupport #academicservices
This is Us: The Role of Stories in Emotional Intelligence

Emotional Intelligence is a commonly used phrase, but what does it really mean? Learn what the four components of Emotional Intelligence are and join us as we take a deep dive into the arena of self-regulation. By identifying your own story, your path to self-management will become easier to navigate.

**PRESENTERS:**

Maggie Denna – Senior Manager, Human Resources Training & Development, University of Georgia

Emily Saunders – Senior Manager, Human Resources Training & Development, University of Georgia

**Tags:** #emotionalintelligence #conflictmanagement #professionaldevelopment

Do You Speak Data? Data Literacy as a Vital Second Language

Do you speak data? Some faculty and staff feel fluent while most others feel like they know just enough to “get by.” Regardless of our current level of comfort, data is all around us and it is becoming increasingly imperative for us to be data literate. In this session, participants will engage in a self-assessment and group case study to explore data literacy as a second language and its application in both personal and professional settings.

**PRESENTERS:**

Kara L. Fresk – Director, Student Affairs Learning & Strategic Initiatives, University of Georgia

Paul Klute – Director, Office of Institutional Research, University of Georgia

Mary Moore – Institutional Research Analyst III, Office of Institutional Research, University of Georgia

**Tags:** #datadriven #research #assessment
**Room 137**  
**Intentional Development is Not Just for Our Students: Charting Your Leadership Course as a Woman in Higher Education**  
Women’s leadership is a much discussed topic in various industries, including higher education. In this session, five women who participated in the inaugural UGA Women’s Staff Leadership Institute will share their experiences in the institute and insights gained, including tools to build capacity as a leader.

**PRESENTERS:**  
Cara Simmons – Director of the Student Success and Advising Center, College of Family & Consumer Sciences, University of Georgia  
Jan Barham – Associate Dean of Students and Director of the Tate Student Center, University of Georgia  
Carla Dennis – Director of Administrative Services and Communications, University Housing, University of Georgia  
Melanie Ford – Director of Construction, Office of University Architects for Facilities Planning, University of Georgia  
Emily Saunders – Senior Manager, Human Resources Training & Development, University of Georgia

**Tags:** #womeninleadership #networking #professionaldevelopment

**Room 138**  
**How to Merge the Gap Between Student Staff and Professionals**  
This presentation will inform and educate graduate, part–time, and full–time staff of practices designed to create stronger bonds with their student staff. The unique views of a graduate staff member and full–time professional will create an open environment filled with conversation and strategies to foster the strongest working environment. Participants will gain ideas on how to create more meaningful and intentional conversations with their student staff members that promote professional growth for all involved.

**PRESENTERS:**  
Ricky Kirby – Hall Director, University Housing, University of Georgia  
Alexis Szelwach – Graduate Resident, University Housing, University of Georgia

**Tags:** #studentstaff #passionandpurpose #supportingstaff

**Room 141**  
**The ABC’s of ASD in the Post–Secondary Environment**  
The number of students in the post–secondary environment with Autism Spectrum Disorder (ASD) is increasing. It is important that we learn how to recognize students with ASD and the supports that can be put into place to help them be successful. The presenters will provide a brief background on ASD, a summary of legislation that pertains to students with ASD in a post–secondary setting, and finally, information on the manifestation of ASD and how it impacts our students. Although post–secondary education can be challenging for students with ASD, with the proper supports, they can be successful and enrich the college environment with their insightful perspectives.

**PRESENTERS:**  
Carolyn Arnold – Senior Coordinator, Disability Resource Center, University of Georgia  
Yvette Bean – Doctoral Student, University of Georgia

**Tags:** #autismspectrumdisorder #postsecondarydisabilitylaw #supportivestrategies
Concurrent Session III (continued)

Room 142
**From Mentee to Mentor: Lessons Learned**

In this interactive session, we will discuss the importance of networking, building, and maintaining relationships through effective mentorship. Too often, the idea of mentorship is praised in the field of student affairs, but the importance of differentiating between mentorship, advising, and supervising is often overlooked. Mentoring is interpreted in different ways by different people. Participants will actively engage in conversations centered on mentorship and networking within the field, substantiated with the knowledge of challenge, support, and mentoring schemes.

**PRESENTER:**
Heather Macon – Hall Director, University Housing, University of Georgia

**Tags:** #mentorship #supervision #leadership

Room 473
**Inclusive Environments: Considerations for Creating Inclusive Spaces for All Students (Panel)**

Colleges and universities are charged with answering the call to provide support and development for an ever-changing student population in an ever-changing world. As we look to the future of student affairs, join a group of panelists for a moderated discussion around considerations for programs, services, and resources to provide practitioners with the tools to address the needs of those within their university’s community.

**PRESENTERS:**
Ted Barco – Director, Student Veterans Resource Center, University of Georgia
Erin Benson – Director, Disability Resource Center, University of Georgia
Rosa Githiora – Director, Multicultural Services & Programs, University of Georgia

**MODERATOR:**
Beate Brunow – Director, Student Affairs Academic Partnerships & Initiatives, University of Georgia

**Tags:** #inclusion #studentsupport

Room 479
**Where Can I Find the Big Picture?**

Having the ability to see the larger picture in an organization is a defining quality in those you supervise. It is a quality that takes someone from good to great and allows others to see a “seasoning” maturity in one’s professional life. Besides having people experientially learn and develop this perspective, how else can managers and team members facilitate the adaption of this skill? The presenters will showcase perspectives and tactics from leadership experts to illustrate what a big picture perspective looks like and how you may facilitate it with your team.

**PRESENTER:**
Jeremy Daniel – Associate Director, UGA Mentor Program, University of Georgia
Lance Haynie – Associate Director for Programs, Recreational Sports, University of Georgia

**Tags:** #leadership #organizationalhealth #professionaldevelopment
Featured Session - Reception Hall (Level 1)

Community Coalition: Supporting Students in Crisis (Panel)

Student mental health and suicidality is a rising and ever-present issue impacting the college student experience across the country. As such, it is imperative that we connect with colleagues throughout the community to ensure that the institution is meeting students' needs. Join a panel of staff representing Student Care & Outreach, Counseling & Psychiatric Services, and the UGA Police Department as they discuss trends in student mental health, including how they developed and continue to foster partnerships across the institution, considerations for fostering community partnerships at other campuses, and future implications for our work in supporting students in crisis.

PANELISTS:
Jennifer Hester - Lead Mental Health Professional and Outreach Coordinator, University Health Center Counseling & Psychiatric Services, University of Georgia
Adam Fouche - Captain, University of Georgia Police Department
Carrie Smith - Assistant Dean of Students, Student Care & Outreach, University of Georgia

MODERATOR:
Beau Seagraves - Associate Dean of Students and Director of Student Care & Outreach, University of Georgia

Tags: #studentsupport #mentalhealth #communitypartnerships

Concurrent Session IV 2:45 p.m. - 3:30 p.m.

Relationships Matter: Creating Opportunities for Campus Collaborations

A big part of being successful in learning support is figuring out how to meet students where they are. One way to achieve this goal is to meet our colleagues where they are. This presentation will provide attendees with skills to build enriching, mutually beneficial relationships with departments that bolster the efficacy of learning support. Participants will take away tools to identify partners and programs that bring students in, foster student growth and retention, and eliminate barriers. Finally, participants will learn strategies to navigate challenging partnerships.

PRESENTERS:
Sarah Cramer - Graduate Assistant, Housing & Residence Life, University of West Georgia
Nichole Ray - Coordinator of Peer Academic Coaching, Center for Academic Success, University of West Georgia
Stormy Sims - Coordinator of Academic Support Programs, Center for Academic Success, University of West Georgia

Tags: #collaboration #campuspartnerships #academicsupport
Concurrent Session IV  (continued)

Room 137

Serving Rural Students: Theory, Research, and Practice

As more colleges strive to attract and retain rural students, student affairs researchers and practitioners as well as academic affairs personnel must now turn more attention toward designing strategic interventions for this demographic. This session will review recent scholarly literature on rural college students and discuss related theoretical concepts. The discussion will also include an overview of the challenges and limitations of studying rural students. Attendees will then discuss how these concepts may be applied in our work, using the University of Georgia’s ALL Georgia program as a demonstrative case study.

PRESENTERS:
Andrew Crain – Doctoral Student, Institute of Higher Education, University of Georgia
T. Chase Hagood – Director, Division of Academic Enhancement, University of Georgia
Naomi Norman – Associate Vice President of Instruction, University of Georgia

Tags: #ruralstudents #research #programdesign

Room 138

23% and Counting: Bringing your Organization’s Values to Life

A 2016 Gallup survey indicated that only 23% of employees strongly agree that they can apply their organization’s values to their work every day and only 27% strongly agree that they “believe in” their organization’s values. UGA Student Affairs unites its 18 departments under four core values: lifelong learning, community, excellence, and being #forthestudents. This session will explore how the department of Student Care & Outreach, through its case management function, embraces and applies these values to everyday work and will explore strategies for implementation of these values in your functional area.

PRESENTER:
Britney Deaver – Case Manager, Student Care & Outreach, University of Georgia

Tags: #valuesbasedwork #passionandpurpose #higheredcasemanagement

Room 141

Courageous Conversations: Identity Awareness

Who are you and how do you define yourself in a diverse society? Understanding your own identity and being open to learning the identity of others opens the door to not only talk about our differences, but also to learn from them. When you are more attuned to the unique perspectives and experiences of other people’s identity, you are more susceptible to create a culture of inclusion among those around you and effectively engage in communication. This session will focus on identity awareness, reflection on personal experiences, and the impact our identity has on our daily lives.

PRESENTERS:
Johniqua Williams – Student Development Specialist, Diversity Programs & Services, Columbus State University
Romy Almanza – Graduate Assistant, Diversity Programs & Services, Columbus State University

Tags: #identityawareness #culturalcompetence #intersectionality
Leading and Following: A Discussion for Supervisors (Roundtable)

Join us for a facilitated roundtable discussion intended to provide those that supervise staff an opportunity to gather and discuss current trends and best practices. Attendees of this session will discuss effective supervision practices, connect with staff across generational differences, explore tools that other supervisors utilize to motivate and encourage their staff, and develop a list of possible solutions to foster productive supervision relationships among staff.

**FACILITATOR:**
Linda Kasper – Executive Director, University Housing, University of Georgia

**Tags:** #supervision #leadership #effectivepractices

Building a Professional Development Circle: Our Journey to Authentic Leadership

To be a leader is to take charge of a group. Viewing leadership through this single scope makes it sound simple enough, but how do we lead authentically? Learn about how we formed a strong support network in our Women’s Professional Development Circle and, with that group, have been able to take solid steps toward a path of authentic leadership in a safe and supportive community.

**PRESENTERS:**
Dana Barnhart – Administrative Specialist, Department of Kinesiology, University of Georgia
Maggie Denna – Senior Manager, Human Resources Training & Development, University of Georgia
Melissa Lee – Donor Impact Coordinator, Development & Alumni Relations, University of Georgia
Liz Philips – Student Affairs Professional, Department of Language & Literacy Education, University of Georgia
Lisa Williamson – Assistant Director for Fitness and Wellness, Recreational Sports, University of Georgia
Beth Woods – Executive Director for IT, Franklin College of Arts & Sciences, University of Georgia

**Tags:** #authenticity #leadership #professionaldevelopment
Room 479

Professional Development and Learning through Experience

Opportunities to learn through active participation in life are all around us. We all have ideas of what we would like to do, but sometimes it is hard to transform those inert ideas into actual learning experiences. This workshop will challenge participants to develop interactive learning opportunities for themselves and/or others. The primary focus will be developing an initial action plan for participants to either share or experience a new skill. Participants should leave the meeting with a “next step.”

PRESENTER:
Jim Geiser – UGA Young Dawgs Coordinator, Human Resources, University of Georgia

Tags: #professionaldevelopment #experientiallearning #careerdevelopment

Room 480

Personas: A Different Approach to Program Design

If our programs are #forthestudents, then program design should also begin with the students. “Personas” is a time–tested marketing technique that can also be effective for designing programs and services. Using data and informed guesses, we can create composite sketches of key segments of our audience, helping us ensure our program content is most relevant and useful. In this session, participants will create personas for their programs, and discuss how these personas can help them brainstorm projects and services that address specific needs and enhance current offerings.

PRESENTERS:
Katie DeGenova – Senior Director of Communications, Division of Development & Alumni Relations, University of Georgia
Stan Jackson – Director, Student Affairs Communications & Marketing Initiatives, University of Georgia

Tags: #programdesign #reachingstudents #newapproaches
THANK YOU FOR ATTENDING TODAY!

We invite you to provide feedback about your conference experience. An email will be distributed with an assessment link or you can visit:


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#SAChat #EngageUGA
#ForTheStudents #UGA