The Biennial Review is a required compilation of the policies, programs, and assessments regarding the issues of alcohol and other drugs (AOD) at the University of Georgia from July 1, 2002 to June 30, 2004. Under the Drug-Free Schools and Campuses Act, every institution of higher education must enact policies for preventing the unlawful possession, use, or distribution of alcohol and illicit drugs by students and employees. Failure to comply puts the school’s federal funding, including financial aid, at risk (34 CFR Section 86.1 and 20. U.S.C. § 1145g.).

The law also requires postsecondary schools to prepare a written review of their program every two years to determine its effectiveness and to ensure that the school’s sanctions are being consistently enforced. The written Biennial Review is available to anyone who asks for a copy. Although federal law requires the Biennial Review and institutions must retain it in their files, it is not reported to any federal or state agency, unless requested through an audit conducted by the Higher Education Center.

In order to comply with the Biennial Review, the University of Georgia must do the following:

1. Prepare a written policy on alcohol and other drugs.
2. Develop a sound method for the distribution of the policy to every student and institution of higher education (IHE) staff member each year.
3. Prepare a Biennial Review Report on the effectiveness of its alcohol and other drug (AOD) programs and the consistency of policy enforcement.
4. Maintain its biennial review report on file, so that, if requested to do so by the U.S. Department of Education, the campus can submit it.

These four requirements are addressed in this Biennial Review Report. The University of Georgia’s Biennial Review Report is divided into three sections:

- Publications of stated policies regarding alcohol and other drugs;
- Programmatic Interventions regarding alcohol and other drugs; and
- Assessment, Research, and Evaluation of students, employees, and programs regarding alcohol and other drugs.

The Office of the Vice President for Student Affairs utilized the knowledge and resources of the Campus Alcohol Network and the various departments and units within the Division of Student Affairs and the campus at-large to compile the data for this report. The following questions guided the reporting from various units:

**Publications:**

1. What publications does your department produce that state policies regarding AOD? This might include brochures, policy manuals, conduct codes, advertisements of services, and website information.
2. How often are these publications updated?
3. How are these publications disseminated to students or employees?
4. Please provide an example of each publication for the review file.

**Programmatic Interventions:**
1. What programs has your department sponsored to educate students about AOD issues? This might include programs like OCTAA, Dawgs After Dark, or a counseling support group for AOD issues.
2. What programs has your department sponsored to educated employees about AOD issues? This might include training sessions on the alcohol policy or informational sessions about student alcohol use.
3. Are there programmatic efforts in other departments on campus that you have offered to students or employees to provide information about AOD issues?

**Assessment, Research, and Evaluation:**
1. What measures of assessment has your department used to gather information about AOD issues on campus? This might include broad surveys like the CORE, benchmarking data from EBI in the Department of University Housing, or numbers of alcohol violations from judicial and police records.
2. What types of evaluations has your department conducted on AOD programmatic or treatment efforts?
3. What information does your office have about the effectiveness of its publications and programmatic efforts on AOD issues?

Finally, the Biennial Review must contain ideas for improvement in our AOD educational efforts. Departments and units were also asked to provide any insight or feedback on ways to strengthen our publications, our programmatic interventions, and our assessment efforts. Given this format, the reporting structure for this document includes an executive summary of the following sections:

- **Publications**
- **Programmatic Interventions**
- **Assessment, Research, and Evaluation**
- **Areas of Improvement**
Publications

Several publications contain information for students, faculty, and staff about the University of Georgia’s policies and procedures regarding alcohol and other drugs. The main policy information is found in the *Safe and Secure* guide. There are also additional publications found in various departments that act as supplemental and additional sources of policy information for students, faculty, and staff. A complete copy for each calendar year (2002-2003 and 2003-2004) is found in the Publications section of the Biennial Review files. Summaries of the publication information are presented here.

*Safe and Secure*

The annual *Safe and Secure* guide published by the Department of University Communications is distributed bulk-mail to every student, faculty member, and staff member at the University of Georgia. The mail distribution takes place over three weeks in September, guaranteeing that each member of the university community has been mailed a copy of the policy and resource information contained in the guide by September 30th of each calendar year. The guide is also available on the UGA website at the following address: [www.uga.edu/safeandsecure](http://www.uga.edu/safeandsecure). Students, faculty, and staff may access this information at any time. The website information and the mailed guide contain policies and statements regarding alcohol and other drugs on student misconduct, employee misconduct, state and federal criminal sanctions, counseling and treatment resources, and health risks. Contact information for help and additional information is listed on both the mailed guide and the website.

*Office of Judicial Programs*

The Office of Judicial Programs publishes the Code of Conduct. The Code is a document that describes the conduct expectations for students at the University of Georgia through the listing of University Conduct Regulations. The Code also explains the process of handling alleged violations of those regulations. One of the Conduct Regulations focuses on alcohol and other drugs. Currently, the regulation states the following:

**Alcohol and Other Drug Related Misconduct**

*Georgia law prohibits possession or consumption of alcoholic beverages by those under the legal drinking age and prohibits making alcoholic beverages available to persons under the legal drinking age. The University of Georgia supports a program of alcohol education and expects those who choose to use alcohol to do so responsibly.*

*Use, possession, distribution, or sale of alcoholic beverages except as permitted by law and University policy.*

*Providing or facilitating the use, possession or distribution of alcoholic beverages except as permitted by law and University policy.*

*Disruptive or disorderly conduct caused by the influence of alcohol and/or other drugs.*
Use, possession, or distribution of narcotic or other controlled substances except as permitted by law.  
Providing or facilitating the use, possession, or distribution of narcotic or other controlled substances except as permitted by law.

The Code of Conduct is online at: www.uga.edu/deanofstudents/judicial/downloads/conduct0304.doc. The Conduct Regulations are also cited in the Student Handbook on the web and there is a link to the code. The Handbook is also available in hardcopy.

Department of University Housing

Each student receives a copy of the Community Guide upon checking in to the Residence halls. This publication contains relevant information pertaining to policies and procedures that residents need to be aware of while living in on-campus housing. The Alcohol policy can be found on pages 41 and 42. The Illegal Drug policy statement is on page 47. The Community Guide is reviewed annually and updated on an as needed basis.

The University Housing Staff Manual can be found online at the following URL: http://www.uga.edu/housing/staff/manual.html. In addition to other policies and procedures, the attached Alcohol Emergencies policy can be found under the Health and Life Safety section of the manual. Under the Residence Life Policies section, one can find the Alcohol & Drugs policy; also attached. This manual is used by various levels of staff as a guide in performing their respective duties. Sections of this manual are also reviewed on an annual basis and updates are made as needed.

The full-time professional residence life staff serve as University Judicial Hearing Officers (HJO) and have gone through training designed to prepare them for this role. As part of this training they are given a copy of the University of Georgia Code of Conduct. In this document you will find the code that pertains to “Alcohol and Other Drug Related Misconduct.”

Department of Recreational Sports

The Department of Recreational Sports produces Outdoor Recreation participant waivers, Intramural participant conduct codes, event arrangement policies, and facility usage policies that state policies regarding alcohol and other drugs. These publications are reviewed and updated annually. Participation waivers are given to individuals engaging in any of the Outdoor Recreation programs. Team captains and participants are provided with the Intramural Policies at organizational meetings. Event arrangement policies are reviewed and provided to all groups utilizing alcohol during their events at the Lake Herrick pavilion. These policies are drawn directly from the policy that emanates from the President’s Office. Facility usage policies are provided to all groups reserving outdoor facilities.

University Health Center
The University Health Center produces several publications and brochures on alcohol and other drugs. These include the booklet entitled Alcohol Use Health Risks, the flyer *How Can You Tell If You Have A Drinking Problem?*, the *You Call The Shots!* Postcard, the *You Call the Shots!* brochure, the TAPS brochure (Teaching About the Prevention of Substance abuse), FAST CARE brochure (First Aid and Sensible Tips for Coping with Alcohol-Related Emergencies), the flyer *Are you working on your BAC or your GPA?*, and the laws informational poster *Can you really afford Cheap Beer?*. Additional information about the resources available through the Health Promotion Department at the UHC can also be found at the following web address: http://www.uhs.uga.edu/healthpromotion.

**Department of Student Activities**

The Department of Student Activities joins the University Health Center in producing the TAPS brochure (Teaching About the Prevention of Substance abuse). In addition, the Department of Student Activities publishes several promotional flyers and posters regarding alcohol-free campus events throughout the course of the year. The Department of Student Activities also publishes the Student Handbook, which contains policy information on alcohol and other drugs for students and student organizations, as well as the Code of Conduct. The Student Handbook is now available online so all departments with information in the Handbook can revise their information on an ongoing basis. There is a link on the Student Activities website (www.uga.edu/stuact) and the direct website address is www.uga.edu/stuact/handbook.html. Hardcopies are available for students, faculty, or staff.

**Office of Greek Life**

The social events (alcohol) policy is a "stand alone" document that is always available in the Greek Life Office. This document is handed out as part of our risk management seminar as as needed for students, advisors, and visitors. The policy is disseminated to students annually and anyone upon request. Updates are done only if the policy is changed. Copies of the policy are handed out to students and mailed, if necessary, to advisors.

**Office of International Education**

*UGA Study Abroad Passport: Things to Know Before You Go* contains information about legal and safety risks associated with using alcohol and drugs while abroad on pages 10 and 11. The guide also provides students with tips for resisting social and cultural pressures to drink, and encourages students to remember that they are ambassadors of UGA and the USA while they are abroad.

The Office of International Education (OIE) revises and distributes the *Passport*, which is a comprehensive pre-departure guide for study abroad students, annually. All outgoing exchange students receive a copy of the *Passport* in their orientation packet. Study Abroad Program Directors receive a copy of the *Passport*, and they are encouraged to distribute it to their students as a part of their pre-departure orientation. It is also available to students on the OIE website (http://www.uga.edu/oie/saforms.htm)
OIE provides guidelines for and reviews all promotional materials for new study abroad. Study abroad advisors make sure that there are no references to alcohol use in the program itinerary, brochures, or posters.

_Undergraduate Police Department_

The University Police Department yearly releases crime statistics for campus, including crime statistics involving the use of alcohol and other drugs. These statistics include reports on Campus Crimes 2002, Off-Campus Crimes 2000/2001/2002, and Reports of Alcohol, Drug and Weapons Violation to University Judiciary during 2000/2001/2002. These reports can be found on the web at the following address: http://www.uga.edu/safeandsecure/crime.html

_Undergraduate Athletics_

The University of Georgia Athletic Association publishes the Drug Testing, Education, and Counseling Policy and a ‘Do Drugs, Don’t Play’ pamphlet. The UGAA has also implemented a mandatory program of drug testing, education, and counseling/rehabilitation efforts to protect the student-athletes health and safety. This policy and program were revised in July 2003 and all student-athletes were notified of the changes.
Programmatic Interventions

Again, several departments contribute to the programmatic interventions offered to staff and students. Campus alcohol and other drug educators in the University Health Center and Department of Student Activities lead these efforts. Carole Middlebrooks, Michael Shutt, and the ASAP (Advocating Safe Alternatives for Peers) Peer Education Team provided the following programs during the periods considered in this Biennial Review.

*Prime for Life: Campus* (also referred to as the OCTAA program)
- 18 programs
- 709 participants

*Other Educational Programs*
- 404 programs
- 21,301 participants

*Individual Educational and Intervention Sessions*
- 759 individuals

Again, other departments contribute greatly to the educational interventions on campus. The following summaries detail these efforts.

*Counseling and Psychological Services*
CAPS has an Alcohol and Drug Treatment Program (A&D) for the purpose of helping students with their concerns about alcohol and drug usage. Trained therapists are available for treatment of students in this program.

*Individual Counseling Sessions*
- 863 individuals

*Office of Judicial Programs*

When addressing violations involving alcohol and other drug misconduct, sanctions often include alcohol education. For the most part, Prime for Life, an educational program offered from the Health Center, is used as a sanction referral. Also used are other programs presented by the Alcohol and Other Drug Educators on campus. Some staff members working with the judicial process have also used Alcohol 101 (a self-guided education and assessment computer program), but this program was not developed as a sanctioning program and is not recommended as such. Other educational sanctions include research, reflection and assessment.

In the summer of 2003, an ATOD advanced program was developed as a referral for students who have already attended the Prime for Life program. The first referrals for that program will took place during the 2003-2004 school year.

Alcohol and Other Drug Educators at UGA, in conjunction with judicial officers, began a program of assessing the effectiveness of Prime for Life and other sanctions for alcohol and
other drug violations. A pilot of the assessment took place during the summer of 2003 and all judicial cases that result in sanctions related to an alcohol violation were added to the study during the 2003-2004 academic. The assessment project is still underway. The team that developed this project received the Student Affairs Collaborative Teamwork Award for the collaboration between various Student Affairs offices.

The Office of Judicial Programs advises a student organization, the University Judiciary. This organization assists the Office of Judicial Programs with the administration of formal judicial hearings and by educating students through outreach efforts. The Judiciary Outreach Team, of which all Judiciary members take part, takes programs on the road, by invitation, and educates students regarding judicial policies and process. Often, alcohol and other drugs is a requested topic. These programs are usually done for honors classes, residence hall floors and student organizations.

During the Spring 2003 Semester, four members from the Judiciary planned and implemented an outreach program that focused on alcohol and effects that an alcohol violation has on a student, short and long term. It was a program that was not greatly attended, but the individuals who were there gave it high marks on the evaluation.

Through the work of the Housing Judicial Liaison, staff members in University Housing are trained on issues regarding alcohol and other drugs in relationship to the judicial process. During Fall 2003 training, staff members from the Office of Judicial Programs and Health Education assisted with staff training relative to alcohol sanctioning.

Staff in the Office of Judicial Programs have also participated in programs sponsored by the Alcohol and Other Drug network in an effort to educate students, faculty and staff regarding alcohol and other drug issues, the judicial process and, information pertaining to the number of referrals the office handles.

New Judiciary members complete 40 hours of training regarding the judicial process and their role within that process. Time during training is dedicated to alcohol and other drug issues.

Beginning with the Summer 2003 Orientation Program, Office of Judicial Programs staff members, for the first time, had the opportunity to address every new student going through the program. The focus of the brief presentation was to discuss the Code of Conduct, and alcohol related misconduct specifically.

Department of University Housing

Housing Judicial Programs

The full-time professional residence life staff serve as University Judicial Hearing Officers (HJO) and have gone through training designed to prepare them for this role. As part of this training they are given a copy of the University of Georgia Code of Conduct. In this document you will find the code that pertains to “Alcohol and Other Drug Related Misconduct.”
The graduate staff in the Department of University Housing conduct “Conduct Review Conferences” with residents who allegedly violate Housing policies as established in the Housing Community Guide. In these discussions, the topic of AOD may arise. If this should be the case, they are taught during training to refer students to educational and support resources on campus where they might receive assistance. The graduate staff will also refer the incident to an HJO and the University judicial process to investigate alleged violations of University conduct regulations regarding AOD. The discussion that the HJO has with the student will focus directly on the issue of drug and/or alcohol use because they are allowed to adjudicate violations of the Code of Conduct. Educational and support referrals to University offices also occur during this time.

If a student is found in violation of conduct regulations regarding AOD, the student may be given a sanction which challenges him/her to examine the impact that alcohol or other drugs have had on their behavior. A number of students are referred to the Prime for Life program sponsored by the Office of Health Promotions to learn more information about the psychological and physical effects of alcohol and other drugs and to examine their own behaviors. Attached to this report you will find the number of cases that were directly or indirectly influenced by drugs and alcohol use.

During the 2002 - 2003 academic year there were 821 cases handled through the judicial process in the Department of University Housing. Of those cases, 248 (43.6%) involved violations of the university’s alcohol policies and 9 (1.6%) of the cases involved violations of the University’s drug policies. For the alcohol violations, 149 reflection papers were assigned, 76 students were assigned attendance at an educational program, 65 oral/written reprimands were assigned, 51 students were referred to the Prime for Life program, 45 students received Housing Probation, 21 students were assigned Alcohol 101, 19 students received University Probation, 13 students were assigned the responsibility of creating educational bulletin boards, 7 students were assigned letters of apology, 6 students were given warnings, 4 students were responsible for restitution, and 2 students were assigned community service hours. For the drug violations, 5 students received University Probation, 5 students received Housing Probation, 3 reflection papers were assigned, 5 students were referred to the Prime for Life program, 2 students were given educational assignments, 1 student was assigned attendance at an educational program, and 1 oral/written reprimand was assigned.

During the 2003 - 2004 academic year there were 920 cases handled through the judicial process in the Department of University Housing. Of those cases, 276 (50.5%) involved violations of the university’s alcohol policies and 10 (1.8%) of the cases involved violations of the University’s drug policies. For the alcohol violations, 180 reflection papers were assigned, 110 oral/written reprimands were assigned, 74 students received Housing Probation, 63 students were referred to the Prime for Life program, 50 students were assigned attendance at an educational program, 22 students received University Probation, 15 students were assigned community service hours, 10 research papers were assigned, 5 students were assigned the responsibility of creating educational bulletin boards, 3 students were given warnings, 2 students were assigned letters of apology, and 1 student was responsible for restitution. For the drug violations, 7 students received University Probation, 4 students received Housing Probation, 4 reflection papers were assigned, 3 students were referred to the Prime for Life program, 3 oral/written reprimands were
assigned, and 1 student was assigned a letter of apology. At the time of this report, 24 alleged alcohol violations and 1 alleged alcohol/drug violations remain open in the Housing judicial system.

Training

During the Resident Assistant (RA) and Class Advocate (CA) staff training, we provided opportunities for AOD issues to be discussed and processed by new and returning staff. As noted on the attached 2003 RA/CA Fall Training schedule, during the second day of training all new staff members participated in a 3-hour training session in their respective communities. This session covered several emergency procedures and included Alcohol related emergencies.

During this same period of time, returning staff members rotated through three sessions presented by Safe Space and Health Promotions. One of these sessions included Alcohol Education Programming. Throughout the remainder of the training, RAs and CAs are given the opportunity to process information they have learned with professional staff members. This will assist them in their preparation to have effective programming and disciplinary interventions. A sample of the ATOD Advanced Training outline is included with this review.

All new RAs and CAs are required to take ECHD 3010 during their first semester of employment. Two sections of this course focus on AOD issues; see session 4 or 5 of attached course syllabus. These classes are supported by the resources from the Health Promotion Department as well as readings from the book, *The Resident Assistant* 5th edition, written by Gregory Blimling. There are two chapters in this book devoted to Alcohol and Drug Abuse. A copy of this text can be made available if needed.

Other Activities

During this review period we had one of our Area Coordinators, Angie Murrell, serving as a member of the Alcohol and Other Drug committee. This group has also been referred to as the Community Coalition. This committee is made up of local parents, alcohol distributors, downtown business owners, Athens community members and University of Georgia faculty and staff. The committee meets regularly to discuss the use and abuse of alcohol and other drugs has on students and the community as a whole.

Although we do not track our programming in such a way that AOD programs can be readily identified, it is important to point out that the Residence Life staff presented more than 30 programs during the course of spring semester alone on Thursday, Friday, and Saturday evenings. This was done in an effort to provide alternative programming for students. Our department also actively supported events such as Dawgs After Dark and other programs presents around campus.

Department of Recreational Sports

The mission of the Department of Recreational Sports is to serve the University community by enhancing the lives of its members through recreational activities and learning opportunities that
promote healthy lifestyles and personal development. In addition to the comprehensive program offerings in Fitness/Wellness, Intramurals, Club Sports, Informal Recreation, Aquatics, and Outdoor Recreation, Recreational Sports also offered or co-sponsored a wide variety of programs specifically designed to provide students with healthy alternatives to alcohol or drug use. Finally, Refreshing events were offered to provide students healthy alternatives during high stress periods in the semester. Recreational Sports is also engaged in promoting programs and services with new students through involvement with Freshman College, Freshman Orientation, Welcome Week, and Parents and Family Weekend. Weekend and late-night programming efforts have been co-sponsored with University Housing, Greek Life Organizations, and numerous other student groups. Recreational Sports sponsored an evening of alternative entertainment as well as a Dawgs After Dark event during the fall semester 2003.

Department of Student Activities

Dawgs After Dark is our late-night program that is intended to provide an alternative to downtown bars on Friday nights. During the fall semester we have a Dawgs After Dark every Friday (10:00 p.m. - 2:00 a.m.) before home football games, and during the spring we offer it 4 times, usually, depending upon the Spring Break calendar. Most of the time we're in the Tate Student Center, but once or twice a year we use the Ramsey Center. We offer free entertainment (concerts, comedians, etc.), movies, interactive attractions, special theme nights, a free buffet at 11:30, etc.

For educating employees about AOD issues, we often use our monthly professional staff meetings for informational sessions provided by Carole Middlebrooks, the university's AOD-abuse prevention coordinator.

Office of Greek Life

The Office of Greek Life sponsors a risk management seminar that includes AOD material is conducted by Greek Life staff each semester. The IFC and Panhellenic Councils sponsor an alcohol speaker each Fall for members new to the Greek system.

Greek Life provides information about other programmatic efforts on campus. Attendance at these programs is always recommended and sometimes even required.

Office of International Education

Before a new study abroad program receives approval, OIE staff reviews the program itinerary as well as plans and contracts for accommodation and meals to ensure that program activities do not involve alcohol consumption and that unlimited access to alcoholic beverages is not part of the meal arrangements.

OIE provides Risk Management Training for all new study abroad program directors. One component of the training provides faculty directors with a thorough explanation of Interpretation and Clarification of UGA Alcohol Policy as it Applies to Study Abroad Programs.
Risk training prepares program directors to deal with issues related to alcohol and drug use during study abroad programs.

All study abroad programs are required to hold at least one pre-departure orientation session conducted by the program directors. OIE provides program directors with general suggestions for the content of the orientations, as well as written materials in the form of the Passport. Study Abroad Advisors are also available to assist with or conduct orientation sessions upon request. In 2002-2003, OIE staff conducted seven orientation sessions. OIE recommends that program directors discuss UGA policies, legal issues, cultural practices, and safety and security related to alcohol and drug use during study abroad programs.

**Alcohol and Other Drug Campus Network**
The Campus Network is made up of faculty, staff and administrators at UGA. The purpose of the group is to:
Develop a coordinated effort across campus to support alcohol and other drug related education, intervention, and referral; Promote collaboration within the campus community in responding to alcohol and other drug issues in order to foster a better climate for learning; Assess campus awareness, attitudes, and behaviors regarding the abuse of alcohol and use of other drugs and employ results in program development; Identify and exercise influence over the environmental factors that affect the health and safety of students around issues of alcohol and other drugs; Support and encourage faculty in incorporating alcohol and other drug education into the curriculum, where appropriate; Develop and recommend programs and policies that promote an educational environment free from the abuse of alcohol and use of other drugs; Promote the understanding of the relationship between the abuse of alcohol, the use of other drugs and violence and other counterproductive behavior; Collect and use alcohol and other drug related information from police or security reports to guide program development; and Actively participate in the Community/Campus Coalition.

**Community/Campus Coalition**
A Community/Campus Coalition was established in the fall of 2003. This coalition is made up of community leaders, bar and restaurant owners, local police, UGA faculty, UGA staff, UGA students, beer distributors, parents, and other prevention professionals. It has formed committees that are examining the following areas that impact alcohol and other drug use in the Athens/Clarke County/UGA community: Education, Enforcement and Environment.

**Annual Community Forum on Alcohol and Other Drugs**
An annual Community Forum on Alcohol and Other Drugs began in the fall of 2002. The purpose of these forums is to bring together the campus and the community to discuss issues relating to high-risk alcohol and other drug use. The forums are financed by the Governor’s Office of Highway Safety through a grant received by the student organization Advocating Safe Alternatives for Peers (ASAP).

**Alcohol Free Tailgates**
Advocating Safe Alternatives for Peers under a grant from the Governor’s Office of Highway Safety sponsored 4 alcohol free tailgates during the 2003 football season. These tailgates were
co-sponsored by the UGA Athletic Association. These tailgates will be expanded to every home football game beginning the in the fall of 2004.

Assessment, Research, and Evaluation

Several national surveys provide important assessment data for the alcohol program efforts at the University of Georgia. Each of these in conjunction with departmental assessment efforts is listed below.

**CIRP 2001 Freshman Survey Data**

Several items on the CIRP survey highlight UGA’s efforts in relation to national norms. Frequency of use is reported for the first three items, and the percentage of students who support the stated issue is reported in the last two items (Norms obtained from *The American Freshman: National Norms for Fall 2001*. Cooperative Institutional Research Program. Published by American Council on Education and the Higher Education Research Institute, UCLA).

<table>
<thead>
<tr>
<th>Survey Item</th>
<th>UGA</th>
<th>All Universities</th>
<th>Public Universities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Smoking Cigarettes</td>
<td>7.1</td>
<td>7.7</td>
<td>8.0</td>
</tr>
<tr>
<td>Drinking Beer</td>
<td>46.9</td>
<td>48.8</td>
<td>48.0</td>
</tr>
<tr>
<td>Drinking wine/liquor</td>
<td>53.2</td>
<td>55.0</td>
<td>53.8</td>
</tr>
<tr>
<td>Legalizing marijuana</td>
<td>36.2</td>
<td>37.4</td>
<td>36.5</td>
</tr>
<tr>
<td>Employers can require drug testing</td>
<td>79.5</td>
<td>74.2</td>
<td>75.1</td>
</tr>
</tbody>
</table>

**First Year Student & Parent Surveys 2002**

A survey was administered during the summer 2002 to incoming students to assess alcohol, tobacco and other drug use. The summary can be found in the Biennial Review Assessment, Research, and Evaluation files. This survey is being conducted again during the 2004 summer orientation.

**American College Health Assessment 2003 Survey Data**

The ACHA Survey was administered in the online fall of 2003. Extensive summaries and data reports can be found in the Biennial Review Assessment, Research, and Evaluation files.

**Alcohol Sanction Evaluation**

The Office of Judicial Programs, Department of University Housing, the Office of the Vice President for Student Affair and the University Health Center began a collaborative evaluation of alcohol sanctions in the summer of 2003. This evaluation will be completed in December of 2004.

*Office of Judicial Programs*
The Office of Judicial Programs maintains statistics regarding judicial referrals for alcohol and other drugs. Between July 1, 2002 and June 30, 2004, there were 973 students referred to the Office of Judicial Programs for alleged alcohol violations and 68 students referred for alleged drug violations. There were 3 students referred for both an alleged alcohol and drug violation. The breakdown of the cases, including findings, is listed in the table below:

<table>
<thead>
<tr>
<th>Type of Referral</th>
<th>Student found in violation</th>
<th>Student not found in violation</th>
<th>Case still pending as of June 30, 2004</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alcohol</td>
<td>677</td>
<td>255</td>
<td>41</td>
</tr>
<tr>
<td>Drug</td>
<td>40</td>
<td>26</td>
<td>2</td>
</tr>
<tr>
<td>Both Alcohol and Drug</td>
<td>1</td>
<td>0</td>
<td>2</td>
</tr>
</tbody>
</table>

On an annual basis alcohol and drug statistics are reported for the Campus Security Report.

The Judiciary Outreach Team asks students to complete evaluations at the end of each presentation. Comments made help members update format and style when given subsequent presentations.

The effectiveness of the educational nature of judicial sanctions is often evaluated through follow-up meetings with the students. This is especially true if the sanction involved some type of self-driven education, research, or reflection. Within a week of sanction completion, students, as part of the sanction requirement, are asked to meet with the staff member who handled the case and discuss what the student has learned from the experience. Follow-up meetings take place less often when the sanction involves an OCTAA referral, as the OCTAA program has a built in one-on-one follow-up meeting with an alcohol and other drug educator and/or licensed counselor.

*Department of University Housing*

The Department of University Housing works with EBI Benchmarking Services to conduct several evaluations. This initiative has occurred in Spring 1999, Spring 2001, and Spring 2002. The surveys distributed to students include the Resident Survey, the RA Survey, and the Apartments Survey. Data on the Resident Survey can be analyzed with respect to a variety of demographic variables and alcohol consumption is one of those demographic variables. The summary of results using this demographic variable for both the 2000-2001 and 2001-2002 academic years can be found in the Biennial Review Assessment, Research, and Evaluation files.

*Department of Student Activities*

The Director of Student Activities has taken on the role as chair of a newly established Community/Campus Coalition that is studying the Athens and UGA communities to assess
problem areas with AOD. Extensive research is occurring right now, with the hope of making recommendations to the city and the university in the coming months.

If these recommendations are implemented, their effectiveness will be closely monitored and evaluated. The Dept. of Student Activities also participates in the annual Campus and Community Alcohol Abuse Forum that has occurred the past 2 years, and the third meeting of the Forum will be September 24, 2004. In addition, Student Activities has worked with Carole Middlebrook's office in gaining the support of the Vice President for Instruction, Provost, and Interim Vice President for Student Affairs & Dean of Students to provide AlcoholEdu, a web-based alcohol education program for all new freshmen this summer.

Department of Recreational Sports

Program participation numbers are collected and reviewed on an on-going basis for all Recreational Sports program offerings. 77% of the UGA student body annually participates in programs sponsored by the Department of Recreational Sports.

Office of Greek Life

Each year an evaluation is done about our alcohol speaker. Based on this verbal feedback, Greek Life will decide if the speaker should be re-invited to campus.

Office of International Education

All study abroad programs are required to submit overall program evaluations to OIE. The evaluations are summarized and reviewed by OIE staff. If students express any concerns related to drug and alcohol use during the program, OIE works with the director to ensure that such activities are not included in future program itineraries.

The Passport contains all of the health, safety and security elements recommended by NAFSA: Association of International Educators. OIE staff carefully follows updates and entries related to alcohol and drug use that are posted on the national study abroad listserv.

OIE has a Risk Board for Study Abroad, which consists of representatives from OIE, Legal Affairs, University Health Center, Counseling Center, Campus Safety as well as study abroad program directors and a student participant. The Board conducts reviews of programs every three years, and provides guidance related to policies and procedures related to health, safety and security in study abroad.

University Police Department

The following statistics are offered by the University Police Department as data regarding alcohol and other drugs on campus:
<table>
<thead>
<tr>
<th>Offense</th>
<th>Total Incidents</th>
<th>Arrests</th>
<th>Investigations</th>
<th>Housing</th>
<th>Judicial Programs</th>
<th>Solicitor / DA</th>
</tr>
</thead>
<tbody>
<tr>
<td>DUI Alcohol/Drugs</td>
<td>190</td>
<td>188</td>
<td>24</td>
<td>1</td>
<td>98</td>
<td>190</td>
</tr>
<tr>
<td>Endangering a Child while DUI</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>Open Container</td>
<td>15</td>
<td>15</td>
<td>2</td>
<td>0</td>
<td>9</td>
<td>15</td>
</tr>
<tr>
<td>Pedestrian Under Influence</td>
<td>3</td>
<td>3</td>
<td>0</td>
<td>0</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Possession of Controlled Substance</td>
<td>44</td>
<td>28</td>
<td>33</td>
<td>21</td>
<td>24</td>
<td>29</td>
</tr>
<tr>
<td>Possession of Fake ID</td>
<td>21</td>
<td>21</td>
<td>16</td>
<td>2</td>
<td>19</td>
<td>21</td>
</tr>
<tr>
<td>Possession with Intent to Distribute</td>
<td>4</td>
<td>4</td>
<td>2</td>
<td>1</td>
<td>1</td>
<td>4</td>
</tr>
<tr>
<td>Public Drunkenness</td>
<td>14</td>
<td>14</td>
<td>7</td>
<td>1</td>
<td>6</td>
<td>13</td>
</tr>
<tr>
<td>Underage Possession of Alcohol</td>
<td>206</td>
<td>205</td>
<td>56</td>
<td>70</td>
<td>167</td>
<td>205</td>
</tr>
</tbody>
</table>
Areas of Improvement

There are several improvements that can be made to the alcohol and drug educational efforts on campus for our staff and our students. Examples include:

1. Publishing the alcohol and drug policy in both the Schedule of Classes and the Undergraduate and Graduate Bulletins for wider written distribution.
2. Using programmatic and outcomes assessment to better understand the impact of our programs and educational endeavors.
3. Expand the scope of AOD related training to all levels of Housing staff, including maintenance, custodial and support staff focusing on topics like warning signs as they work with students daily.
4. The Department of Recreational Sports can review all participant information and publications and add “Alcohol Free and Drug Free” statements. In addition, a similar statement can be added to all student employee manuals. AOD sessions can also be incorporated into student employee in-service training.
5. Infuse the low risk messages (0-1-3 guideline) throughout all University units and divisions to reach all students, faculty and staff.
6. Offer mandatory first year student alcohol prevention/education program.