

CONCEPTUAL FRAMEWORK

Civic Engagement-Student-Institution Relationship	Possible Questions/Statements
CIVIC ENGAGEMENT/INVOLVEMENT	
Involved?	Are you presently civically involved? (note will probably need an operational definition of civic involvement) if no- go to student demographic section and complete questionnaire (this is important to know in the beginning because questionnaire only wanting to look at students are who civically engaged)
Types (decided to ask in open ended question)	What types of civic activities are you involved in? (lists of major types-political, student leadership, community service...)
Extent of involvement	In past two weeks, how much time have you spent on activities? Are the past two weeks typical of the extent of your involvement?
Level of Institutional Emphasis on Student Civic Engagement (Perceptions)	
Facilitation/Promotion of Civic Engagement	It is easy to become civically engaged at my institution. My classroom experiences at my institution motivate me to become civically engaged. My faculty discuss the importance of civic issues (social, political) in the classroom. Faculty promote civic engagement Faculty discuss civic issues (politics, social issues) and opportunities for involvement in the classroom. My classroom experiences at my institution motivate me to be civically engaged. My institution promotes a culture of student civic engagement through traditions, ceremonies, or events. My institution promotes ways to be civically engaged on/off campus through organizations, programs, trips, etc. My institution encourages students to be politically involved (voting, political discussions) My institution publishes documents for students that encourage student civic engagement.

Modeling of Civic Engagement	<p>I know faculty or staff who are civically engaged.</p> <p>I know peers at my institution who are civically engaged on or off campus.</p> <p>My institution has partnerships with the local community that focus on improving civic issues (e.g. poverty, social justice).</p> <p>My institution hosts philanthropic events that support important causes (e.g. Relay for Life; Dance Marathon)</p>
Reward/Motivation for Civic Engagement	<p>My institution recognizes (awards, public acknowledgements, etc.) <u>students</u> who are civically engaged.</p> <p>My institution recognizes (awards, public acknowledgements, etc.) <u>faculty and staff</u> that are civically engaged.</p> <p>My institution offers internship and scholarship opportunities for students who are involved in civic engagement.</p>
LEVEL OF CIVIC INVOLVEMENT BEFORE COLLEGE	
Involved	Were you involved civically before college? Or Likert response statement
Types (decided not to use)	What type of civic activities did you participate in? (lists-choose all that apply)
Time (decided not to use; may be too far back to remember)	On a weekly basis, how much time did you dedicate to activities?
High school	My high school values student civic engagement.
Family/religion	<p>Civic engagement is an important value in my family and my upbringing.</p> <p>Civic engagement is a personal, religious value.</p>
LEVEL OF IMPORTANCE BEFORE COLLEGE AND NOW	
Perceived growth or differences	<p>Due to my experiences in college, I believe I value civic engagement more than I did before college.</p> <p>I desire to contribute to society now and when I graduate more than I did before I started college.</p> <p>My institution has contributed greatly to my civic engagement.</p> <p>My institution has encouraged me to grow in my civic responsibility(ies).</p> <p>Since I started college I have learned a great deal about the importance of civic</p>

	engagement.
OPEN-ENDED QUESTIONS	
Specific kinds of civic engagement activities (helpful in understanding specific ways students are involved)	What kinds of civic engagement activities are you currently involved in? What was your first experience with civic engagement at your institution?
Specifics of how institution influenced civic engagement (rich information that scale cannot collect)	What ways has X institution shaped and influenced your civic engagement?
Ways to improve student civic engagement (helpful for institutions to improve upon)	What ways can X institution enhance student civic engagement?
DEMOGRAPHICS/BACKGROUND	
Class status (helpful in identifying traditional age students and focusing on two years or more at institution)	What year in school are you? How long have you been at UGA? Are you—first, second, third, fourth, fifth year student?
Discipline (some disciplines encourage civic engagement)	What is your major? What department are you in?
Age (important to know because I want to only work with traditional age students)	How old are you? Age range
Ethnicity	Are you: choose from list of ethnicities
Sex/gender	Are you-male/female
Greek involvement (important because of civic involvement association with greeks)	Are you a member of a fraternity or sorority?
On campus or off (usually those who live on are more involved)	Do you live on or off campus?
Enrollment status (helpful to know how much they are involved academically; usually part-time students are working off campus; busy with other responsibilities)	Part time or full time (need to define what it is by hours); Are you:

