

In Your Own Words
A-team Training Outcomes Assessment
Session 6
October 23, 2007

Why is assessment important to Student Affairs?

If someone came to you and said, “Hey I want to do an assessment...” What are some key questions that you should ask them before they get started?

What makes an outcome measurable?

What makes an outcome meaningful?

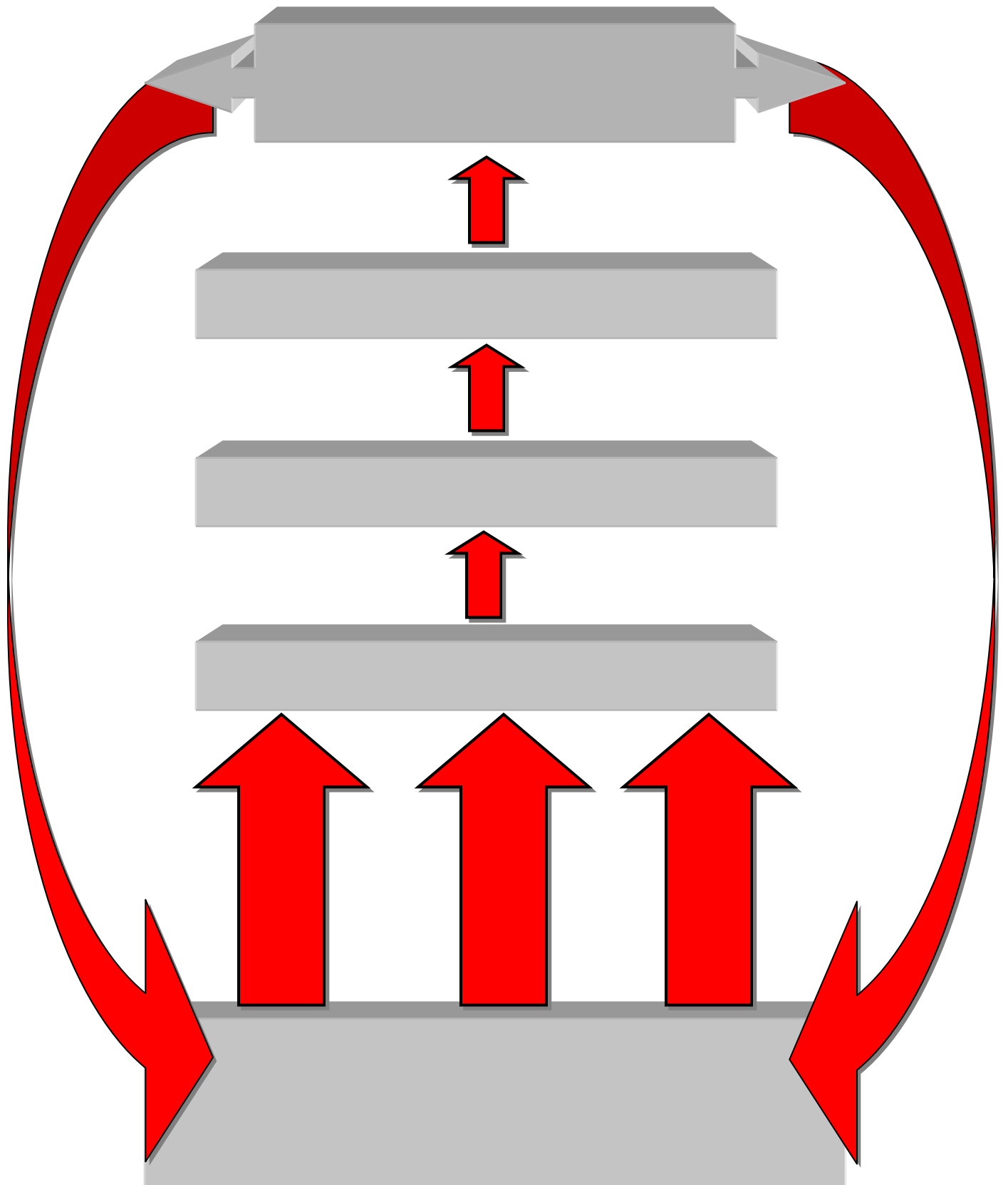


What makes an outcome manageable?

Describe some differences between service, development and learning outcomes

If someone asked you to summarize what you learned from the A-team foundation sessions, what would you tell them?

Identify the main steps of the A-team assessment model.



On a uni-dimensional scale from 1-10 (one being little to no awareness—and—ten being great awareness), please give yourself a score on your assessment understanding & practice before A-team training and now. Please provide explanations for your scores.

For the following please share what went well and what we could improve upon for next year's A-team cohort.

1. Group development experiences (small group or partner discussions)

2. Pace of sessions (too much—too little each session)

3. In Class exercises

4. Take Home Assignments

5. 1 on 1 consultation

6. Content and Style of Presentations

7. Other?



