

## Assessing your Assessment Outcome

A-team Session 2  
September 25, 2007

### *Is it meaningful?*

- Does it connect & support your department's mission and goals? What about the Division?
- Is it important to your direct supervisor?
- How will your outcome support future student service, development or learning? How will it assist SA professionals and faculty in understanding students?
- Will your outcome's data have the potential to improve student learning, development, or service? Will it inform future programs or services?

### *Is it manageable?*

- Does your department have the resources to support the completion of this assessment?
- Do you have enough time to assess and evaluate this outcome?
- What kind of challenges will arise during the assessment of this outcome?

### *Is it measurable?*

- What assessment tools do you need to measure this outcome?
- Are these tools accessible and manageable within your skill sets? Is this outcome within your ability to analyze and report the data?
- Who is available to assist you if needed?

OFFICE OF

**Student Affairs Assessment**

Division of Student Affairs • University of Georgia



Assessing your Assessment Outcome—Joel H. Scott (2006). 3 Questions Adapted from: Bresciani, Zelda, & Anderson- *Assessing Student Learning and Development: A Handbook for Practitioners* (2004)